



Stagecoach Elementary

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Rock Springs, WY 82901
307-352-3265



<p>February 2018</p> <p>Feb.1 3rd grade music performance.</p> <p>Feb.6 Stallion Round-Up</p> <p>Feb.14 Spirit Day V-day party</p> <p>Feb.22 Engineering Night @ ESE</p> <p>Feb.26- March2 Spirit Week for Dr. Seuss</p> <p>March 1: Dr. Seuss Night</p>	<p>Dear Stagecoach Families,</p> <p>We have had a great start to the second semester! We appreciate the support our community has shown by sending students to school every day on time, ready to learn and staying the entire day. We also appreciate all the support and school spirit shown during <i>The Great Kindness Challenge</i>. Students demonstrated school spirit by dressing up each day and demonstrated kindness with their words and actions. Thanks for making Stagecoach a wonderful family-first school! Thanks again!</p> <p>Testing: WOW! Our students did amazing on their DIBELS and WY-TOPP assessments. Students in every grade level saw amazing growth. Students will review their scores and set goals for the remainder of the year. We can't thank you enough for supporting reading, writing, and math at home.</p> <p>Watch/phones: Many of our students have watches that are capable of making phone calls. Recently we have had many students making phone calls during the school day when they shouldn't be. We will be asking students to stop calling while they are here at school. If a student has to be told more than once, the watch/phone will be held by the teacher until the end of the day. Students may always use the phone in the office if they need to contact someone outside of the school. If you have any questions, please call the school at 307-352-3265.</p> <p>Valentine's Day Class Parties: The Valentine's Day class parties will be on Valentine's Day, Feb. 14th, starting at 2:30. Each classroom teacher will send home information with details about your child's party. If you plan on attending, please call the front office ahead of time to ensure your badge is printed out.</p> <p>Yellow Flag: A yellow flag hanging on the flag pole indicates students are to come immediately inside the building because of inclement weather. Students can either go to breakfast or to their grade level hallway.</p> <p>Sincerely, Jennifer Martin-Palacios Principal</p>
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Habit #5 - Seek First to Understand, Then To Be Understood

Dear Families,

This month your child will spend time learning about **Habit #5 - Seek First To Understand, Then To Be Understood**. In the fifth story from the book, *The 7 Habits of Happy Kids*, students learned about Jumper Rabbit, a friendly rabbit who wants to play with Goob the Bear. Goob is upset because he lost his butterfly net, but Jumper doesn't listen to Goob as he tells about his problem. Jumper leaves Goob and goes to find someone else to play with. He goes to Tagalong Allie's house. Allie is having a problem, but Jumper can't understand what she's saying. He takes Allie to Lily Skunk's house and Lily is able to figure out what Allie is saying. She teaches Jumper to "...listen with your heart and your eyes, not just your ears..." After he learns this lesson from Lily, Jumper Rabbit goes back to Goob's house to help Goob solve his problem. Jumper really listens this time (with his ears, eyes, and heart!) and helps Goob find his butterfly net.

Habit #5 - Seek First To Understand, Then To Be Understood is the habit of empathic listening. "Empathic listening is reflecting what a person feels and says in your own words," (7 Habits Signature Program book, page 110). Empathic listening is listening to other people's ideas and feelings, trying to see things from their viewpoint, and listening without interrupting. "Empathic listening is not about **me**," (7 Habits Signature Program book, page 110). Don't try to solve the problem for the other person, tell them what to do, ask questions while they're talking, judge, agree or disagree. This is difficult to do!

Stagecoach students and staff will participate in an activity regarding the book *Hurty Feelings*. This is the story of Fragility, a fragile hippo who suffers from hurt feelings. Fragility does not listen to the compliments given to her by her friends - she just hears what she thinks the other person is saying. She does not seek to understand! At the end of the story Fragility learns a lesson.

During the Stallion Round-Up activity students also played "emotions charades" where they acted out a feeling (happy, sad, angry, excited, etc.). The other students were seeking to "listen with their eyes, ears, and hearts" to understand the emotion that was being acted out.

Students also created a project illustrating what listening with eyes, ears, and hearts means to them. Please allow your child/children to share these projects tonight.

For tonight's Home / School Connection please sit together as a family and answer any of the following "Family Talk" questions. As you are talking tonight be

proactive (**Habit #1 - Be Proactive**), have a plan for your talk (**Habit #2 - Begin with the End in Mind**), and keep **Habit #5 - Seek First To Understand, Then To Be Understood** in mind! Thank you so much for your support from home and for fostering the leader in your child!

Fondly,

~The Stagecoach Staff



February 2018

SUN	MON	TUES	WEDS	THURS	FRI	SAT
				1 3 rd grade music performance	2	3
4	5	6 Stallion Round-Up Habit #5	7 Last day of Extended Day Round #2	8	9	10
11	12	13	14 Valentine Parties 2:30	15	16	17
18	19	20	21	22 Engineering Night at ESE @6	23	24
25	26 Dr. Seuss spirit week	27 Dr. Seuss spirit week	28 Dr. Seuss spirit week	1 Dr. Seuss Night 6-7p.m.	2 Dr. Seuss spirit week	3