

GFMS WORLD LANGUAGE

Eighth Grade

Assignment #1

Students will write a response of a minimum of **40 words** to supplement the NYS LOTE World Language proficiency curriculum. The structure or expressions used should be connected logically and should demonstrate a wide range of vocabulary. Do not google translate any information. Please use your vocabulary lists as well as utilize your textbooks at home. Please choose any six of the following situations and write a response which is appropriate and includes varied vocabulary as well as expressions. Please do not repeat the same vocabulary in the writing response:

1. You have just been given the name of your new pen pal. Write him/her a short note to introduce yourself in the target language. You may wish to include the following:
 - a. Your name and age
 - b. Your interests
 - c. Your personality and physical qualities
 - d. Questions you would like to ask him/her

2. You have been asked to get some information from the new student from a country where the language you are studying is spoken. Write him/her a short note to ask questions about the new students in the target language. You may wish to include questions about:
 - a. His/her name
 - b. Where he/she lives
 - c. What he/she likes to do
 - d. Age and date of birth

3. You are planning a trip for the summer to a country where the language you are studying is spoken. Write a note to the tour guide describing your family in the target language. You may wish to include the following:
 - a. Identify the members of your family
 - b. State the number of people in your family
 - c. Describe some activities your family does together
 - d. Describe the physical appearance of family members

4. Your friend would like to meet your cousin. Write a note in the target language to your friend describing your cousin. You may wish to include:
 - a. Your cousin's name and age
 - b. His/her personality
 - c. His/her physical appearance
 - d. Activities he/she likes to do

5. Write a short note in the target language to our pen pal in a country where the language you are studying is spoken. Describe what you like about your house/apartment. You may wish to include the following:
 - a. The size of the apartment
 - b. The names of the room
 - c. The furniture
 - d. The garden

6. You and your family are going to exchange houses with a family in a country where the language you are studying is spoken. Write a note to describe your bedroom in the target language. You may wish to include the following ideas:
 - a. The color of your bedroom
 - b. Describe the items in your bedroom
 - c. What types of chores you like and don't like to do
 - d. Describe where you do homework

7. Write a note in the target language to a pen pal in a country where the language you are studying is spoken. Tell him/her about one of your classes in school. You may wish to include:
 - a. The subjects you study
 - b. Describe your favorite class and teacher
 - c. State which period you have your favorite class
 - d. Describe a friend at your school

8. For your birthday, your relatives have sent you a plane ticket to a little town in a country where the language you are studying is spoken. Write a note in the target language to your best friend telling him/her about the town and what you like to do there. You may wish to include:
 - a. Where it is located
 - b. What the town is like (size, geography)
 - c. What activities you do there
 - d. Different places you like to go in town

9. Write a note in the target language to your pen pal telling him / her about of your favorite places in the town live. You may wish to include the following ideas:
 - a. The name and description of the place
 - b. Name of a friend you usually go with
 - c. What type of transportation you take to go there
 - d. What time you like to go there (morning, afternoon, night)

10. You are staying with a family in a foreign country. Write a note in the target language to your host family's son or daughter inviting him or her to shopping. You may wish to include:
 - a. When you are going
 - b. Where you are going
 - c. What type of transportation you are going to use to get there
 - d. What you would like to buy there

11. You are staying with a host family. Write a thank – you note in the target language to your host mother for a birthday gift that she bought you. You may wish to include:
- Identify the gift
 - Describe the gift
 - Tell her why you like it
 - Explain how you are going to use it
12. You are on a vacation at the beach in a foreign country where the target language is spoken. Write a note in the target language to your world language teacher telling him/her about your vacation. You may wish to include:
- Which foreign city you are in
 - What types of activities you are doing
 - What the weather is like
 - How you feel about the vacation.
 - The date you are returning home
13. You are planning to go on a trip during the winter to a foreign city where the target language you are studying is spoken. On this trip, you will visit your cousin. Write a note to him/her describing what types of clothing items you are going to bring. You may wish to include:
- Several clothing items (including colors) you are planning to bring
 - Describe what you are not going to bring
 - State what date you are arriving in the foreign city
 - State what time you are arriving in the foreign city

14. In a note in the target language to your pen pal, tell him/her about a television show you like to watch at home. You may wish to include:
- When you watch the show
 - The name of the show
 - Description of a person in the show
 - Why you like the show
15. You attend a sports event while on vacation. Write a note in the target language to your world language teacher about this amazing sports event. You may wish to include the following:
- The type of sports game you are watching
 - The name of your favorite team
 - The name of your favorite player
 - Who is with you at the event
 - What you plan to do after the event
16. You are going to a party with a friend. You are planning to introduce your cousin to your friend. In the target language, describe what your friend is like. You may wish to include:
- His/her name
 - His/her age
 - His/her birthday
 - What he/she is like (personality)
 - What he/she looks like (appearance)

Assignment #2

Students will utilize CCSD approved educational websites (if possible) to supplement NYS LOTE World Language curriculum.

1. Students will go to www.quizlet.com and complete all sections of any six previous quizlet sets in your world language class. You must complete an assessment (self test) at the end of each quizlet. If possible, please print or write the answers on a separate sheet of paper.
2. If you do not have internet access, please go to your vocabulary lists and/or your textbook to create any six quizzes with answers. Each quiz should be 20 questions.

Assignment #3

Students will create a personalized VERB chart in the target language to supplement NYS LOTE World Language curriculum.

1. Create in the target language a verb chart which represents the following irregular verbs:
 - a. To be
 - b. To have
 - c. To make/to do
 - d. To go
2. Each verb must include a pronoun with the correct verb conjugation/form.
3. Underneath each chart, write five sentences using the irregular verb. These sentences should include varied vocabulary as well as expressions.