

2016-2017

Time		September- October	
Unit:	1- Geography and Settlement	Essential Questions:	1) How does geography affect social, political and economic structures? 2) How and why are colonies established?
Skills:	<ul style="list-style-type: none"> • 5 Paragraph Essay • Writing Process: Outlining, drafting, revision • Summarizing / Paraphrasing from primary and secondary sources • Determining Historical Significance • Evaluating evidence • Annotation: 7 Habits of a Good Reader • Discussion protocols - pairs, small group, large group 	Standards:	NYS – UG.CS 1.1A-D Common Core- RH11-12.1,2, 9 Common Core WHST- 11-12.2,4,6
School Goals:	Arts - Making Maps Literacy - Methods of Annotation, “Annotate Like a Boss” Numeracy - Interpreting graphs and tables Technology - Skedula/PupilPath, Student Tablets, Smart Board/Promethean Board	Assessments:	Formative - US Geo Pre-Quiz, Maps Packet, Daily classwork, Exit Tickets answering aims/EQs, Topic specific MC Quizzes, Roanoke Packet, HW checks Summative - US Geo Post Quiz, Unit MC Exam, 13 Colonies Essay Standardized (State/Local) - MOSL (Benchmark)
	Aim/Daily EQs	Materials/Vocabulary	
Topic			
US Geography	What are the major physical features in the US? Do you know all the states? What defines a “region”?	Materials <ul style="list-style-type: none"> • US Map Packet • Laminated maps Vocabulary - 50 States, Major mountain ranges, Major rivers, Great Lakes, Great Plains, Great Basin, Coastal plains, Bordering countries, Bordering oceans, Gulf of Mexico, Regions	
Peopling the Americas	How did humans reach the Americas?	Materials <ul style="list-style-type: none"> • Excerpt from <i>Nation of Nations</i> Vocabulary - “Peopling the Americas”, Land Bridge	
Native American Tribes	What are the similarities and differences between native cultures? How does geography impact native cultures?	Materials <ul style="list-style-type: none"> • 4 Tribal Brochures (Apache, Iroquois, Sioux, Pueblo) Vocabulary - Native Americans Tribes (Iroquois, Algonquin, Pequot, Cherokee, Pueblo, Hopi, Sioux, Chinook, Navajo, Seminole etc.) Kinship, Division of Labor	

<p>The Lost Colony of Roanoke</p>	<p>What happened to the colonists at Roanoke?</p> <p>How do you evaluate facts and evidence?</p>	<p>Materials</p> <ul style="list-style-type: none"> ● Roanoke Inquiry Packet ● NY Times Article - "The Roanoke Island Colony: Lost and Found?" <p>Vocabulary - Roanoke (The Lost Colony), Sir Walter Raleigh, "Crotoan"</p>
<p>Jamestown</p>	<p>Understand the political, social and economic development of Jamestown.</p> <p>What were the causes and effects of the Starving Time?</p> <p>What were the causes and effects of Bacon's Rebellion?</p>	<p>Materials</p> <ul style="list-style-type: none"> ● James Fort Image ● "What can you get by warre?" Smith & Powhattan chief ● Brandt on life in Virginia ● Smith & Percy on the Starving Time ● Kelso on the Starving Time ● Account of the Indian Massacre ● A Tobacco Plantation Image <p>Vocabulary - Jamestown, John Smith, John Rolfe Joint Stock Company, Virginia Company Tobacco ("brown gold"), Arrival of African slaves, Susan Constant/Godspeed/Discovery Indentured Servant, Headright System, "no work, no food", The Starving Time, Nathaniel Bacon, Bacon's Rebellion, Powhatan, House of Burgesses, Plantation System</p>
<p>Plymouth & Massachusetts Bay</p>	<p>Understand the political, social and economic structures of Plymouth Colony.</p> <p>Why was Plymouth called the "City on a hill"?</p> <p>What were the causes and lessons of the Salem Witch Trials?</p> <p>How should we remember Anne Hutchinson and Roger Williams?</p>	<p>Materials</p> <ul style="list-style-type: none"> ● The Mayflower Compact ● Landing of the Puritans ● Puritans Going to Church ● Winthrop - City on a Hill sermon ● Winthrop - Life in Boston ● Salem Witch Trials Images ● The Witchcraft Trials in Salem: A Commentary by Daniel Lidner ● The Examination of Bridget Bishop ● Wonders of the Invisible World - Mather ● Testimony of Anne Hutchinson <p>Vocabulary - Mayflower, Mayflower Compact, Pilgrim, Puritans, John Winthrop, "City on a hill" Separatist, Plymouth, Massachusetts Bay, Anne Hutchinson, Pequot War, Metacom King Phillip's War, Salem Witch Trials</p>
<p>The 13 Colonies</p>	<p>How and why are colonies established?</p>	<p>Materials</p> <ul style="list-style-type: none"> ● The Quaker Meeting House ● Roger Williams ● 13 Colonies Notes <p>Vocabulary - Roger Williams, New Hampshire William Penn, Quakers, New Netherland, "Purchase" of Manhattan, New York, New Jersey, Delaware, Maryland, Lord Baltimore, North Carolina, South Carolina, Georgia, New England Colonies, Middle Colonies, Southern Colonies</p>

