

## Grade 5 Math

~Math practice packet (attached)

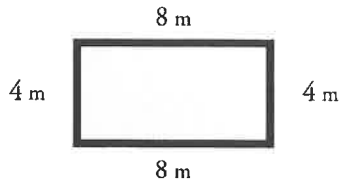
~1 hour of **IXL MATH (Grade 5)** *per week* from the *Fraction Unit* and *Number Sense Unit*.

Name: \_\_\_\_\_

# Perimeter

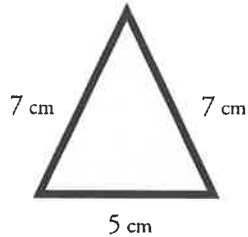
Find the perimeter of each polygon.

a.



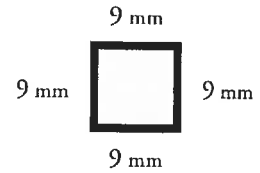
Perimeter = \_\_\_\_\_

b.



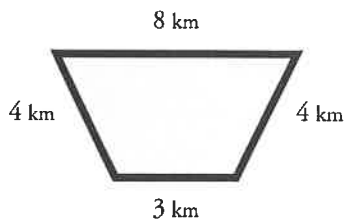
Perimeter = \_\_\_\_\_

c.



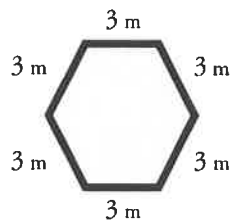
Perimeter = \_\_\_\_\_

d.



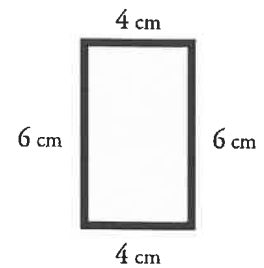
Perimeter = \_\_\_\_\_

e.



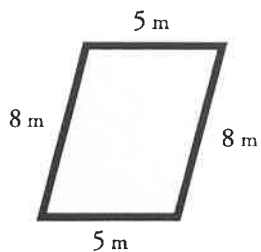
Perimeter = \_\_\_\_\_

f.



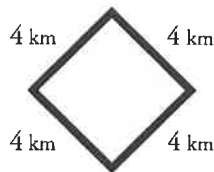
Perimeter = \_\_\_\_\_

g.



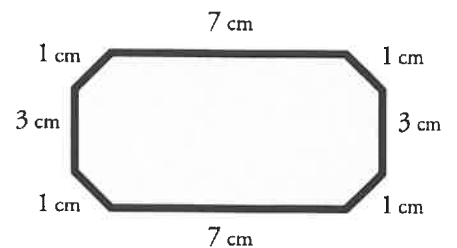
Perimeter = \_\_\_\_\_

h.



Perimeter = \_\_\_\_\_

i.



