

Reading Class Assignments

Please complete the following assignments:

1. Complete the Unit Pages attached to practice your word parts.
2. Attached you will find various readings. Please practice reading each passage. *(1 passage per day)*
 - a. First, read the passage as a whole silently.
 - b. Then, read the passage out loud.
 - c. Now, you will time yourself for a minute. Complete your minute timing at least once a day with one passage, marking how many words you read per minute each time.
 - d. Complete the chart with the date, name of the passage read, and the number of words read in a minute.
3. Attached you will find a "high-frequency" word activity. Please practice reading and spelling the high frequency words given.



Please e-mail me if you have any questions!

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High Frequency Word Practice

Directions:

Below please find a list of high frequency words that the students will practice both reading and spelling. These are words that are often seen or spelled when both reading and writing.

(The list can be split into smaller parts as a strategy, for example splitting the words into groups of five at a time to work on.)

Materials needed:

Index cards or paper cut into pieces

Marker

Part 1:

1. Please create one flashcard per high frequency word.
2. Practice reading and spelling each word.
 - a. Strategy: Trace over the marker with pencil saying each letter in the word and then erase it saying each letter as you erase left to right when practicing spelling the word
 - b. Using the other side of the index card can be helpful, as you can copy the word multiple times when practicing your spelling.

High Frequency Words:

1. Year
2. Large
3. Many
4. Learn
5. Another
6. Answer
7. Very
8. Every
9. Work
10. Toward

Read the words. Underline the baseword and circle the **er** (noun-person) or **er** (comparative) suffixes.

singer	golfer	planter	quicker
kinder	fonder	insulter	publisher
jumper	longer	drinker	taller
dweller	stronger	grunter	milder

Write the words with the **-er** suffix which indicate a person on the lines below.

er - "person who"

singer

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Write the words that use an **-er** suffix for comparison on the lines below. Change the words to greatest form by adding **est**.

er / est words (compare)

kinder

→

kindest

→

→

→

→

→

→

_____	→	_____
_____	→	_____
_____	→	_____
_____	→	_____
_____	→	_____
_____	→	_____
_____	→	_____

Read the base word. Select a suffix from the box at the top of the column to add to the base word to form a different word. Write the suffix and then the word on the lines provided.

Vowel Suffixes

ed	ing	er
es	en	est

Consonant Suffixes

ment	ness	ful
less	s	

bench + es = benches

box + _____ = _____

wild + _____ = _____

dress + _____ = _____

spin + _____ = _____

wag + _____ = _____

shoplift + _____ = _____

publish + _____ = _____

thrill + _____ = _____

finish + _____ = _____

insist + _____ = _____

mild + _____ = _____

fix + _____ = _____

hum + _____ = _____

insult + _____ = _____

trust + _____ = _____

punish + _____ = _____

blink + _____ = _____

stress + _____ = _____

ship + _____ = _____

scrap + _____ = _____

disrupt + _____ = _____

run + _____ = _____

invest + _____ = _____

limit + _____ = _____

fond + _____ = _____

rest + _____ = _____

mascot + _____ = _____

napkin + _____ = _____

thank + _____ = _____

The Bat House

Did you ever witness hundreds and hundreds of bats together? This is not the kind of bat you will find with a ball. This bat is a small mammal that is 3 to 4 inches long with wings. They can zip from their resting spot in seconds. They have thin wings which help them be fast.

There is one spot in the United States where you can see vast flapping of bat's wings at sunset when they rocket all at once to find insects and moths. How did all the bats get to this one spot? The bats were hanging in the stands of a tennis complex on a campus in Florida. They were a pest to the fans and the bad smell of the bat dropping was also a problem. Then the campus constructed a bat house to get the bats from the tennis complex. The bats went to that resting spot. You can find bats in all the lands on the planet but if you visit this campus, you will be sure to see lots of them. At sunset, up to 100,000 bats all exit the bat house within ten minutes!

Read the words below.

thrive	shade	shack	smog
scrape	split	graze	chill
swipe	draft	brake	draft
slot	shave	nose	sting
crane	shred	clinch	pose

List the closed syllables and mark the short vowels. List the v-e syllables and mark the long vowels.

closed syllables

v-e syllables

<u>sl</u> o <u>t</u>	_____	<u>thri</u> v <u>e</u>	_____
c	_____	v-e	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Nonsense Words

Underline or "scoop" the two syllables in each word. Read the nonsense words. Put a c under the syllable for closed or v-e for vowel-consonant-e. Mark the vowels.

<u>c</u> ă <u>p</u> s <u>ā</u> t <u>e</u>	vilmite	dispote	explobe
disfume	fretjome	laxtile	mentrabe
retnest	denflate	ligstruct	condrape

Add suffix to baseword. Mark the v-e syllable in the baseword. Add the e above if it was dropped from the baseword. Circle the suffix.

hope + less = hopeless
v-e

hope + ing = hoping
v-e e

hope + ed = _____

confuse + ing = _____

shave + er = _____

explode + ing = _____

chase + ed = _____

shame + ful = _____

complete + s = _____

complete + ing = _____

"Scoop" and mark the syllables in the baseword and circle the suffix in the words below. If a silent e was dropped from the baseword when the suffix was added, indicate the e above the word. Read the words.

shameful
v-e

investment
c c

taping
v-e e

hopeful

enrichment

constructive

shamed

publishing

thankless

embankment

stampeding

hoping

homeless

reptiles

admiring

insulted

lameness

insider

thankless

prideful

exploding

wildest

inflated

postponement

dresser

trusting

invested

active

disruptive

confusing

plumpness

cared

Limit Those Plastic Bags

It is common to use plastic bags, but they are a bad problem all over the globe. A plastic bag is made from a thin plastic film. They make a mess for the planet. Stores and shops put things in plastic shopping bags. Rubbish is often put in these bags too. These plastic bags are in landfills or dumps, which are the common sites for such trash.