2016-2017

Month October-November

Unit:	2 - Ideology & The Road to Revolution	Essential Questions:	<ol style="list-style-type: none"> 1) What are the major ideals/principles on which the United States was founded? 2) What were the causes and effects of the American Revolution?
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Skills:	<ul style="list-style-type: none"> • Writing Process: Outlining, drafting, revision • Summarizing / Paraphrasing from primary and secondary sources • Determining Historical Significance • Evaluating evidence • Annotation: 7 Habits of a Good Reader • Discussion protocols - pairs, small group, large group 	Standards:	<p>NYS – UGCS 2.1A</p> <p>Common Core - RH11-12.1,2,4,5,8</p> <p>Common Core WHST11-12.1,2,4,5,6</p>
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School Goals:	<p>Arts - Road to Revolution Timeline</p> <p>Literacy - Methods of Annotation</p> <p>Numeracy - Interpreting graphs and tables</p> <p>Technology - Skedula/PupilPath, Student Tablets, Smart Board/Promethean Board</p>	Assessments:	<p>Formative - HW checks, Exit slips, Contributions to discussions, One page on “sold”/organized, Cornell Notes</p> <p>Summative - Unit MC Exam, Unit 2 Essay</p> <p>Standardized (State/Local) - Baselines</p>
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	Aims/Daily EQs	Materials/Vocabulary
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Topic	Aims/Daily EQs	Materials/Vocabulary
The Enlightenment	<p>What were the major ideas of Thomas Hobbes?</p> <p>What were the major ideas of John Locke?</p> <p>What were the major ideas of Baron de Montesquieu?</p> <p>What were the major ideas of Jean Jacques Rousseau?</p>	<p>Materials</p> <ul style="list-style-type: none"> • Excerpts from “Leviathan” • Excerpts from “Two Treatises of Government” • Excerpts from “Spirit of Laws” • Excerpts from “The Social Contract” <p>Vocabulary - Enlightenment, Glorious Revolution, Thomas Hobbes, John Locke, Baron de Montesquieu, Jean Jacques Rousseau, Liberty, State of Nature, Law of Nature, Natural Rights,</p>

	<p>How did the Enlightenment influence the American Revolution?</p>	<p>Consent of the governed, Social Contract, Causes of Revolutions, Great Awakening</p>
<p>The Road to Revolution & Declaration of Independence</p>	<p>What were the causes of the American Revolution?</p> <p>What were the causes and effects of the French and Indian War?</p> <p>What is the Proclamation of 1763?</p> <p>What is the Stamp Act and how does it contribute to the outbreak of the American Revolution?</p> <p>How did the colonists react to the acts of Parliament?</p> <p>What is the Boston Massacre and how does it contribute to the outbreak of the American Revolution?</p> <p>(How should we remember the Boston Massacre?)</p> <p>Understand the causes, happenings and effects of the Boston Tea Party.</p> <p>How did the founding fathers view their place in history?</p> <p>How was the American Revolution “sold” to/organized for the colonists?</p> <p>Understand the structure and content of the Declaration of Independence.</p>	<p>Materials</p> <ul style="list-style-type: none"> ● Canassatego on F&I War ● Minavavana on F&I War ● Map of Fort Duquesne ● Exc. from Proc. of 1763 ● Map of Proc. of 1763 ● Exc. from the Stamp Act ● Exc. from Townshend Revenue Act ● “Join or Die” cartoon ● Declaration of Rights and Grievances ● “Bloody Massacre” - Paul Revere ● Excs from Boston Massacre Trial ● “The Death of Crispus Attucks” ● Boston Tea Party Images ● Witness accounts of Boston Tea Party (Hewes & Rowe) ● Exc. from Olive Branch Petition / Dec. of Causes ● Abigail Adams Letter to John June 18 1775 ● GW letter to Martha June 18th 1775 ● The Declaration of Independence ● “Give Me Liberty” Speech ● Exc from “Common Sense” ● Longfellow’s “Midnight Ride” ● Paul Revere letter to Belknap <p>Vocabulary - Mercantilism, Parliament, Navigation Acts, Salutary Neglect, New France French and Indian War, Rise of George Washington, Pontiac, George Grenville, William Pitt, Proclamation of 1763, Stamp Act, Sugar Act, Tea Act, Townshend Acts, Quartering Act, Currency Act, Intolerable Acts / Coercive Acts, Martial Law, Stamp Act Congress, Declaration of Rights and Grievances, King George III, Boycott, Samuel Adams, Sons of Liberty, Minutemen, Committees of Correspondence ,Boston Massacre, Boston Tea Party, Thomas Paine / Common Sense, Patrick Henry, Founding Fathers, John Adams, Thomas, Jefferson, Benjamin Franklin, First Continental Congress, Olive Branch Petition, Second Continental Congress, Declaration of Independence</p>
<p>American Revolutionary War</p>	<p>What were the major battles / turning points of the Revolutionary War?</p> <p>How did the Colonial Army “upset” the British?</p>	<p>Materials</p> <ul style="list-style-type: none"> ● Battle summary articles <p>Vocabulary - “Shot heard ‘round the world” Paul Revere / Midnight Ride, Lexington and Concord, Bunker Hill, Battle of Saratoga Marquis de Lafayette, Baron Von Steuben General George Washington, General Thomas Gage, Admiral Howe, General Howe, General Charles Cornwallis, Benedict Arnold, Valley Forge, Battle of Trenton, Battle of Yorktown, Treaty of Paris</p>

2016-2017

Month November - January

Unit:

3 - The Constitution / Government Structure, Procedure & Development

Essential Questions:

- 1) What are the structures and procedures of the US government?
- 2) How have the Constitution and government developed overtime?
- 3) How does the interpretation of the Constitution affect government and the citizens?

Skills:

- Thematic Essay writing
- Writing Process: Outlining, drafting, revision
- Summarizing / Paraphrasing from primary and secondary sources
- Determining Historical Significance
- Evaluating evidence
- Annotation: 7 Habits of a Good Reader
- Discussion protocols - pairs, small group, large group

Standards:

NYS- UGCS 2.1B-F, 7.4A, 7.5AB, 7.6B
 Common Core-RH11-12.1,2,4,5
 Common Core WHST11-12.1,2,4,5,6

School Goals:

Arts - Assorted images
 Literacy- Methods of annotation and note taking
 Technology - Skedula/PupilPath, Student Tablets, Smart Board/Promethean Board

Assessments:

Formative -Daily classwork, Exit Tickets answering aims/EQs, Topic specific MC Quizzes, Amendment Sort Project
 Summative - Unit 3 Essay, Unit MC Test
 Standardized (State/Local) - Winter Regents Exams