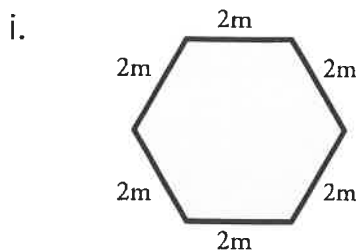
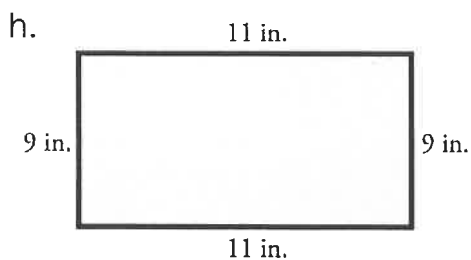
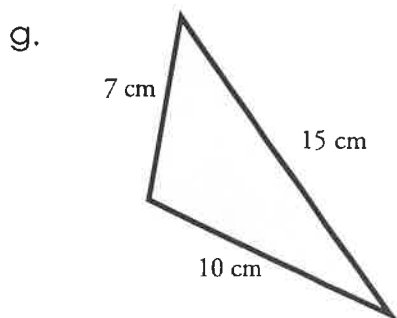
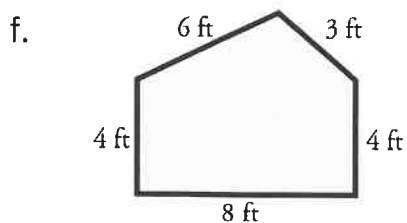
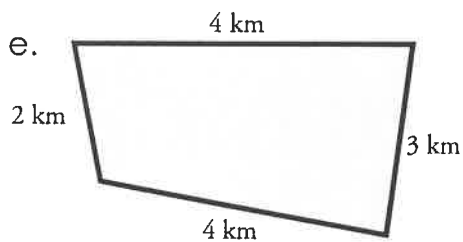
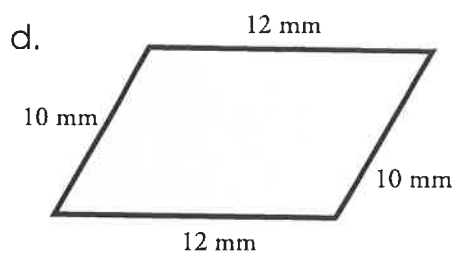
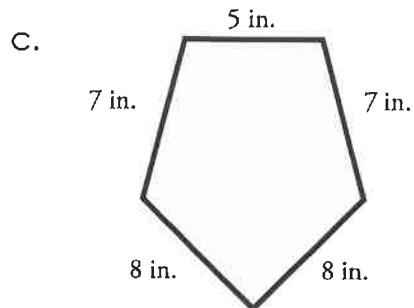
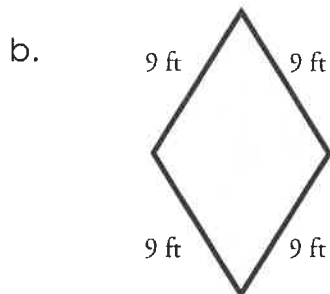
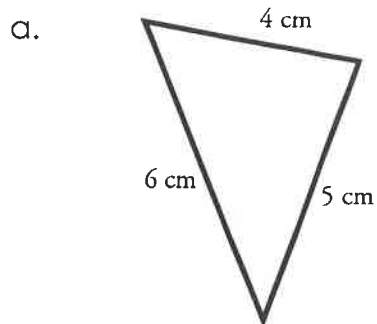
Perimeter = \_\_\_\_\_

**Bonus Box:** Write the names of the polygons pictured above.

Name: \_\_\_\_\_

## Perimeter of a Polygon

Find the perimeter of each shape by adding the lengths of each side. Be sure to include the units in your answer.

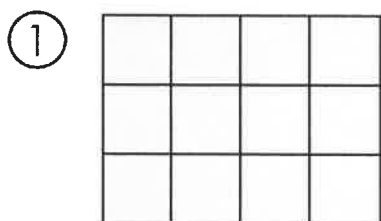
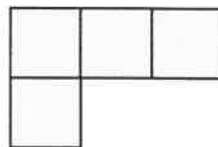


Name: \_\_\_\_\_

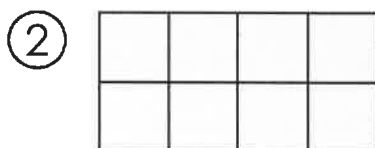
# Area

Area is the number of **square units** that will fit inside a figure.

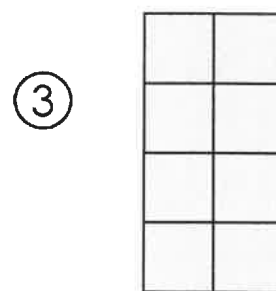
The area of this figure is **4 square units**.



