

Word of the Week:

ASSUME

These are the Learning Activities that follow the video introduction of each new word. We encourage you to make your own tailored to your curriculum area, *be brief and be creative*, but in case you don't have time, use these.

Day 1: Under your chin make a fist if this is something you can assume. Be ready to explain why.

1. Your best friends name.
2. That we will have dirty laundry by the end of the week.
3. That I will get 100 on the next quiz.
4. When we open a carton of eggs, each one will have a yolk in it.
5. Pepperoni pizza will have pepperoni on it.

Day 2: For each of the following what is something you would assume before hand:

1. You have baseball practice after school and it has been raining hard all day.
2. You didn't study for a test
3. You're hungry and you open your refrigerator door.
4. You don't put on sunscreen at the beach.
5. The lunchroom is getting really, really noisy.

Day 3:

- How are assume and occur similar? How are they different?
- How are assume and identify similar? How are they different?
- How are assume and create similar? How are they different?

Day 4:

- Think of a time when you had to assume something and felt foolish.
- Think of a time when you had to assume something and you felt proud of yourself.
- Think of a time when you had to assume something and were scared. Discuss with your elbow partner.

Day 5: Show you know different forms of assume by:

1. Making it a noun
2. Making it past tense
3. Adding a pre-fix
4. Adding a different pre-fix