It is a shame when these bags end up on the side of the road or in lakes and ponds. Just when you admire the landscape, you then witness the mess of the bags which litter it. If the fish think that they can dine on the bag, it can kill them. These bags can take up to 1,000 years to disintegrate!

In some places, there are bills passed to limit the use of plastic. Some are collecting cash from stores that use plastic bags, which has helped combat and cut back the problem. With rules such as these, it will help to save the wildlife and welfare of the planet. The bottom line is that plastic is not so fantastic.

"Scoop" baseword and circle the suffix. Also mark digraph, blends, bonus letters, and welded sounds.

<u>bl</u> ind <u>ng</u>	shrinks	cuffless	spinned
stamp <u>e</u> d	kinder	wildest	prongs
reddish	shipment	branded	thankful

Cross out any nonsense word that does not contain a closed, closed exception, or v-e syllable. Mark all closed, closed exception and v-e syllables. Read the nonsense words that are marked.

<u>fr</u> eth c	che	fleme	loum
vo unt	glain	scromp	sind
<u>dā</u> fe v-e	lang	gry	stoit
scraff	chelp	leuth	drepe
brile	bine	ple	dold

Underline or "scoop" the word into syllables. Mark the syllables. Read the word.

<u>fr</u> an <u>ti</u> c	jacket	concrete	captive
clockwise	comic	misconduct	inhabit
postpone	diminish	pensive	entire

For each nonsense syllable mark blends, digraphs, digraph blends, and welded sounds. Star any bonus letters. (20 points)

splosh prink bress^{*}
 strill flinch shrank spran snall
 plung blost squiff chind thronk

Scoop baseword into syllables and circle any suffix. Mark the syllable types in the baseword. (40 points)

trombongs

costumes admire tantrums distinctive include
 conflicting reptile disrupted postponement finishes
 goldfish sandblasted homesickness investment homeless

Spell the /k/ sound in words below. (10 points)

franti c
 publi shrin ing bra e instru ted ro et
 sla magneti linch fla e Atlanti

A Well-Behaved Puppy

A dog can be a human's best friend. They come in all shapes and sizes, but all pets are dependent upon humans. If you want your puppy to thrive, you must help it to become a well-behaved dog. You must connect with your puppy and expect him to behave. Dogs desire to make you happy so the lessons that you give it when it is just a pup will prevent problems and stop bad habits for its lifetime.

It is no secret: when a puppy misbehaves, just say no! It is up to you to prevent any destructive acts. It takes time to get it to recall your commands and you must provide that time. It also takes some skill. It is vital to get your puppy to behave with only nonviolent methods. If it misbehaves, reprimand it, but do not hit it. You must develop a close bond with your puppy. It must know that it belongs. It has to know where it fits into the pecking order in your family. You should also take the time to expose your dog to other canines and to other people. This will help it be confident.

Sometimes your puppy will reject a command that you give. It could grab an item and refuse to give it back to you. It is not acting like that to spite you! Dogs, resembling people, like to know what is expected of them. The basic "golden" rule is to be consistent. That is - expect the puppy to do your command every time! If your puppy is biting you, it is best to stop it quickly. You do not want to have snappy fangs nipping into you. You can simply pull your hand back and yelp to let it know that you did not like it.

Your small puppy depends upon you and it is your duty to take care of it. Be sure to have plenty of fun with it too! You will not regret it at all. With your help and care, your puppy will become a great dog. In the end, your small, cuddly canine can truly become a fantastic pet for its lifetime and the best friend you could ever have!

sure removed done

need person wouldn't

The Wire Contract PART ONE

Jane and Tom had to fix the wires in their old cabin by Lake Hamilton. They knew the wires in the walls were not safe or up to date. This snag was sure to pose a fire risk, and the scope of their problem was vast. All the wires did need to be removed. They also knew that the work must get done with skills both Jane and Tom did not possess. They were intent to hire the right person to get the cabin wires up to code.

Tom had the name of one man, but when he called, the man was insulting and quite rude. Jane and Tom had some time to spare, so they collected a number of bids for the contract. By the end of the month, they had gotten five quotes. Wouldn't you know - the rude man had granted the best quote! Did they dare to take the risk?

The Wire Contract PART TWO

Tom and Jane wanted to save some cash, but they did not want the rude man to bring them any stress. So, they gave the contract to the man with the second best quote. His name was Mr. Lund, and he said he could come make the cabin safe right away.

Mr. Lund did not waste any time. First he had to probe every wall. He pulled out all the busted wires and moved the fuse box. Next, he had to install new wires connecting the grid throughout the home.

When Mr. Lund said he was done, Tom and Jane inspected each signal just to be sure. In the end, they had used the best person for the chore. The talented Mr. Lund conducted a first rate job, and the cabin was safe to inhabit.