

**2014-15 Thomas Jefferson Middle
School School Improvement Plan -
May Update**

Thomas Jefferson Middle
Jefferson County

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Overview

Plan Name

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Plan Description

An update to the CSIP with progress notes.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Teachers at Thomas Jefferson Middle School will increase their instructional effectiveness.	Objectives: 1 Strategies: 7 Activities: 18	Organizational	\$269000
2	Thomas Jefferson Middle School will increase the positive learning environment.	Objectives: 1 Strategies: 6 Activities: 17	Organizational	\$371332
3	Thomas Jefferson Middle School will increase the percent of all students scoring proficient/distinguished in Reading from 22.1% in 2012 to 60.1% in 2017 as measured by K-PREP.	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$39500
4	Thomas Jefferson Middle School will increase the percent of non-duplicated Gap group students scoring proficient/distinguished in Reading from 19.2% in 2012 to 59.6% in 2017 as measured by the K-PREP.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$11000
5	Thomas Jefferson Middle School will increase the percent of all students scoring proficient/distinguished in Math from 13.0% in 2012 to 56.5% in 2017 as measured by K-PREP.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$22000
6	Thomas Jefferson Middle School will increase the percent of non-duplicated Gap group students scoring proficient/distinguished in Math from 11.0% in 2012 to 55.5% in 2017 as measured by K-PREP.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$250000
7	Thomas Jefferson Middle School will increase the percent of 7th grade students scoring proficient/distinguished in Science from 29.2% in 2012 to 64.6% in 2017 as measured by K-PREP.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$1500
8	Thomas Jefferson Middle School will increase the percent of 7th grade non-duplicated Gap group students scoring proficient/distinguished in Science from 25.7% in 2012 to 62.9% in 2017 as measured by K-PREP.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$3000
9	Thomas Jefferson Middle School will increase the percent of 8th grade students scoring proficient/distinguished in Social Studies from 32.2% in 2012 to 66.1% in 2017 as measured by K-PREP.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$1800

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10	Thomas Jefferson Middle School will increase the percent of 8th grade non-duplicated Gap group students scoring proficient/distinguished in Social Studies from 32.2% in 2012 to 66.1% in 2017 as measured by K-PREP.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0
11	Thomas Jefferson Middle School will increase the percent of 6th and 8th grade students scoring proficient/distinguished on Writing from 18.0% in 2012 to 59.0% in 2017 as measured by K-PREP.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$5000
12	Thomas Jefferson Middle School will raise its Program Review score from 18.11 in 2013 to 24 by 2017.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
13	Thomas Jefferson Middle School will increase the percent of 6th and 8th grade non-duplicated Gap group students scoring proficient/distinguished in Writing from 15.8% in 2012 to 57.9% in 2017 as measured by K-PREP.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$5000
14	Throughout 2014-15, Thomas Jefferson Middle School will implement the Professional Growth and Effectiveness System (PGES) with identified teachers. All teachers will submit a Professional Growth Goal and Student Growth Goal on CIITS.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
15	Thomas Jefferson Middle School will use 100% of the Instructional Resources (textbook) within two years to support student access to high quality resources.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$81400
16	The percentage of students who are College and Career Ready as measured by the Explore Test will increase by 10%.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$1500

Goal 1: Teachers at Thomas Jefferson Middle School will increase their instructional effectiveness.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to improve instructional effectiveness by 12/31/2015 as measured by walkthrough data, coaching conversations, PLC work and student MAP data.

Strategy 1:

Individual Coaching - Teachers will work one-on-one with a coach from ILT or ILT Support during PLCs and routinely during Coaching / Planning sessions.

Category: Professional Learning & Support

Activity - Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with assigned coaches focusing on instructional strategies that ensure student engagement and incorporate all components of effective lesson planning. Additional content level experts will be utilized as coaches.	Professional Learning	08/01/2014	12/31/2015	\$124000	General Fund	Kimberly Gregory & Josh Bourgeois

Activity - Resource Teacher PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resource Teachers will meet regularly to discuss support for teachers, assess school instructional direction, and gain professional development through collegial work. Resource Teachers will support monitoring the effectiveness of instruction through the use of the REAL Walkthroughs. The REAL Walkthroughs will be developed collaboratively with teachers and ILT and will monitor the implementation of the school's purpose of relationships, engagement, assessment, and learning objectives.	Academic Support Program	08/01/2014	12/31/2015	\$1000	General Fund	Kimberly Gregory, Josh Bourgeois, and Resource Teachers

Strategy 2:

PLCs - Teachers will work weekly in PLCs.