	Learning Objectives	Materials & Content Vocabulary
Topics		
Articles of Confederation	How did the AOC begin to frame the US government?	<p>Materials</p> <ul style="list-style-type: none"> ● Full Text Articles of Confederation <ul style="list-style-type: none"> ○ Student worksheets <p>Vocabulary - Mayflower Compact, Connecticut Constitution/Fundamental Orders of CT, House of Burgesses, Democracy, Republic, Confederacy, Northwest Ordinance, Articles of Confederation, Annapolis Convention, Albany Plan of Union</p>
Shays Rebellion	How did Shays' Rebellion expose the flaws of the AOC?	<p>Materials</p> <ul style="list-style-type: none"> ● Shays' Rebellions (UNH) <p>Vocabulary - Shays' Rebellion</p>
The Constitution Government Structure & Procedure	<p>Describe the structure and functions of the Legislative Branch.</p> <p>Describe the structure and functions of the Legislative Branch.</p> <p>Describe the structure and functions of the Judicial Branch.</p> <p>How are laws created?</p> <p>How do the 3 branches check and balance each other?</p> <p>What makes the Constitution a living document?</p> <p>How can we organize/categorize the 27 amendments to the Constitution?</p>	<p>Materials</p> <ul style="list-style-type: none"> ● US Constitution <ul style="list-style-type: none"> ○ Scavenger Hunts ● Congress "In a Flash" ● Bill to Law Map ● Checks and Balances Summary (NCCS) <p>Vocabulary - US Constitution / "Supreme Law of the Land", Article, Amendment, Section, Clause, Bill of Rights, Ratification, Elastic Clause/Necessary and Proper Clause, Commerce Clause, Equal Protection Clause, Strict Construction, Loose Construction, Express Powers, Implied Power/Unwritten Constitution, Separation of Powers / 3 Branches, Legislative Branch, House of Representatives, Senate, Bill, Law, Bicameral, Executive Branch, Judicial Branch, Checks and Balances, Electoral College, Veto, Override, Appointment, Approval / "Advice and Consent", Cabinet, Secretary, Bureaucracy</p>
Political Parties & Marbury v. Madison	<p>What are political parties and how do they impact government and citizens?</p> <p>How did the Supreme Court gain the power of Judicial Review?</p>	<p>Materials</p> <ul style="list-style-type: none"> ● Excerpts from Federalist Papers ● Excerpts from Anti-Federalist Papers ● "The Two Party System" ● StreetLaw Summary <i>Marbury v. Madison</i> <p>Vocabulary - Political Party, Federalist, Federalist Papers, Anti-Federalist, Anti-Federalist Papers, Democratic-Republican, Democrat, Republican, Third Parties, Liberal, Conservative, <i>Marbury v. Madison (1803)</i>, The Marshall Court, Judicial Review, Citizen/Citizenship, Responsibilities of Citizenship</p>

Development of Government and Politics	What were the causes and effects of the Whiskey Rebellion?	Materials <ul style="list-style-type: none"> ● The Whiskey Rebellion (PBS) ● Excerpt from <i>America's Unwritten Constitution</i>, Amar ● Jefferson Images ● Jefferson's First Inaugural Address ● Jackson Images ● <i>The Jacksonian Democratic Party</i> (Miller Center) ● Excerpts from <i>Democracy in America</i> ● Gilded Age Cartoons ● Excerpts on Gilded Age Corruption ● Initiative and Referendum (Ballotpedia) ● Court Packing Cartoons ● Excerpted <i>FDR's Court Packing Plan: A Study in Irony</i>, Menaker ● Nixon Cartoons ● <i>President Nixon and Watergate Scandal</i> (History) ● Reagan Cartoons ● <i>Reagan and the New Right - The 1980's</i> ● Clinton Cartoons ● <i>Impeachment: The Overview</i> (NY Times) ● StreetLaw Summary <i>Bush v Gore</i> ● <i>Bush v Gore: 10 Years Later</i> (Will) ● <i>2008 Surge in Black Voters Nearly Erased Racial Gap</i> (Roberts) ● <i>Election Data Dive</i> (Blow) ● 2 Party System Cartoons ● <i>The Republican's Ugly Revolt</i> (NY Times) ● TBD <p>Vocabulary - George Washington, Whiskey Rebellion, Jeffersonian Democracy, Jacksonian Democracy, Alexis De Tocqueville / "Democracy in America", Spoils System, Corrupt Bargain 1824, Election 1876, Progressive Reforms, Recall, Referendum, Initiative, 17th Amendment, FDR / Court Packing, 22nd Amendment, Richard Nixon, Watergate Scandal, Ronald Reagan, Conservative Revolution / "Right Turn" / "New Right", Southern Strategy, Bill Clinton, Impeachment, <i>Bush v. Gore (2000)</i>, President Obama Election (Stats & Impact), Donald Trump</p>
Jeffersonian Democracy	How do the written and unwritten Constitution work together in governing the US?	
Jacksonian Democracy/ Tocqueville Perspective	What is Jeffersonian Democracy and how did it change our government/politics?	
Gilded Age Corruption and Progressive Reforms	What is Jacksonian Democracy and how did it change our government/politics? How did Alexis de Tocqueville view our government and politics?	
The New Deal & Court Packing	How well did Alexis de Tocqueville foreshadow the further development of our government and politics?	
Johnson & Liberalization of America	Describe Gilded Age corruption and Progressive Era reforms.	
Nixon & Watergate	What is "court packing" and how did it influence governance?	
The Conservation Revolution /Reagan	How did television impact politics? What is the "liberalization" of America?	
Clinton Impeachment	What was the Watergate scandal and how did it impact government and politics?	
Contested Elections & Bush v. Gore	What was the New Right and how did it change government and politics?	
The Election of Barack Obama	What impacts did Bill Clinton have on politics and perception of government?	
Election of Donald J Trump	<p>How much should we consider personal/private indiscretions for public officials?</p> <p>What was the impact of Barack Obama on the electorate?</p> <p>How did history, social media and demographics lead to the election of Donald Trump?</p>	

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Students will understand...