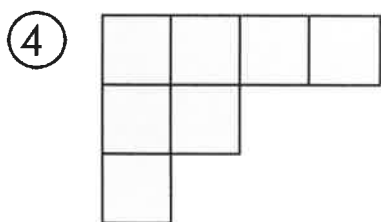
Area = \_\_\_\_\_



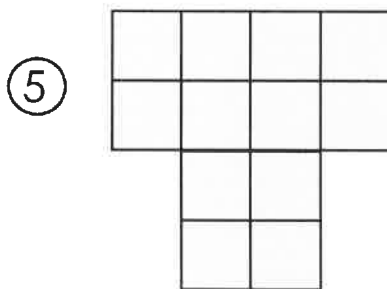
Area = \_\_\_\_\_



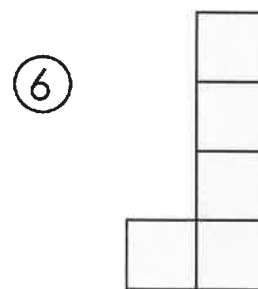
Area = \_\_\_\_\_



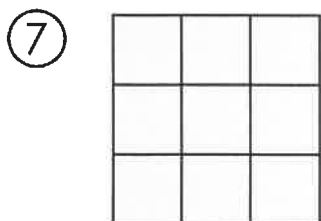
Area = \_\_\_\_\_



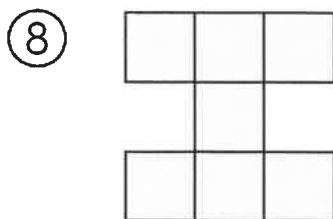
Area = \_\_\_\_\_



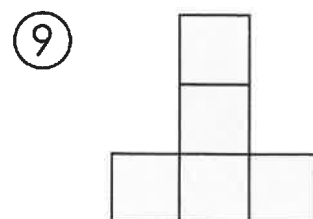
Area = \_\_\_\_\_



Area = \_\_\_\_\_



Area = \_\_\_\_\_




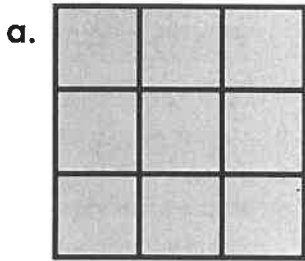
Area = \_\_\_\_\_

Name: \_\_\_\_\_

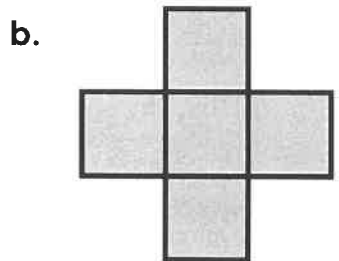
# Area of a Shape

Find the area of each shape by counting the **square centimeters (cm<sup>2</sup>)**.

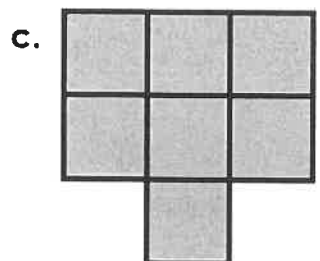
 = 1 cm<sup>2</sup>



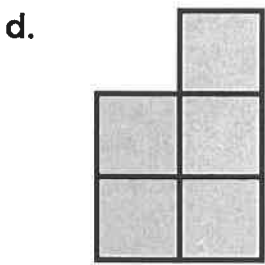
\_\_\_\_\_



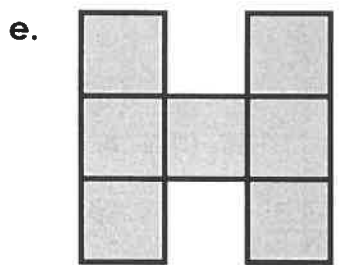
\_\_\_\_\_



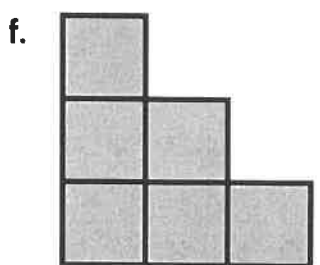
\_\_\_\_\_



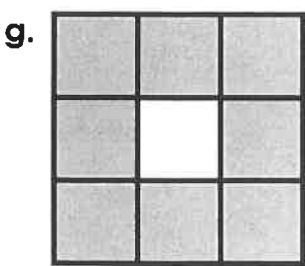
\_\_\_\_\_



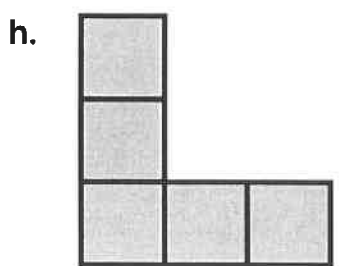
\_\_\_\_\_



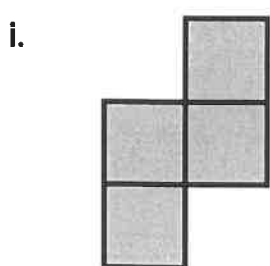
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