Category: Professional Learning & Support

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with grade level peers and assigned Resource Teacher to increase content standard knowledge, create formative, summative, and common assessments with rubrics, and analyze student data for instructional effectiveness. PLCs will also ensure that the curriculum and learning experiences for students in all grade-level content classes in assessed areas are horizontally aligned to KCAS standards.	Professional Learning	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory, Josh Bourgeois, and Resource Teachers

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Activity - PLC Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and teachers will attend the PLC Conference during the Summer of 2015.	Professional Learning	08/01/2014	12/31/2015	\$15000	General Fund	Kimberly Gregory

Strategy 3:

Professional Development - Administration and teachers will participate in professional development.

Category: Professional Learning & Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in embedded, flexible, differentiated, and collaborative professional development designed to increase student engagement, raise the rigor and utilize assessments for learning, as determined by student data/needs analysis.	Professional Learning	08/01/2014	12/31/2015	\$15000	General Fund	Kimberly Gregory, Josh Bourgeois, and Resource Teachers

Activity - Instructional Improvement Committee - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Improvement Committee, along with the members of the Program Review Committee, will organize and facilitate Program Review. The committee will complete the self-assessment, progress monitoring, and recommendations for next steps regarding the Writing Program, Arts & Humanities Program, and Practical Living Program. The committee will present their findings to ILT and SBDM. After defining next steps, the committee will determine whether policies need to be revised and/or adopted to meet proficiency goals in Program Review.	Professional Learning	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory, Josh Bourgeois, and Kariane Ransdell

Activity - Embedded PD / After school Content PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in professional development during after school content PLCs and/or embedded PD days under the support of the Literacy Coach, Staff Developer, and/or ILT Coaches. Teachers will engage in collaboration to ensure curriculum and instructional activities and assessments prepare students for College and Career Readiness.	Academic Support Program	08/01/2014	12/31/2015	\$20000	General Fund	Kimberly Gregory

Activity - Cooperative Learning Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in professional development centered on implementing cooperative learning strategies in their classrooms and will receive support through monitoring and feedback on its effectiveness.	Professional Learning	08/01/2014	12/31/2015	\$0	No Funding Required	Sallye Thompson and Vangie Altman

Activity - Kentucky Leadership Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Administration and ER Team will attend KLA professional development sessions throughout the year.	Professional Learning	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory and Josh Bourgeois
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Activity - Continuous Improvement Summit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and ER Team will attend the Continuous Improvement Summit.	Professional Learning	08/01/2014	12/31/2015	\$2000	State Funds	Kimberly Gregory and Cindy Vogt

Strategy 4:

Analysis of MAP Data to Improve Instructional Effectiveness - School leadership will analyze MAP data after Fall, Winter, and Spring testing to measure instructional effectiveness based on student achievement and growth. Leadership will follow-up with teachers to discuss data and determine next steps to increase student performance. This data affords leadership the opportunity to make timely adjustments to school improvement plans and professional development focus.

Category: Continuous Improvement

Activity - Leadership Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ILT will review individual student assessment data to determine next steps and to create upcoming professional development along with evaluating school improvement efforts and refine school improvement plans.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory and Josh Bourgeois

Strategy 5:

ECE Co-Teaching - By providing training and monitoring implementation, leadership can support the effectiveness of co-teaching.