- How the flaws of the AOC were exposed by Shays' Rebellion leading to the US Constitution
- The structure and procedures of the federal government including checks and balances
- The role and impact of political parties in our system
- The development of government structure, procedure and perception over time

2016-2017

United States History & Government Scope & Sequence

Time Frame	January - March
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Unit: #4	United States Economic History (1789-present)	Unit Essential Questions:	<ol style="list-style-type: none"> 1) How has the US economy developed over time? 2) What is the relationship between government and the economy? 3) How does that relationship work for or against the citizens?
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Skills:	<ul style="list-style-type: none"> • Document Based & Argumentative Essay • Writing Process: Outlining, drafting, revision • Summarizing / Paraphrasing from primary and secondary sources • Determining Historical Significance • Considering multiple perspectives: • Annotation: 7 Habits of a Good Reader • Discussion protocols - pairs, small group, large group • Structured Debates • Socratic Dialogues 	NYS & Common Core Standards:	<p>NYS-UG.CS 2.2A, 3.2A-F, 3.3A-D, 4.1A-C, 5.1A-C, 5.2A-B, 7.1A, 7.2B-D, 7.3A-B, 7.5CDF</p> <p>CC:RH11-12.1,2,3,5,6,7,9</p> <p>CC:WHST11-12.1,2,4,5,6,7,8,9,10</p>
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Instructional Framework:	<p>Arts - Political Cartoons, Historical Images, Creative Projects (ie. New Deal Program Poster, Great Depression/New Deal Songs)</p> <p>Literacy - Methods of Annotation, "Annotate Like a Boss", Essay outlining (argumentative format)</p> <p>Numeracy - Interpreting/analyzing graphs and tables</p> <p>Technology - Skedula/PupilPath, Student Tablets, Smart Board/Promethean Board</p>	Assessments:	<p>Formative - Daily classwork, Exit Tickets, Aim journal, Topic specific MC Quizzes</p> <p>Summative - National Bank Essay, Progressive Era Essay, New Deal Essay (5 options), Unit MC Exam & final unit EQ answers</p> <p>Standardized (State/local) - January Regents Exams</p>
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Topic	Learning Objectives	Materials & Content Vocabulary
<p>The National Bank Issue</p> <p>3 Days</p>	<p>What are Hamiltonian ideals and how do they shape his opinion of the National Bank issue?</p> <p>What are Jeffersonian Ideas and how do they shape his opinion of the National Bank issue?</p>	<p>Materials</p> <ul style="list-style-type: none"> • Hamilton Letter to GW • Jefferson Letter to GW • Video Clip - HBO <i>John Adams</i> - Cabinet meeting

	<p>Is a national bank constitutional?</p>	<p>Vocabulary - Protective Tariff 1789, National Bank, Necessary & Proper Clause, Commerce Clause, Hamiltonian Ideals, Jeffersonian Ideals, George Washington</p>
<p>The Marshall Court 2 Days</p>	<p>How did the Marshall Court begin to define the Commerce Clause and Congress' power to regulate the economy?</p> <ul style="list-style-type: none"> ● <i>McCulloch v Maryland (1819)</i> ● <i>Gibbons v Ogden (1823)</i> ● <i>Commonwealth v Hunt (1848)</i> 	<p>Materials (most court cases)</p> <ul style="list-style-type: none"> ● Excerpted decisions (High) ● Street Law summaries (Mid) ● Glencoe Summaries (Low) <p>Vocabulary - Commerce Clause, Elastic clause, National Bank, Supremacy Clause, Contract, Judiciary Act of 1801, midnight judges, judicial review.</p>
<p>National Projects</p>		
<p>The Gilded Age 8-9 Days</p>	<p>What did Mark Twain refer to this time as the "Gilded Age"?</p> <p>Describe the relationships between owners, managers and labor.</p> <p>What are the political, social and economic implications of child labor?</p> <p>What were the causes and effects of _____ strike?</p> <p>How did the Supreme Court's interpretation of the Constitution impact the Gilded Age?</p> <ul style="list-style-type: none"> ● <i>Munn v Illinois (1886)</i> ● <i>Wabash v Illinois (1879)</i> ● <i>EC Knight v US (1895)</i> 	<p>Materials</p> <ul style="list-style-type: none"> ● Nast Cartoons ● Hine images ● Excerpts from <i>The Gilded Age</i>, Mark Twain ● Excerpts from, <i>Principles of Scientific Management</i>, Frederick Taylor ● Excerpts from, <i>The Gospel of Wealth</i>, Andrew Carnegie (1889) ● Newspaper Clippings - Child Labor Newspaper Headline (Jan. 9, 1911) ● Child Labor Photographs, Lewis Hine ● <i>Declaration of Dependence</i>, McKelway ● Pullman Strike Summary (OSU) ● Mixed Sources on The Haymarket Affair <p>Vocabulary - Industrial Revolution, monopoly/trust, Laissez-Faire capitalism, Robber Baron, railroad, Vertical/Horizontal Integration, immigration, bessemer process, credit mobilier, Thomas Alva Edison, Alexander Graham Bell, Andrew Carnegie, John D Rockefeller, Cornelius Vanderbilt, JP Morgan, labor union/AFL/IW, Social Darwinism, Ellis/Angel Island, melting pot vs. salad bowl, nativism, graft, urbanization, tenement/slum/ghetto, Frederick Law Olmstead, Boss Tweed/Tammany Hall, corporation, child labor, Strikes (Haymarket/Homestead Steel/Pullman)</p>
<p>The Progressive Era 5-7 days</p>	<p>How did the Progressives plan to address the ills of the Gilded Age?</p> <p>What is the role of the media (muckrakers) in social reform? / How do you create social change?</p> <p>How did the Supreme Court's interpretation of the Constitution impact the Progressive Era?</p> <ul style="list-style-type: none"> ● <i>Wabash v Illinois (1886) (railroad case)</i> ● <i>Lochner v NY (1905) (Bakery Case)</i> ● <i>Hammer v Dagenhart (1916) (child labor case)</i> <p>How successful were the Progressives at curing the ills of the Gilded Age?</p>	<p>Materials</p> <ul style="list-style-type: none"> ● Assorted cartoons ● The Americans ● Excerpts from, <i>The Progressive Party Platform (1912)</i> ● Excerpts from, <i>New Nationalism Speech, (1910)</i> ● Excerpt from, <i>Shame of the Cities</i>, Lincoln Steffens ● Excerpt from, <i>History of the Standard Oil Company</i>, Ida Tarbell ● Excerpts from, <i>Twenty Years at Hull House</i>, Jane Addams (1910) ● Excerpt from, <i>How the Other Half Lives</i>, Jacob Riis ● Excerpt from, <i>The Jungle</i>, Upton Sinclair (1906) ● Excerpts from, <i>New Freedom Speech</i>, Woodrow Wilson (1913) ● Gompers - The American Labor Movement ● Debs - Outlook for Socialism in the US

