

## 8<sup>th</sup> Grade Chorus

### “Now is the Month of Maying”

<https://youtu.be/QlwgUW2O9Dg?list=RDQlwgUW2O9Dg>

<https://youtu.be/LJ7VirCScp0>

For each performance of “Now is the Month of Maying” shown above, list three (3) musical characteristics that make each an effective performance.

Please find specific examples of:

- Diction (pronouncing words correctly for singing – vowels and consonants)
- Dynamics (variations of loud and quiet)
- Tempo (the speed of the music – fast or slow)
- Phrasing (taking breaths in appropriate places)

PERFORMANCE #1:

PERFORMANCE #2:

## “Shoshone Love Song”

<https://youtu.be/i8LKBHrjAic>

Listen to the above recording...it is an SATB arrangement performed by High School students. It is an excellent performance.

What makes this performance so effective? List three specific music characteristics.

## PRACTICE VIDEOS

<https://youtu.be/6khgrJOvPp8> (soprano)

<https://youtu.be/0WWyXH1IOwA> (alto)

<https://youtu.be/WZHI-iaVoNs> (baritone)

Listen to and sing along with your voice part's practice video.

Spend some time on YouTube watching and listening to other performances of “Shoshone Love Song.” Find at least one performance that is excellent and one that you think needs some more work.

## **“Gaudeamus Hodie”**

<https://www.carlfischer.com/cm9033-gaudeamus+hodie.html>

Go to this website. Scroll down and you will see the piano accompaniment.

Click on the “part-by-part” to hear and practice your own part:

Part 1 = Soprano

Part 2 = Alto

Part 3 = Baritone

Be careful with the “gau” pronunciation...I think these examples are a little too “gow” and not enough “gaw.”

## **“Can You Hear”**

Finally, take a listen to the recording of “Can You Hear.” We will be working on this soon, if we haven’t started already!

<https://www.youtube.com/watch?v=GGPMMfOt-tw>