

# INCOMING 5<sup>TH</sup> GRADE PARENT ORIENTATION

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MAY 9, 2019

# TRANSITION ACTIVITIES

- All 4<sup>th</sup> graders attend music concert at GFMS, hosted by 7<sup>th</sup> grade (January)
- Visits to each elementary school (May)
- Parent orientation evening (May)
- All 4<sup>th</sup> graders visit GFMS for a “mixer” (May 10)
- Self-Guided tours of GFMS (August 19-22)
- Student orientation (First Day of School – 9/3)

# GRADE 5 ADMINISTRATIVE STRUCTURE

- Mr. Piscitella – Building Principal
- Mr. Piscitella – Grade 5 Administrator (Grade Level)
- Mr. Barrie – Grade 6 and a grade 5 team
- Ms. Cyrus – Grade 7 and two grade 5 teams
- Mr. Kirk – Grade 8 and two grade 5 teams

# GRADE 5 TEACHING STRUCTURE

- 260 incoming 5<sup>th</sup> grade students
- (6) 5<sup>th</sup> grade teams (A-E and S)
  - A: Williams, McQuade, Stichbury
  - B: Bishop, Brodsky
  - C: Tucci, Shilling, Wallace
  - D: Lynch, McGee
  - E: Smith, Balascio, Coughlin
  - S: O'Sullivan + 2 TAs
- All teams consist of at least two teachers, some will have a third teacher
- Average class size = 24-26 (S=7-12)

# ACADEMIC CORE PROGRAM

## On Average:

- ELA (60 Minutes - 1.5 Periods/Day)
- Math (60 Minutes - 1.5 Periods/Day)
- Science (40 Minutes - 1 Period/Day)
- Social Studies (40 minutes - 1 Period/Day)
- 5 Periods Total = 200 Minutes

## SPECIAL AREAS (PE/IS/SUPPORT/ROTATIONS/BOC)

- Physical Education (Every other day)
  - Opposite Day I.S., Academic Support
- Art, Music, Technology, Health (D.A.R.E.)
  - 10 Weeks each
- B-O-C/Support/I.S. (All or Every other)
- Lunch
- 4 Periods Total

# SAMPLE 9-PERIOD LAYOUT

- 0- Homeroom (Will match period 1)
  - 1- ELA
  - 2- ELA/Math
  - 3- Math
  - 4- Lunch
  - 5- PE / Independent Study / Support
  - 6- Social Studies
  - 7- Science
  - 8- Art / Music / Technology / Health
  - 9- Band / Orchestra / Chorus / Support / Independent Study
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# QUESTIONS

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# CURRICULUM QUESTIONS

## DEPARTMENT CHAIRS

Special Education

**PE (Athletic Director)**

English (ELA)

Art

Math

Music

Science

Technology

Social Studies

Family & Consumer Science

# SPECIAL EDUCATION CONTINUUM

- Integrated Co-Teaching 16:12:2
- Special Class 15:1:2
- Bridge 12:1:2
- Communications 8:1:3

# GFMS MUSIC PROGRAM

Grade 5 Students can participate in:

- Band (Every other day)
  - Orchestra (Every day)
  - Chorus (Every other day)
  - Band/Chorus (3/3) or Orchestra/Chorus (4/2)
  - BOC LESSONS START IN SEPTEMBER
  - All students will receive General Music even if they participate in ensembles
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# WHEN DO LESSONS MEET?

- Lessons – Rotate through the schedule
  - Students miss one period every 24 school days
  - Work with teacher's so students stay current in their classes (student's won't miss tests, etc.)
- LESSONS ARE **NOT** THE CAUSE OF FALLING SHORT ACADEMICALLY
- Research the link between performance groups and academic achievement



# STILL WANT TO SIGN UP?

- Students can still sign up for Band, Orchestra and/or Chorus
- Please see us at the end or use the link to sign up:
- <https://www.surveymonkey.com/r/gfms20192020>

# QUESTIONS

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# CLUBS AND ACTIVITIES

- Art
- Bible
- Drama
- Ensembles
- FBLA
- G.O.
- Go-Green
- Lego Robotics
- Living History
- Leaders/Training
- Math Counts
- Peer Leaders
- **Sci./Technology\***
- Spotlight
- Safe Schools
- Yearbook
- Crochet\*
- Chess\*
- Experiment\*
- Teens/Kids
- Homework
- Fitness\*
- Yoga\*
- Intramurals
  - Basketball
  - Golf
  - Tennis
  - Volleyball
  - Wrestling
- Pos. Additions^
  - Dance
  - Other Sports
  - Gaming
  - Dignity
  - Swimming
  - Debate

\* Did not run this year

^ Results of student survey

# SCHOOL PERSONNEL

- Psychologist (2)
- Social Worker
- School Resource Officer (SRO)
- Guidance Counselors
- Speech
- Occupation and Physical Therapists
- Monitors and Special Education Student Aides (SESA)
- Teachers and Teaching Assistants
- Administrators



# TIPS FOR SUCCESS

- Attendance and punctuality
  - Use of the planner
  - Home Access
  - Listening to Announcements
  - Following the Website
  - Use of Parent-Teacher Conferences
  - Homework completion
    - building on skills
    - applying those skills
    - exploring new topics not covered in class
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# TECHNOLOGY USE

- We struggle with balancing the influence of technology in children's lives today.
    - Cell Phones and other electronic devices
    - In Locker from 8:00 – 2:30 (off/silenced)
  - GFMS Supplied Technology - Growing
  - GFMS Technology Use in Class – Growing
  - **On-line/Cyber-bullying – Decreasing**
    - **Occurring mostly (if not completely) at home**
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# MEDICATION NEEDS

- Not a “self-medicating” school (Same as KE, KP, MP)
- All medications stored at Nurses’ Office
  - Cough Drops to most serious medications
- All medications dispensed at Nurses’ Office
  - One exception
  - 845-228-2300, Ext. 514 / 516

# QUESTIONS AND ANSWERS

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Main Office 228-2300

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# QUESTIONS

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