		<p>Vocabulary - Muckraker, "progress", Social Movement/Reform Movement, initiative, referendum, recall, direct primary, secret ballot, 17th amendment, civil service exam, Rutherford B. Hayes, James Garfield, Chester A Arthur, Grover Cleveland, Benjamin Harrison, Pendleton Act, George Eastman, Wright Brothers, Robert Follette, Joseph Pulitzer, William Randolph Hearst, Ashcan School, Pure Food and Drug Act, Meat Inspection Act, Keating-Owens Child Labor ACT, Americanization, Jane Addams, Settlement House, Theodore Roosevelt, Square Deal, "Trust Buster", Conservation, Payne-Aldrich tariff, Lewis Hine, The Jungle/Upton Sinclair, Shame of the Cities/Lincoln Steffens, History of Standard Oil/Ida Tarbell, How the Other Half Lives/Jacob Riis, Woodrow Wilson, New Nationalism, Sherman Antitrust Act, Clayton Antitrust Act, Triangle Shirtwaist fire, Federal Trade Commission, Federal Reserve System, Income Tax (16th Amendment)</p>
<p>The Great Depression 2 Days</p>	<p>What were the causes of the Great Depression?</p> <p>How did the beginning of the Great Depression impact the citizens?</p>	<p>Materials</p> <ul style="list-style-type: none"> ● "The Great Depression: An Overview" - David M. Kennedy ● "Brother Can You Spare a Dime" - Harburg & Gorney ● Dorothea Lange photographs ● <i>The Grapes of Wrath</i>, John Steinbeck, Great Depression ● History.com summary article ● "Brother can you spare a dime" lyrics (Gorney w/ audio) ● Textbook selections ● PBS Video - The Dust Bowl <p>Vocabulary - Credit, Margin buying, Speculation, price support, Dustbowl, Black Tuesday/Stock Market Crash, Breadlines, Herbert Hoover, Hooverilles/Shantytown, Soup Kitchen/Bread Line, Overproduction/Under consumption (WWI), Hawley Smoot Tariff, Dow Jones Industrial Average, great depression, Alfred E. Smith, Bonus March/Bonus Army,</p>
<p>The New Deal 10-12 Days</p>	<p>How did FDR plan to address the problems of the Great Depression?</p> <p>How did FDR begin to address the problems of the Great Depression?</p> <p>How does the New Deal "alphabet soup" represent Keynesian economic theory?</p> <p>How did New Deal housing policy (FHA & HOLC) impact NYC?</p> <p>How should we view the Social Security System?</p> <p>How did the Supreme Court and its interpretation of the Constitution affect FDR and his policies?</p> <ul style="list-style-type: none"> ● <i>ALA Schechter Poultry Co. v US (1935)</i> ● <i>US v Darby Lumber Co</i> 	<p>Materials</p> <ul style="list-style-type: none"> ● FDR Speech from 1932 DNC ● FDR First Inaugural Address ● Hoover to Barton Letter ● Keynesian Economic Theory ● Intro to New Deal Housing ● Perspectives on Social Security ● "I'd Rather Not Be On Relief" ● Economic Data ● Howard Zinn Excerpt ● Carl Degler Excerpt ● Textbook selections ● Political Cartoons ● "A People's History of the United States", Zinn ● Lange photographs ● Assorted video clips/audio recordings (Fireside Chats)