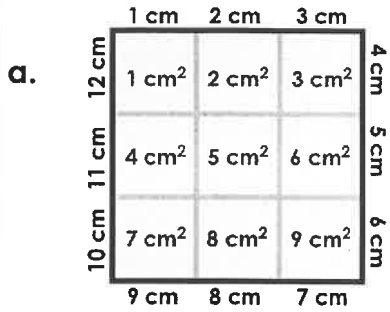
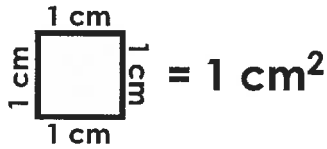


\_\_\_\_\_

Name: \_\_\_\_\_

# Area and Perimeter

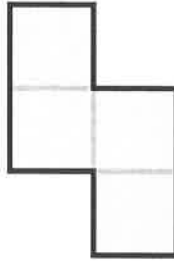
Find the area ( $A$ ) and perimeter ( $P$ ) of each shape.



$A = \underline{9 \text{ cm}^2}$

$P = \underline{12 \text{ cm}}$

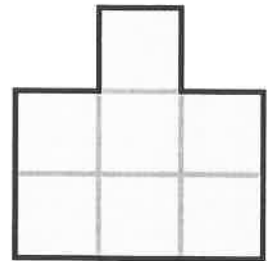
b.



$A = \underline{\hspace{2cm}}$

$P = \underline{\hspace{2cm}}$

c.



$A = \underline{\hspace{2cm}}$

$P = \underline{\hspace{2cm}}$

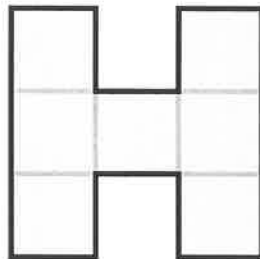
d.



$A = \underline{\hspace{2cm}}$

$P = \underline{\hspace{2cm}}$

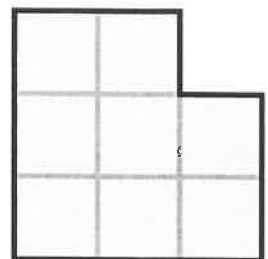
e.



$A = \underline{\hspace{2cm}}$

$P = \underline{\hspace{2cm}}$

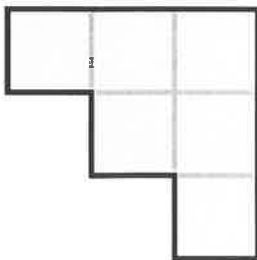
f.



$A = \underline{\hspace{2cm}}$

$P = \underline{\hspace{2cm}}$

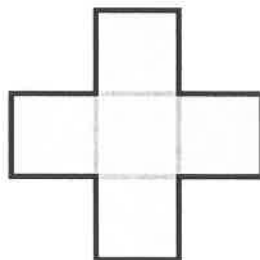
g.



$A = \underline{\hspace{2cm}}$

$P = \underline{\hspace{2cm}}$

h.



$A = \underline{\hspace{2cm}}$

$P = \underline{\hspace{2cm}}$

i.



