

Reading Class Assignments



Please complete the following assignments:

1. Complete the Unit Pages attached to practice your word parts.
2. Attached you will find various readings. Please practice reading each passage. *(1 passage per day)*
 - a. First, read the passage as a whole silently.
 - b. Then, read the passage out loud.
 - c. Now, you will time yourself for a minute. Complete your minute timing at least once a day with one passage, marking how many words you read per minute each time.
 - d. Complete the chart with the date, name of the passage read, and the number of words read in a minute.
3. Attached you will find a "high-frequency" word activity. Please practice reading and spelling the high frequency words given.

Please e-mail me if you have any questions!

E-mail: osalza@carmelschools.org

High Frequency Word Practice

Directions:

Below please find a list of high frequency words that the students will practice both reading and spelling. These are words that are often seen or spelled when both reading and writing.

(The list can be split into smaller parts as a strategy, for example splitting the words into groups of five at a time to work on.)

Materials needed:

Index cards or paper cut into pieces

Marker

Part 1:

1. Please create one flashcard per high frequency word.
2. Practice reading and spelling each word.
 - a. Strategy: Trace over the marker with pencil saying each letter in the word and then erase it saying each letter as you erase left to right when practicing spelling the word
 - b. Using the other side of the index card can be helpful, as you can copy the word multiple times when practicing your spelling.

High Frequency Words

1. Usually
2. Near
3. Minutes
4. Around
5. Rough
6. Caught
7. Trouble
8. Change
9. Ocean
10. Whenever

Add **ai** or **ay** to each word. Use a dictionary or electronic spell checker as needed. Rewrite the whole word.

qu ai nt = quaint

displ _____ = _____

rem _____ nder = _____

obt _____ ned = _____

portr _____ ing = _____

del _____ s = _____

rep _____ red = _____

r _____ ndrop = _____

cont _____ ner = _____

ess _____ = _____

betr _____ = _____

w _____ stline = _____

Add **ee**, **ea**, or **ey** to each word. Use a dictionary or electronic spell checker as needed. Rewrite the whole word.

voll ey = volley

fr _____ dom = _____

bl _____ k = _____

st _____ mer = _____

hock _____ = _____

parsl _____ = _____

fl _____ t = _____

coff _____ = _____

est _____ m = _____

jers _____ s = _____

b _____ ting = _____

ind _____ d = _____

Divide the words and write the syllables on the lines. Mark the syllable types and read the words.

rejoin = re_o join_d

deploy = _____

turmoil = _____

convoy = _____

sirlain = _____

ointment = _____

tinfoil = _____

uncoil = _____

enjoy = _____

overjoy = _____

employ = _____

asteroid = _____

Combine the basewords and suffixes into words and write them on the lines.

pray + ing = praying

plenty + ful = plentiful

stay + ed = _____

volley + ing = _____

jersey + s = _____

fry + ed = _____

gray + ing = _____

overjoy + ed = _____

play + er = _____

galaxy + es = _____

happy + est = _____

tally + ed = _____

nifty + est = _____

lucky + est = _____

enjoy + ing = _____

valley + s = _____

sloppy + ness = _____

bossy + est = _____

dressy + er = _____

cry + er = _____

donkey + s = _____

play + ful = _____

employ + ment = _____

tangy + ness = _____

Painting On Your Mind

Have you ever dreamed that you could be a master artist someday?

Perhaps you will be one of the greatest painters who ever lived, but if not, you could still be considered a wonderful artist indeed. What truly matters most is that you enjoy your projects. If you have studied art, you know that there is no right way to paint. Although you are free to go with your thoughts and do what you wish, art classes will teach you some of the things that great painters have done.

Some people prefer to paint landscapes such as river banks or rainfall in a valley. Other people like to do abstract shapes and modern or contemporary work. Some artists portray joyful subjects that please them, whereas others prefer to express sadness with their paintbrush. Each form is interesting to study. The paintings of Norman Rockwell, for example, portray American life the way it was many years ago. His work will surely entertain you with the high detail of his subjects.

Some people prefer to do painting that is used for embellishing objects called decorative painting. This is done on glass, fabrics such as

silk, other textiles and even home furnishings such as lamps. It can even be done on a wall! Can you see in your mind how an artist could display star galaxies on a high wall?

If you have the opportunity to visit several art galleries, it will inspire you! It is amazing to see some great artwork displayed. When you go, you could study the different kinds of work. It is fun to point out some of the aspects used by each artist, but do not try to explain all of the paintings. Just enjoy! Perhaps if you are lucky enough, you could see a great oil painting that has survived through the years or the amazing work of a master artist.

So pick up a paintbrush and have fun. Simply entertain yourself and the people around you. Or who knows, perhaps you could obtain employment as a painter or even be the next Rembrandt!