	<ul style="list-style-type: none"> • <i>West Coast Hotel v Parrish (1937)</i> • <i>NLRB v Jones Steel Corp (1937)</i> • <i>Wickard v Filburn (1944)</i> <p>How successful were New Deal policies at fixing the problems of the Great Depression?</p> <p>How should we remember the New Deal? (Is it “revolutionary”?)</p>	<p>Vocabulary - FDR, Eleanor Roosevelt, Brain Trust, Fiorello LaGuardia, New Deal, Hundred Days Relief, Recovery, Reform (RRR), John Maynard Keynes (Keynesian Economics), Bank Holiday / EBRA, Fireside Chat, Alphabet Soup, AAA/CCC/TVA/NIRA/FAP/FDIC/SEC/WPA/FTP/FWP/FHA/HOLC /CIO, Glass Steagall Act, Wagner Act, NLRB, Social Security Act, Deficit Spending, Huey Long, Father Joseph</p>
<p>The Fair Deal & The Fabulous 50’s</p> <p>3 Days</p>	<p>How did Harry Truman continue the economic policies of FDR? What is the Fair Deal?</p> <p>What were the causes and effects of suburbanization?</p> <p>What were the causes and effects of youth/mass culture?</p>	<p>Materials-</p> <ul style="list-style-type: none"> • The Americans • Assorted images • <i>Levittown: The Imperfect Rise of the American Suburbs</i>, by Crystal Galyean • Excerpt from, <i>Crabgrass Frontier</i>, by Kenneth T. Jackson <p>Vocabulary - GI Bill, Baby Boom, Interstate Highway Act, Dwight D. Eisenhower, Military Industrial Complex, Harry Truman & Fair Deal ,Car Culture, Mass Culture, Youth Culture, Television, Suburbanization, Levittown, Consumerism, New “American Dream” (1950s), Planned Obsolescence, Mass Media, FCC, Urban Renewal</p>
<p>The Great Society</p> <p>2-3 Days</p>	<p>What were the components of the Great Society?</p> <p>How does the Great Society compare to the New Deal?</p> <p>How should we remember the Great Society?</p>	<p>Materials -</p> <ul style="list-style-type: none"> • <i>The “Great Society” Speech</i>, President Lyndon B. Johnson • <i>What Was Really Great About the Great Society</i>, by Joseph A. Califano Jr. • <i>War on Poverty Revisited</i>, by Thomas Sowell <p>Vocabulary - Lyndon B Johnson, Great Society, “War on Poverty”, medicare/Medicaid, Economic Opportunity Act, VISTA/Job Corp, Head Start, Air Quality Act/Clean Air Act/Clean Water Act, EPA, Omnibus Housing Act, Equal Rights Amendment</p>
<p>The Nixon/Ford/Carter Years</p> <p>1 Day</p>	<p>What were the major economic occurrences of the 1970’s?</p>	<p>Materials-</p> <ul style="list-style-type: none"> • The Americans <p>Vocabulary - New Federalism, Family Assistance Program, OPEC, Gas Shortage/Rationing, National Energy Act, Revenue Sharing, Southern Strategy, New Right, Rust Belt, Sun Belt</p>
<p>Reagan/Bush</p> <p>1-2 Days</p>	<p>What is “Reagan-omics” and how do they differ from past policies?</p> <p>How successful were Reagan’s economic policies?</p>	<p>Materials</p> <ul style="list-style-type: none"> • Visuals - Political Cartoon - “Then, Now” • Readings - Reagan’s First Inaugural Address • Economic Data Graphs - GDP, Unemployment, National Debt etc. <p>Vocabulary - Ronald Reagan, Moral Majority, Conservative Coalition, “Trickle Down”, Supply Side Economics, Entitlement Program, Deregulation</p>

<p>The Clinton Years</p> <p>2 Days</p>	<p>What were Bill Clinton’s economic policies and how do they reflect his politics? (domestic and international)</p> <p>What should be the requirements / limits on using the welfare system?</p>	<p>Materials-</p> <ul style="list-style-type: none"> ● The Americans ● Cartoons ● <i>Substance Abuse and Welfare Reform</i>, from the National Poverty Center <p>Vocabulary - NAFTA, GATT, Welfare reform, debt vs. deficit, Bill Clinton, Dot com bubble, Newt Gingrich, Contract with America, Surplus, Alan Greenspan</p>
<p>Financial Crisis of 2007</p> <p>1-2 Days</p>	<p>What were the causes and effects of the financial crisis of 2007?</p>	<p>Materials</p> <ul style="list-style-type: none"> ● Video - <i>Inside the Meltdown</i> PBS ● <i>The Origins of the Financial Crisis: Crash Course</i>, from The Economist Magazine <p>Vocabulary - Moral Hazard vs. Systemic Risk, Dodd-Frank, Toxic assets, Ben Bernanke</p>
<p>Obama-care</p> <p>1-2 Days</p>	<p>What is “Obamacare”?</p> <p>What are the arguments for and against universal healthcare?</p> <p>How did the Supreme Court “save” Obamacare?</p> <ul style="list-style-type: none"> ● <i>National Federation of Independent Business v Sebelius (2012)</i> 	<p>Materials</p> <ul style="list-style-type: none"> ● Readings - NYTimes Articles ● <i>The Affordable Care Act: A Brief Summary</i>, From The National Conference of State Legislatures ● <i>Supreme Court Upholds Healthcare Law, 5-4 in Victory for Obama</i>, by Adam Liptak (NYTimes) ● Video - <i>Sick Around America</i> PBS <p>Vocabulary - Obamacare, tax penalty, individual mandate, Tea Party, John G Roberts</p>

- Students will understand....
- Key developments in the growth and development of the US economy, their causes and effects
 - The progression of economic development by historical period
 - The shifting relationship between the government and the economy, closer over time
 - How economic developments and inequalities impact citizens

2016-2017

Month March - April

Unit:	5 - The History of United States Foreign Policy	Essential Questions:	<ol style="list-style-type: none"> 1) How has US foreign policy changed and developed from 1789 - present? 2) What is/should be the role of the US in the world? 3) How does foreign policy affect the homeland?
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Skills:	<ul style="list-style-type: none"> • Document Based, Argumentative, Expository Essay • Writing Process: Outlining, drafting, revision • Summarizing / Paraphrasing from primary and secondary sources • Determining Historical Significance • Evaluating evidence • Annotation: 7 Habits of a Good Reader • Discussion protocols - pairs, small group, large group • Structured Debates • Socratic Dialogues 	Standards:	<p>NYS- UG.CS 4.2A-D, 6.1A-C, 6.2A-D, 7.2A, 7.4A, 7.5DEG, 7.6AB</p> <p>Common Core- RH11-12.1,2,3,5,6,7,8,9</p> <p>Common Core WHST11-12.1,2,4,5,6,7,8,9,10</p>
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School Goals:	<p>Arts - Assorted visuals</p> <p>Literacy - Methods of Annotation</p> <p>Numeracy - Interpreting graphs and tables</p> <p>Technology - Skedula/PupilPath, Student Tablets, Smart Board/Promethean Board</p>	Assessments:	<p>Formative - Daily classwork, Exit Tickets answering aims/EQs, Topic specific MC Quizzes</p> <p>Summative - Unit 5 Essay, Unit 5 Exam</p> <p>Standardized (State/Local) - NA</p>
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Learning Objectives