$A = \underline{\hspace{2cm}}$

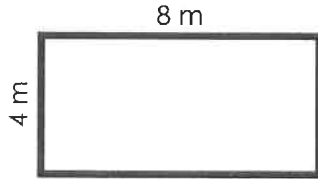
$P = \underline{\hspace{2cm}}$

Name: \_\_\_\_\_

## Area of a Rectangle

To find the area of a rectangle, multiply the length by the width.

example:



$$\text{area} = 4 \text{ m} \times 8 \text{ m} = \mathbf{32 \text{ square meters}}$$

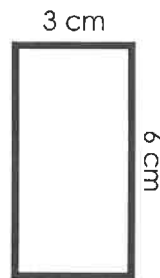
Find the area of each rectangle by multiplying

a.



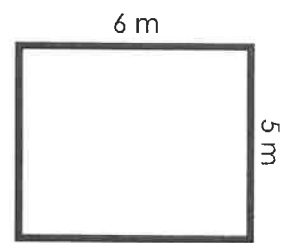
$$\text{area} = \underline{\hspace{2cm}}$$

b.



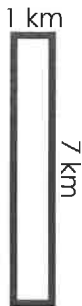
$$\text{area} = \underline{\hspace{2cm}}$$

c.



$$\text{area} = \underline{\hspace{2cm}}$$

d.



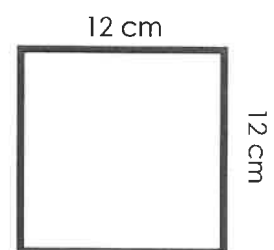
$$\text{area} = \underline{\hspace{2cm}}$$

e.



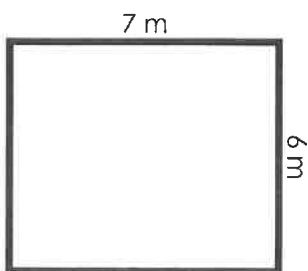
$$\text{area} = \underline{\hspace{2cm}}$$

f.



$$\text{area} = \underline{\hspace{2cm}}$$

g.



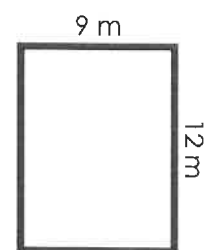
$$\text{area} = \underline{\hspace{2cm}}$$

h.



$$\text{area} = \underline{\hspace{2cm}}$$

i.

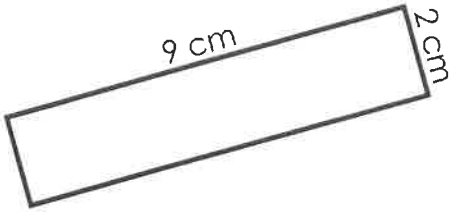


$$\text{area} = \underline{\hspace{2cm}}$$

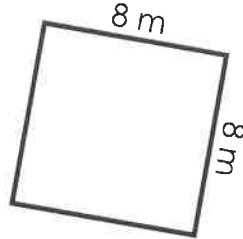
Name: \_\_\_\_\_

## Areas of Rectangles

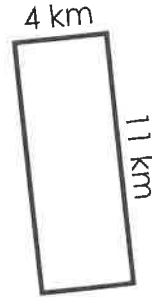
Find the areas of the rectangles. Be sure to include the units in your answer.



$A =$  \_\_\_\_\_

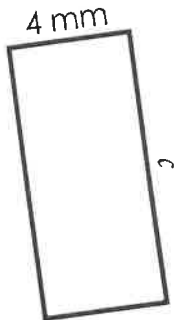


$A =$  \_\_\_\_\_



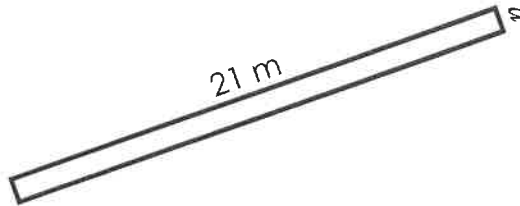
$A =$  \_\_\_\_\_

Find the lengths of the unknown sides. Be sure to include the units in your answer.



