

March 12, 2020

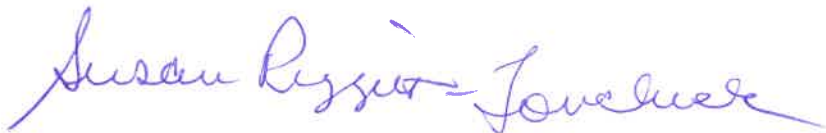
Dear Parents,

Enclosed you will find the book Daniel's Story along with a vocabulary and comprehension packet. This work has been prepared for your child in the event the school is forced to close as per Mr. Irvin's email to parents.

Students have been instructed on how to complete the work for each day. Pre reading vocabulary for a chapter should be done first, then the chapter reading, then the comprehension questions for the chapter. Students will be held accountable for the work assigned for each day (one grade per day).

Please note this work is only to be done in the event we close school. If you have any questions please feel free to email me at stonchuc@carmelschools.org

Sincerely,



Susan Pizzuti-Tonchuck

Daniel's Story Chapter Questions

Please answer the following questions in complete sentences

Chapter 1

Day 1

Using a dictionary, define the following terms before reading the chapter:

- Chancellor
- synagogue
- concentration camp

1. Why was Daniel's father's store so successful?
2. What was Hitler's party called? What did he promise the German people?
3. Why was the Brown-Shirt standing outside the door of the hardware store?
4. Daniel enjoyed the Jewish school and was happy there. Why?
5. How did the Nuremberg Laws affect the family?
6. How did Daniel's nightmare change his father's attitude to staying in Germany?

Chapter 2

Day 2

Using a dictionary, define the following terms:

- Aryan
- Pogrom
- Ghetto

1. How did Mr. Schneider demonstrate to the class that Daniel was inferior?
2. What did the Nuremberg Laws decree?

3. Why do you think Daniel's family is hesitant to leave Germany?

4. What happened to Uncle Peter? Why?

Chapter 3

Day 3

Using a dictionary, define the following terms before reading the chapter:

- bar mitzvah
- quota
- ration cards

1. What was important about the Hitler Youth uniform given to Daniel?
2. How did Daniel's family's name change once the Nazis came to power?
3. What was Kristallnacht? What happened to Daniel's father's store?
4. Why was it difficult for Jewish Germans to move to another country?
5. Why do you think people were suspicious when Daniel took their photos?

Chapter 4

Day 4

Using a dictionary, define the following terms before reading the chapter:

- Dachau
- The Count of Monte Cristo
- deported
- rucksack
- trudge

1. What new law was passed against the Jewish citizens of Germany?
2. What was to happen to Daniel's family's belongings once they were told they would be deported?

Chapter 5

Day 5

Using a dictionary, define the following terms before reading the chapter:

- cellar
- rations
- Gestapo
- Woozy

1. What does Daniel think may have saved his life?
2. What advice did Daniel's father give his family?
3. Where did Daniel's family work when living in the Ghetto?

Chapter 6

Day 6

Using a dictionary, define the following terms before reading the chapter:

- scurvy
- vying
- Yiddish

1. What types of diseases were in the Ghetto? How did they spread?
2. Who was Rosa?
3. What kinds of books were banned? Why do you think they were banned?

Chapter 7

Day 7

Using a dictionary, define the following terms before reading the chapter:

- camaraderie
- sustain

1. What is the purpose of the group?
2. Why was it important for Rosa to help the kids across the street?
3. Why do you think the Germans banned the playing of musical instruments?

Chapter 8

Day 8

Using a dictionary, define the following terms before reading the chapter:

- pilfer
- solidarity
- coup

1. Why do you think the radio was banned?
2. What did Rosa want Daniel to promise her?
3. What was so important about the hunger strike?
4. What did Daniel's dad propose? Why do you think he suggested such a thing?
5. Has Daniel's view of death changed? Use examples from the book to support your answer.
6. What evidence is there that Erika's character has changed since the beginning of the story?

Chapter 9

Day 9

Using a dictionary, define the following terms before reading the chapter:

- Auschwitz
- barracks

1. What were Daniel's most valuable possessions?
2. What happened once the 'prisoners' arrived at Auschwitz?

Day 10

Chapter 10

Using a dictionary, define the following terms before reading the chapter:

- Allies
- eradicate
- crematoria
- quarantine
- Kapo
- deluded
- nettles

1. How has Daniel's attitude changed since the beginning of the book?
2. How has he compensated for losing his pictures?
3. What was the difference between Auschwitz, Birkenau and Monowitz?
4. Daniel says that the happy music mocked the prisoners. Why?
5. What did the prisoners have to share?
6. How did Daniel communicate to his sister?

Chapter 11

Using a dictionary, define the following terms before reading the chapter:

- resistance movement
- foundry

1. What does Adam ask Daniel to do? How does Daniel feel about this task? Use evidence from the book to support your answer.
2. Daniel acquires an object in this chapter. How does he get it?
3. Why do you think that the storehouse were referred to as "Canada"?

Chapter 12

Using a dictionary, define the following terms before reading the chapter:

- emaciated
- delirious
- delirium

1. What happens to Adam?
2. What did the Nazis do as they left camp?
3. What is the reaction of the German citizens when the prisoners from Auschwitz were waiting to be loaded onto the train?
4. Where did Daniel and his father end up?

Chapter 13

1. What jobs to Daniel and his father get at Buschenweld?
2. How is Buschenweld different than Auschwitz-Birkenau?

Chapter 14

Using a dictionary, define the following terms before reading the chapter:

- spectre
- emaciated

1. What are the camp workers doing to thwart the Nazis?
2. What did Karl give Daniel for his birthday?
3. What were Daniel and his father instructed to do to help the resistance?

Chapter 15

Using a dictionary, define the following terms before reading the chapter:

- mincemeat

1. What did Daniel do to prove that his freedom was real?
2. What happened to Peter when the train stopped at a town in Poland?

Chapter 16

1. What happened to Erika?