Category: Professional Learning & Support

Activity - ECE Co-Teaching Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development will occur in training content and ECE teachers on effective co-teaching models. Additional opportunities for co-planning will be provided. Feedback and monitoring will be given from ILT and ILT Support staff through observations and walkthroughs.	Professional Learning	08/01/2014	12/31/2015	\$5000	General Fund	Kimberly Gregory and Maranda Miller

Activity - ECE Consulting Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An ECE Consulting Teacher position will be supported by the District to engage ECE teachers in professional development, monitor implementation of best ECE practices, and support the Co-Teaching Initiative.	Academic Support Program	08/01/2014	12/31/2015	\$62000	District Funding	Kimberly Gregory

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Activity - Additional Co-Teaching Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A retired 100-day certified teacher will provide additional support to the ECE co-teaching initiative through focused coaching sessions and conducting co-teaching walkthroughs.	Academic Support Program	08/01/2014	12/31/2015	\$20000	General Fund	Kimberly Gregory
Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will be included in the weekly content PLCs with their collaborating teacher. Resource Teachers will teach the ECE teachers' Enrichment class to provide this opportunity.	Professional Learning	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory and Josh Bourgeois
Activity - Co-Teaching Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE Consulting Teacher, a retired certified teacher, and resource teachers will conduct ECE Co-Teaching walkthroughs to monitor the effectiveness of ECE co-teaching and provide feedback to ECE and collaborating teachers.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Maranda Miller and Resource Team

Strategy 6:

Corrective Action Plans - To reduce the number of students identified as struggling or in danger of failing, a proactive Correction Action Plan process will be implemented.

Category: Continuous Improvement

Activity - Academic Team Meeting PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The AP for Instruction and Academic Counselor will meet with each team once every six weeks to discuss the status and/or interventions of students in danger of failing or struggling and create plans of action. Plans will be followed-up and monitored.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory, Josh Bourgeois, and Leandra Torra

Strategy 7:

Compass Learning - Teachers will utilize Compass Learning in classrooms as a means to prepare students for access to grade-level standards through the development of subsequent foundational skills.

Category: Continuous Improvement

Activity - Monitor Implementation of Compass Learning Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Leadership will monitor the implementation of the team Compass Learning Plans through classroom observations, lesson plans, and walkthroughs. A "Phase of Implementation" continuum has been developed to provide teachers with a structured process of implementing Core Intervention.	Academic Support Program	08/01/2014	12/31/2015	\$5000	General Fund	Kimberly Gregory, Josh Bourgeois, and Vanessa Green
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Goal 2: Thomas Jefferson Middle School will increase the positive learning environment.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase a positive learning environment to promote a student-centered culture by 12/31/2015 as measured by walkthrough data, coaching conversations, discipline data, student survey data, and student participation in clubs and activities.

Strategy 1:

School-wide Initiatives - The following school-wide initiatives will support increasing the positive learning environment.

Category:

Activity - School-wide PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Safety Committee and its PBIS Sub-committee will evaluate and monitor the school-wide and team-level discipline plans implementation and effectiveness by reviewing student behavior data at their regular meetings.	Behavioral Support Program	08/01/2014	12/31/2015	\$5000	District Funding	Kimberly Gregory, John Rock, Safety Co. Chair, PBIS Sub-committee

Activity - Student Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Support Team, which includes S. Gates, L. Torra, R. Owens, Seven Counties, and R. Day, will continue to Implement and refine the system of referring students who need support services to reduce barriers using SRT protocols, counselor referrals, YSC referrals, RTI behavior team interventions, PBIS interventions, and GAP coordinator services.	Behavioral Support Program	08/01/2014	12/31/2015	\$62800	District Funding	Kimberly Gregory; Schlonda Gates; Ricky Owens; Debbie Edrington

Activity - At-Risk Interventions (SRT/SRP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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At-risk allocations will be used to provide a full-time in-house Achievement Gap Coordinator, who will also serve as SRT Case Manager, and Instructor 3 for the purposes of: 1) Identifying at-risk students as determined by academic and non-cognitive data; 2) Determine an individualized intervention plan including collaboration with teachers, administrators, and family; 3) Tracking progress monitoring data and communicate results to the student along with providing recognition for growth and/or goal achievement; 4) Provide feedback to school leadership regarding effectiveness of interventions in school improvement planning (specifically focusing on reduction of behavioral events, growth in MAP data, and increase in GPA).	Behavioral Support Program	08/01/2014	12/31/2015	\$90532	District Funding, Title I Part C	Kimberly Gregory, Achievement Gap Coordinator, Instructor 3
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Activity - Classroom Guidance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Support Team will provide classroom guidance to students once a month. Lessons will include topics such as Conflict Resolution, Bullying, College/Career Awareness/Exploration, High School Application Process, Life Skills, Substance Abuse, and learning and thinking skills.	Behavioral Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory and Guidance Counselor