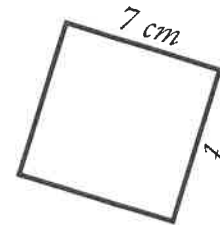
$A = 36 \text{ mm}^2$

Side  $c =$  \_\_\_\_\_



$A = 21 \text{ m}^2$

Side  $a =$  \_\_\_\_\_



$A = 49 \text{ cm}^2$

Side  $t =$  \_\_\_\_\_

A rectangle has a width of 20 m and an area of 60 m.  
What is the length of the rectangle? \_\_\_\_\_

A rectangle has an area of  $36 \text{ mm}^2$ . All of the sides  
are the same length.

What is the length of a single side? \_\_\_\_\_



Name: \_\_\_\_\_

## Area and Perimeter of Rectangles

Find the area and perimeter of each rectangle.

a.

12 cm



5 cm

perimeter = \_\_\_\_\_

area = \_\_\_\_\_

b.

9 m



3 m

perimeter = \_\_\_\_\_

area = \_\_\_\_\_

c.

11 km



6 km

perimeter = \_\_\_\_\_

area = \_\_\_\_\_

d.

12 cm



7 cm

perimeter = \_\_\_\_\_

area = \_\_\_\_\_

e.

8 cm



4 cm

perimeter = \_\_\_\_\_

area = \_\_\_\_\_

Name: \_\_\_\_\_

## Multiplication Patterns

Write the product for each multiplication problem.

$5 \times 10 = \underline{\hspace{2cm}}$

$5 \times 100 = \underline{\hspace{2cm}}$

$5 \times 1,000 = \underline{\hspace{2cm}}$

$5 \times 10,000 = \underline{\hspace{2cm}}$

$5 \times 6 = \underline{\hspace{2cm}}$

$5 \times 60 = \underline{\hspace{2cm}}$

$5 \times 600 = \underline{\hspace{2cm}}$

$5 \times 6,000 = \underline{\hspace{2cm}}$

$3 \times 1,000 = \underline{\hspace{2cm}}$

$4 \times 1,000 = \underline{\hspace{2cm}}$

$6 \times 100 = \underline{\hspace{2cm}}$

$3 \times 10,000 = \underline{\hspace{2cm}}$

$2 \times 10 = \underline{\hspace{2cm}}$

$7 \times 1,000 = \underline{\hspace{2cm}}$

$6 \times 40,000 = \underline{\hspace{2cm}}$

$2 \times 200 = \underline{\hspace{2cm}}$

$1 \times 30,000 = \underline{\hspace{2cm}}$

$4 \times 100 = \underline{\hspace{2cm}}$

$3 \times 2,000 = \underline{\hspace{2cm}}$

$3 \times 70 = \underline{\hspace{2cm}}$

$9 \times 9,000 = \underline{\hspace{2cm}}$

$6 \times 30 = \underline{\hspace{2cm}}$

$2 \times 20,000 = \underline{\hspace{2cm}}$

$4 \times 500 = \underline{\hspace{2cm}}$

# The Animal that Jumps Higher Than a House

Find the products. Then, solve the riddle by matching the letters to the blank lines below.

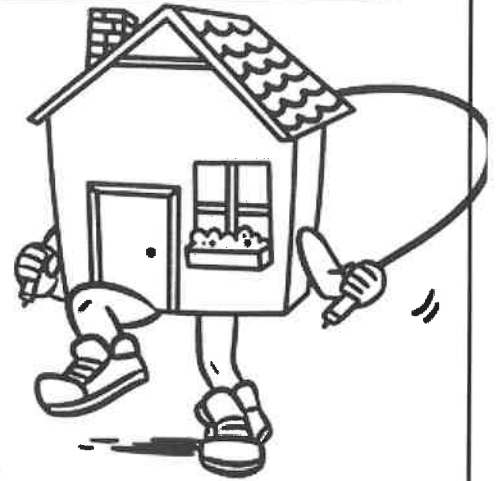
<b>E</b> 25	<b>M</b> 32	<b>I</b> 51	<b>A</b> 76
$\times 2$	$\times 7$	$\times 8$	$\times 4$

<b>S</b> 88	<b>C</b> 19	<b>A</b> 27	<b>H</b> 31	<b>L</b> 91
$\times 4$	$\times 5$	$\times 5$	$\times 9$	$\times 7$

