

Word of the Week:

Identified

These are the Learning Activities that follow the video introduction of each new word. We encourage you to make your own tailored to your curriculum area, *be brief* and *be creative*, but in case you don't have time, use these.

Day 1:

1. Which would be easier to identify:
 - A house all alone on a hill or a house crowded in with lots of other buildings?
 - People with blond hair or people with a tattoo on their back?
 - A frog on a lily pad or a cardinal in a tree?

Day 2:

Write as many synonyms for "identified" as you can.

Day 3:

Which of the following would need to be identified?

- a) The correct answer to a multiple choice question.
- b) A criminal in a line up.
- c) Studying

Day 4:

If this is an example of identified, raise your hand.

- a) A Russian submarine spotted by American scientists.
- b) Rain pouring down from the sky.
- c) A location of a leak in a basement pipe.

Day 5:

Tell about a time you were identified incorrectly.