Materials & Content Vocabulary

Topic		
<p>Framing through the Civil War</p> <p>Washington's Farewell Address</p> <p>Adam's Presidency</p> <p>XYZ Affair</p> <p>War of 1812</p> <p>The Monroe Doctrine</p> <p>The Mexican American War</p>	<p>What were George Washington's advice and warnings to the young US as he left the presidency?</p> <p>What were the foreign policies of John Adams?</p> <p>What were the causes and effects of the XYZ Affair?</p> <p>What were the causes and effects of the Louisiana Purchase and is it constitutional?</p> <p>What is the significance of Lewis and Clark?</p> <p>What were the causes and effects of the War of 1812?</p> <p>What do you really need to know about the War of 1812?</p> <p>What is the Monroe Doctrine and how should it be perceived?</p> <p>What were the causes and effects of the Mexican American War?</p> <p>Define and explain the significance of the Homestead Act.</p>	<p>Materials</p> <ul style="list-style-type: none"> ● Excerpts from George Washington's Farewell Address ● <i>The XYZ Affair</i> (Monticello) ● Jefferson's letter to Lewis ● Caustic Causes (War of 1812) ● The Star Spangled Banner ● Monroe Doctrine Cartoons ● James Monroe <i>Message to Congress</i> ● Polk Speech to Congress ● Mexican Eagle Cartoon <p>Vocabulary - Northwest Ordinance 1787 Washington's Farewell Address/Neutrality, Edmond Genet, Pinckney Treaty, Battle of Fallen Timbers, Jay Treaty, Alien & Sedition Acts, XYZ Affair, Louisiana Purchase, Lewis & Clark (expedition), Sacajawea, War of 1812, Impressment, Blockade, Embargo War Hawk, Andrew Jackson, William Henry Harrison, Tecumseh, Battle of New Orleans, Treaty of Ghent, Armistice, Nationalism, Adams-Onis Treaty, Monroe Doctrine, Trail of Tears, Manifest Destiny, Treaty of Fort Laramie Oregon Trail / Santa Fe Trail, Stephen Austin, Sam Houston, Land Grant, Texas Annexation Republic of Texas, The Alamo, Mexican American War, James K Polk, Stephen Kearny, Republic of California, Treaty of Guadalupe Hidalgo, Gadsden Purchase, Forty-Niners, California Gold Rush</p>
<p>The Civil War / Secession</p> <p>Reconstruction / Readmittance</p>	<p>Do states have the right to secede? Is secession from the union constitutional?</p> <p>What was/should be the criteria for "re-entry" to the union?</p>	<p>Materials</p> <ul style="list-style-type: none"> ● Secession Packet <p>Vocabulary - Secession, Confederate States of America, Reconstruction, Radical Republicans</p>

<p>Native American Relations & The Spanish American War</p>	<p>How should we remember US-Cherokee relations?</p> <p>Describe the events and memory of the Battle of Little Bighorn</p> <p>What were the causes and effects of the Spanish American War?</p> <p>What is the influence of the media on government and citizens?</p> <p>What were the foreign policies of Theodore Roosevelt and how do they represent change?</p> <p>What were the causes and effects of American Imperialism and how should we remember it?</p>	<p>Materials</p> <ul style="list-style-type: none"> ● Cherokee Nation Cartoon ● Excerpt from Cherokee Constitution ● Excerpt from <i>Civilizing Project Among the Cherokee</i> (Ridge) ● Excerpt from Jackson's Second Inaugural Address ● Excerpt from <i>To the Cherokee Tribes of Indians</i> (Jackson) ● Excerpt from Story of the Trail of Tears ● Excerpt from Letter from Chief John Ross ● Textbook excerpt on Little Bighorn ● Excerpt from <i>The Cameron Report</i> ● Excerpt from Bighead Interview ● Eyewitness account of Little Bighorn by Two Moon ● Assorted visuals ● NY Journal front page ● NY Times front page ● <i>Awake United States</i> (Lamb) ● Excerpts from McKinley State of the Union ● San Juan Hill images ● Miss Cuba Receives an Invitation ● <i>March to the Flag</i> ● <i>Info Wanted</i> (from Judge) ● <i>Big Stick in Caribbean Sea</i> ● Transcript of Roosevelt Corollary ● World's Constable Cartoon <p>Vocabulary - Trail of Tears, Indian Removal Act, Jackson, Worcester v Georgia, Closing of the Frontier, Gentlemen's Agreement, Queen Liliuokalani, Imperialism, Alfred T Mahan, William Seward, Seward's Folly/Ice Box, Spanish American War, USS Maine, George Dewey, Yellow Journalism, Rough Riders, Battle of San Juan Hill, Treaty of Paris, Foraker Act, Platt Amendment, Protectorate, John Hay, Open Door Policy, Boxer Rebellion, Panama Canal, Roosevelt Corollary, Dollar Diplomacy, Pancho Villa, Emiliano Zapata</p>
<p>The World Wars</p> <p>WWI</p> <p>The Interwar Years</p>	<p>Why did the US enter World War I?</p> <p>What were the effects of WWI? (Combat, technology, politics & the homefront)</p> <p>What were the circumstances of US entry into WWII?</p>	<p>Materials</p> <ul style="list-style-type: none"> ● Zimmerman Telegram ● Halt the Hun poster ● <i>Over There</i> (Cohen) ● Combat images ● Cartoon - The Sedition Act ● The Fourteen Points ● Connally on Neutrality Act ● FDR's annotated Pearl Harbor Speech ● Letter to AEF from Eisenhower ● Oral History of D-Day -Dawson