Determine correct spelling for the sound of /ü/ (u, u-e, ou, oo, ue). Write word and mark syllables.

tune = tüne
v-e

y__th = _____

gr__p = _____

f__lish = _____

st__l = _____

tatt__ = _____

st__dent = _____

s__p = _____

aven__ = _____

intr__de = _____

Determine sound of oo: /ü/ as in school or /u/ as in book.

shook - oo = /ü/ spooky - oo = _____ spoon - oo = _____

stool - oo = /ü/ childhood - oo = _____ hooked - oo = _____

Determine correct spelling for the sound of /ó/ (aw, au). Write word and mark syllables.

withdraw = withdraw
c d

fl__less = _____

s__dust = _____

__gust = _____

fr__d = _____

r__ = _____

__thentic = _____

f__lt = _____

exh__st = _____

cr__ling = _____

l__ndry = _____

astron__t = _____

Alternative Power Now!

All over our Earth, a large amount of power is used every day. Because of this, people need to work for the development of alternative energy and support different approaches to power. This is important for powering our cars and homes so that we do not just depend upon oil and other fossil fuels.

Hybrid cars are an alternative to solely gas-powered cars. There are electric and hydraulic hybrids. Motorists should consider these for their travel. It is foolish to ignore the need for better fuel economy. Hybrids can help to lessen the amount of gas and oil that is used everyday. The electric hybrids are powered by storing electricity in the battery when a car slows down. Other hybrids use hydraulic power, storing energy in the form of compressed gas. The hydraulic hybrids could be more useful for buses and delivery vans that make frequent stops. The batteries for hybrids are bulky, but should be downsized over time.

Alternative energy must also be found to power our homes and places of work. One such alternative, the use of wind turbines, is growing rapidly. When many turbines work together, it is called a wind farm. Wind farms

can be constructed off the coastline, as well as on land. The blades of a wind turbine are so big, they are difficult to transport on roads. However, ships can transport large components over water to the site of a wind farm that is located in the ocean.

Wind provides clean energy, but some people oppose these wind farms. When wind farms in the ocean were first proposed, opponents said these farms would interfere with radar signals, fishermen, other boats and airplanes. They also felt that the farms could spoil a pretty view. Supporters said that the turbines in the water off the coastline provided electric power that was needed on the surrounding land. They begged people to please consider the overall outcome.

People everywhere need to work and find ways to continue the development and use of these and other energy alternatives. It is important to follow through and subdue the environmental impact on earth!

Read the words. Write the syllables on the lines. Box the **sion**, **ssion**, **tion** welded sounds.

lotion = lo **tion**

option = _____

mission = _____

inclusion = _____

invasion = _____

explosion = _____

expansion = _____

consumption = _____

relaxation = _____

compassion = _____

comprehension = _____

completion = _____

Read the words below. List the words above in the correct columns below.

suspension	protection	extension	dictation
discussion	transfusion	concussion	infection
confusion	conclusion	explosion	emotion

tion = /shǔn/

sion = /shǔn/

sion = /zhǔn/

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Great Inventions Don't Just Happen

Did you ever want to make a great invention? Start your exploration of a topic by doing lots of reading and studying today! The story of the first powered airplane is an example of how reading can lead to great things.

In a historic moment in 1903, Orville and Wilbur Wright finally flew a powered aircraft along the ocean on a remote beach location in Kitty Hawk, North Carolina. It was something they had dreamed about for a long time. On their first attempt there was trouble. The biplane toppled to the left and mangled the wing. When they tried a few days later, both Orville and Wilbur flew the biplane! They quickly contacted their father with instructions to inform the press about their excursion. Their invention astounded people.

Reading and step-by-step investigation played a key role in the innovation of the biplane. When the two men were boys, they lived in a home that had two beautiful libraries with a very large collection of books! When Wilbur was nineteen, he endured heart palpitations and stayed home to care for his mother for the next four years. During this time, his obsession with reading helped give him quite a foundation of facts.

Later, Wilbur and his brother Orville owned a bike shop.

Despite this diversion, they set out to learn all that they could about the subject of flying. They gathered information and facts with the desire to unlock the secrets needed to master flying. Although they puzzled over things, they did not let these questions baffle them. The construction of an aircraft that would function properly became their single mission.

You can be sure the operation of the plane that day did not just happen. Wilbur and Orville had the intention of flying, and they had to tackle this by cutting the big problem down into smaller solutions. It took so much collaboration. They first mastered the art of gliding before they developed the powered aircraft. After much research, they developed a three-axis control which helped to enable one to steer the plane. This is still used on fixed-wing aircraft today!

So, if you ever thought about making something that doesn't yet exist, start reading! In many years from today, who knows what you will end up with?