<b>U</b> 33	<b>N</b> 78	<b>A</b> 16	<b>O</b> 40	<b>A</b> 93	<b>M</b> 54	<b>C</b> 87
$\times 8$	$\times 3$	$\times 2$	$\times 5$	$\times 9$	$\times 2$	$\times 9$

<b>N</b> 65	<b>T</b> 22	<b>N</b> 43	<b>S</b> 87	<b>U</b> 56	<b>J</b> 43	<b>Y</b> 65
$\times 3$	$\times 4$	$\times 6$	$\times 8$	$\times 8$	$\times 9$	$\times 5$

<b>P</b> 33	<b>U</b> 27	<b>S</b> 37	<b>E</b> 50	<b>E</b> 45	<b>A</b> 24	<b>B</b> 15
$\times 6$	$\times 9$	$\times 3$	$\times 5$	$\times 6$	$\times 7$	$\times 6$



**What animal can jump higher than a house?**

$\overline{135}$	$\overline{195}$	$\overline{325}$	$\overline{304}$	$\overline{234}$	$\overline{408}$	$\overline{108}$	$\overline{837}$	$\overline{637}$
------------------	------------------	------------------	------------------	------------------	------------------	------------------	------------------	------------------

$\overline{90}$	$\overline{50}$	$\overline{95}$	$\overline{32}$	$\overline{448}$	$\overline{111}$	$\overline{250}$
-----------------	-----------------	-----------------	-----------------	------------------	------------------	------------------

$\overline{279}$	$\overline{200}$	$\overline{243}$	$\overline{696}$	$\overline{270}$	$\overline{352}$	$\overline{783}$	$\overline{168}$	$\overline{258}$	$\overline{88}$
------------------	------------------	------------------	------------------	------------------	------------------	------------------	------------------	------------------	-----------------

$\overline{387}$	$\overline{264}$	$\overline{224}$	$\overline{198}$
------------------	------------------	------------------	------------------

Name: \_\_\_\_\_

# Multiplication

Rewrite each problem vertically and solve.

a.  $37 \times 4 =$  \_\_\_\_\_

b.  $87 \times 6 =$  \_\_\_\_\_

c.  $43 \times 5 =$  \_\_\_\_\_

d.  $92 \times 8 =$  \_\_\_\_\_

e.  $71 \times 5 =$  \_\_\_\_\_

f.  $20 \times 7 =$  \_\_\_\_\_

g.  $53 \times 9 =$  \_\_\_\_\_

h.  $64 \times 2 =$  \_\_\_\_\_

i.  $85 \times 4 =$  \_\_\_\_\_

j.  $97 \times 6 =$  \_\_\_\_\_

k.  $35 \times 8 =$  \_\_\_\_\_

l.  $76 \times 5 =$  \_\_\_\_\_

Name: \_\_\_\_\_

# Multiplication

Find the product.

a. 
$$\begin{array}{r} 60 \\ \times 2 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 80 \\ \times 3 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 50 \\ \times 4 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 30 \\ \times 6 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 40 \\ \times 7 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 20 \\ \times 8 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 70 \\ \times 9 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 80 \\ \times 9 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 60 \\ \times 5 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 90 \\ \times 5 \\ \hline \end{array}$$



k. Harper has a bookcase in her room. It has 4 shelves, and there are 20 books on each shelf. How many books does Harper have?