<p>WWII</p>	<p>What is the significance of D-Day?</p> <p>How and why should we create memories of historical events?</p> <p>How did WWII impact “minority groups”? (Women, Blacks, Natives & Japanese)</p> <p>Was the US right to use the atomic bomb?</p> <p>What is the lasting impact of atomic bomb research and use?</p>	<ul style="list-style-type: none"> ● “Life in Warsaw Ghetto” Ringelblum ● Prufer Holocaust Interview ● Rosies in the Workforce (History) ● “Rosie the Riveter” Evans & Loeb ● “We Can Do It” Poster ● The Tuskegee Airmen ● Navajo Code Talkers ● StreetLaw Summary <i>Korematsu v US</i> ● Assorted sources on A-Bomb (Truman Library) <p>Vocabulary - John J Pershing, Militarism, Central Powers, Allied Powers, Archduke Ferdinand, No Man’s Land, Trench Warfare, Lusitania, Zimmerman Telegram, Selective Service Act, Convoy System, American Expeditionary Force, Conscientious Objectors (Alvin York), Tanks/Poison Gas/Machine guns, War Industries Board, Propaganda, George Creel, Espionage & Sedition Acts, Schenck v US, Woodrow Wilson, Fourteen Points, League of Nations, Treaty of Versailles, Reparations, “war guilt clause”, David Lloyd George, Henry Cabot Lodge, Immigration Quotas, Charles Evan Hughes, Teapot Dome Scandal, Joseph Stalin, Benito Mussolini, Francisco Franco, Adolf Hitler, Fascism / Nazism, Totalitarianism/Dictatorship, Neutrality Acts, Appeasement, Non-aggression Pact, Blitzkrieg, Charles de Gaulle, Winston Churchill, Soviet Union, Holocaust, Kristallnacht, Genocide, Concentration Camp, Ghetto, Axis Powers, Allies (Allied Powers), Lend Lease Act, Atlantic Charter, Hideki Tojo, Pearl Harbor, George Marshall, WAAC, A Philip Randolph, Office of Price Administration, War Production Board, Rationing, Victory Garden, D-Day, Dwight D Eisenhower, Omar Bradley, George Patton, Battle of the Bulge, ETO / PTO, VE Day/VJ Day, Harry Truman, Atomic Bomb, Manhattan Project, J Robert Oppenheimer, Hiroshima / Nagasaki, Douglas MacArthur, Battle of Midway, Admiral Nimitz, Kamikaze, Nuremberg Trials, <i>Korematsu v US</i>, Internment Camp, JALC, Rosie the Riveter, Yalta Conference, Potsdam Conference</p>
<p>Foreign Policy 1945-Present</p>	<p>Was the Cold War inevitable?</p> <p>How did the Marshall Plan and Truman</p>	<p>Materials</p> <ul style="list-style-type: none"> ● Marshall Plan Speech ● Truman Doctrine Speech ● Sputnik News Article

The Cold War	Doctrine change US foreign policy?	<ul style="list-style-type: none"> ● McCarthyism Images
Korea	What were the causes of the Korean War?	<ul style="list-style-type: none"> ● President's Statement on Korea
Vietnam	How does the Korean War reflect Cold War conflict?	<ul style="list-style-type: none"> ● UN Sec. Council Resolution #84
Persian Gulf War	Describe the causes and impact of the Cuban Missile Crisis.	<ul style="list-style-type: none"> ● Korean War Images ● Cuban Missile Crisis Images
US Interventions		<ul style="list-style-type: none"> ● Eisenhower Letter to Diem ● Tonkin Gulf Resolution ● LBJ Vietnam Policy Speech ● Reagan Speech at Brandenburg Gate ● Diary excerpt Antoly Chernyev ● Whitehouse Memo on Persian Gulf ● <i>Officials Told to Avoid Calling Rwanda Killings Genocide (NY Times)</i>
9/11	What were the causes and effects of the Vietnam War?	<ul style="list-style-type: none"> ● GWB West Point Speech
Afghanistan	How did the Cold War come to an end?	<ul style="list-style-type: none"> ● Iraq War Cartoons
Iraq	How did our foreign policies change in the 1990's?	<p>Vocabulary - Cold War, United Nations, Satellite Nation, Containment Policy, Iron Curtain, Truman Doctrine, Marshall Plan, Berlin Airlift, NATO, Korean War, Chiang Kai-shek, Mao Zedong, Taiwan, 38th Parallel, Julius and Ethel Rosenberg, HUAC, Hollywood Ten, Blacklist, Alger Hiss, Joseph McCarthy/McCarthyism, H Bomb, John F Dulles, Brinkmanship, CIA, Warsaw Pact, Eisenhower Doctrine, Nikita Khrushchev, U2 Incident, Mutually Assured Destruction, "Duck and Cover", John F Kennedy, Flexible Response, Fidel Castro, Berlin Wall, Hot Line/Red Phone, Limited Test Ban Treaty, Bay of Pigs Invasion, Cuban Missile Crisis, Peace Corps, NASA/Moon Landing/Space Race, Vietnam War, Ho Chi Minh, Domino Theory, Geneva Accords</p>
	What happened on 9/11/2001 and how did it change the US?	<p>Ngo Dinh Diem, Vietcong, Ho Chi Minh Trail, Tonkin Gulf Resolution, Robert McNamara, ARVN, Napalm, Agent Orange, Search & Destroy Missions, Credibility Gap, Doves vs. Hawks, Students for a Democratic Society, Protests, Tet Offensive, Henry Kissinger, Richard Nixon, Vietnamization of America, Silent Majority, My Lai, Kent State, Pentagon Papers, War Powers Act, SALT I Treaty, OPEC, Detente, Camp David Accords, Ayatollah Khomeini, Human Rights Violation</p>
	What is the Bush Doctrine? What were its causes and effects?	<p>Three Mile Island/Chernobyl, Strategic Defense Initiative, Mikhail Gorbachev, Glasnost, Perestroika, INF Treaty, Tiananmen Square, Sandinistas & Contras, Iran Contra, Iranian Hostage Crisis, Operation Desert Storm, Fall of the Berlin Wall, Rwandan Genocide, Terrorism, 9/11, War in</p>
	Why did the US get involved in Iraq and was it justified?	
	What should be our foreign policies regarding _____?	

		Afghanistan, Al Qaeda, Bin Laden, PATRIOT ACT, War in Iraq, Weapons of Mass Destruction, Saddam Hussein, ISIS, Arab Spring, Muammar Gaddafi, Boko Haram / al Shabaab, Syrian Civil War
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Students will understand....

- Different approaches to US foreign policy and their context/impact
- Reasons behind shifts in foreign policy and their context/impact
- The impact of foreign policy on the homeland and citizens