

GFMS WORLD LANGUAGE

Seventh Grade

Assignment #1

Students will write a response of a minimum of **25 words** to supplement the NYS LOTE World Language proficiency curriculum. The structure or expressions used should be connected logically and should demonstrate a wide range of vocabulary. Do not **GOOGLE** translate any information. Please use your vocabulary lists as well as utilize your textbooks at home. Please choose any **FOUR** of the following situations and write a response which is appropriate and includes varied vocabulary as well as expressions. Please do not repeat the same vocabulary in the writing response:

1. You have just been given the name of your new pen pal. Write him/her a short note to introduce yourself in the target language. You may wish to include the following:
 - a. Your name
 - b. Where you live
 - c. Your age
 - d. How old you are

2. A new exchange student has arrived in a city from the target language you are studying. You are a writer for GFMS Spotlight. You are planning to write an article. Find out information. You may wish to include questions about:
 - a. What is your name?
 - b. Where do you live?
 - c. How old are you?
 - d. When is your birthday?

3. You are planning a trip for the summer to a country where the language you are studying is spoken. You are planning to visit your cousins. Write a letter describing which activities you like/don't like to do. You may wish to include the following:
 - a. Greet your cousin and state "how you are doing"
 - b. State one activity you love to do
 - c. State three activities you like to do
 - d. State one activity you don't like to do. Ask, "What do you like to do?"

4. Your cousin would like to meet your friend. Write a text in the target language to your cousin describing your friend. You may wish to include:
 - a. His/her name
 - b. His/her nationality
 - c. Where he/she is from
 - d. Describe two adjectives he/she is like and what he/she is not
 - e. Describe his/her personality

5. Write a short note in the target language to our pen pal in a country where the language you are studying is spoken. Describe what your day is like at GFMS. You may wish to include the following:
 - a. The classes you study
 - b. The periods you have each class
 - c. Description of a particular class
 - d. Description of a teacher

6. You are taking inventory of objects in your teacher's classroom and leaving a note for your teacher. In the target language, describe what items are there. You may wish to include:
 - a. State the date and the weather
 - b. State at what time you like to do your homework
 - c. State 10 items found in the classroom
 - d. State how you feel about homework

Assignment #2

Students will utilize CCSD approved educational websites (if possible) to supplement NYS LOTE World Language curriculum.

1. Students will go to www.quizlet.com and complete all sections of any six previous quizlet sets in your world language class. You must complete an assessment (self test) at the end of each quizlet. If possible, please print or write the answers on a separate sheet of paper.
2. If you do not have internet access, please go to your vocabulary lists and/or your textbook to create any six quizzes with answers. Each quiz should be 20 questions.

Assignment #3

Students will create a personalized VERB chart in the target language to supplement NYS LOTE World Language curriculum.

1. Create in the target language a verb chart with the correct pronouns and conjugations of the following:
 - a. **ÊTRE (FRENCH)** or any **AR verb (SPANISH)** or **ESSERE (ITALIAN)**
 - b. Make a second verb chart with the negative form of the verb
 - c. Each verb must include a pronoun with the correct verb conjugation/form. Make sure to check your spelling as well as accents.
2. Underneath each chart, write total of eight sentences using the verb. These sentences should include varied vocabulary as well as expressions.