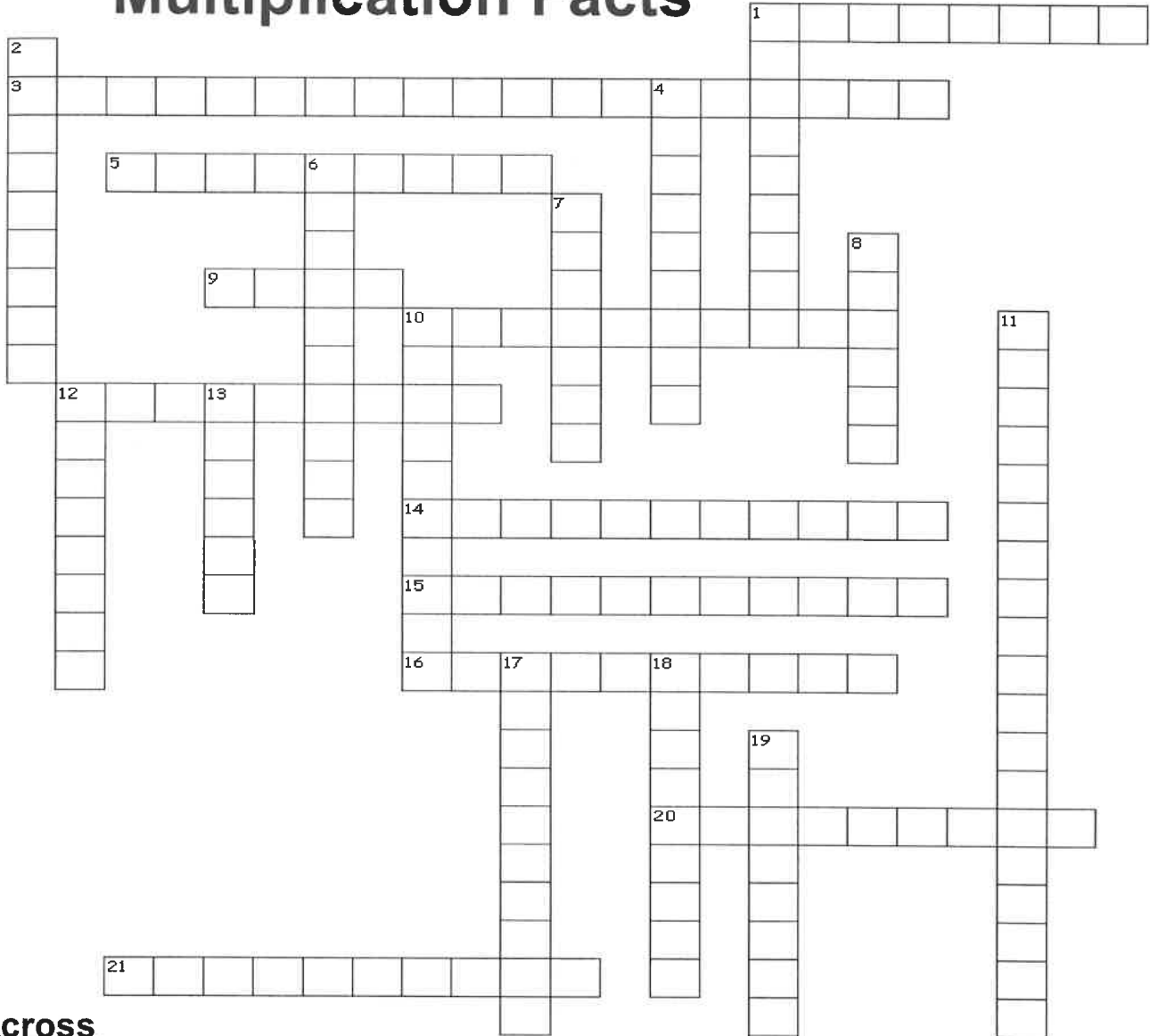
\_\_\_\_\_

l. Diego made a scrapbook. There are 30 pages in the scrapbook, and he put 3 pictures on each page. How many pictures did Diego put in his scrapbook?

\_\_\_\_\_

Name: \_\_\_\_\_

# Multiplication Facts



## Across

1. six times seven
3. twelve times twelve
5. six times six
9. one million times zero
10. nine times seven
12. eleven times five
14. twenty-three times one
15. seven times four
16. ten times ten
20. seven times three
21. eight times three

## Down

1. six times nine
2. seven times seven
4. eight times four
6. seven times five
7. three times five
8. four times three
10. eight times nine
11. eleven times eleven
12. eight times seven
13. six times five
17. twelve times seven
18. twelve times eight
19. nine times three