Activity - Behavior Team Meeting PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade-Level AP, Guidance Counselor, Achievement Gap Coordinator, and FRYSC will meet once every six weeks with each team to discuss students who need additional support and review interventions that are in place for the student.	Behavioral Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory

Strategy 2:

Teacher Orientation - Staff new to TJ will participate in orientation.

Category:

Activity - TJ 101	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers new to TJ will participate in TJ 101 sessions and be assigned a veteran mentor. Sessions will be conducted twice monthly at a minimum. Sessions will include touchstone texts (e.g. First Days of School), focus areas, and various activities that provide "just in time" professional development.	Professional Learning	08/01/2014	12/31/2015	\$65000	SIG Grant	Kimberly Gregory; Kariane Ransdell; APs; Debbie Edrington

Strategy 3:

Student Involvement - Students will have increased opportunities to engage in school-based activities.

Category:

Activity - Club Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will have the opportunity to select a club in an area of interest (e.g. French, Nails, Cooking, Fantasy Football, Graffiti, and Soccer). Teachers will work with students to help build relationships and connect with students in a positive way. Students will be surveyed regarding Club Day and adjustments made based on student feedback. Feedback will be shared with staff to improve the initiative and to communicate purpose.	Extra Curricular	08/01/2014	12/31/2015	\$5000	General Fund	Kimberly Gregory; Leeanna Hammond
Activity - Service Learning Projects	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each team will engage students in a Service Learning Project that promotes community service and engagement. Community stakeholders will be involved throughout the project and engaged with the school. Teams will present their projects at the school's Basket Program.	Community Engagement	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory and Cindy Vogt
Activity - Wellness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th Grade Students will engage in a Wellness period that promotes steps to achieve positive physical, mental, and emotional health.	Other	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory
Activity - Aviators Advisory Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One team will pilot developing a Student Advisory group that will provide feedback to teachers and administration regarding school and team initiatives.	Extra Curricular	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory, John Rock, and Aviators Team

Strategy 4:

Defining Purpose of School - Develop and clearly communicate a purpose of the school with defined expectations for students (PRIDE) and teachers (REAL).

Category: Continuous Improvement

Activity - Defining High Expectations for All	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A common understanding of high expectations for all has been developed through the PRIDE Acronym (Productivity, Responsibility, Initiative, Discovery, and Empathy), aligned to the KCAS standards of learning and thinking skills, which for students creates a common language for student expectations with behavior and academic components. This will be taught intentionally to all students, will be revisited throughout the year, and will be a focus of the Student Activities Committee. Common lesson plans regarding PRIDE will be posted to SharePoint. A common language for adult professional expectations also using an acronym was developed and will be revisited throughout the year, which is PRIDE and Keeping it R.E.A.L. (Relationships, Engagement, Assessment, and Learning Objectives) to drive the school's purpose.	Professional Learning	08/01/2014	12/31/2015	\$3000	General Fund	Kimberly Gregory; Family Leaders

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Strategy 5:

Out of School Time - Additional academic time provided for students

Category:

Activity - Course Recovery / After School Academic Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in need of Course Recovery along with students who are in need of further academic support, as identified by MAP scores, are provided after school academic support via access to Compass Learning and individualized instruction from certified content area teachers. Extended School day services and Saturday school are also provided for students targeted for additional support. Extended School Day services will include support in increasing students' College and Career Readiness by providing students with direct instruction based on Explore assessment data.	Academic Support Program	08/01/2014	12/31/2015	\$125000	District Funding	Kimberly Gregory, Josh Bourgeois, and Vanessa Green

Strategy 6:

Parent Involvement - Engage parents and other stakeholders in student academic success

Category:

Activity - Programming/Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and other stakeholders are provided with multiple opportunities to engage with the school community and in their student's learning/education via New Student Orientation, Open House, Academic Festival, Homecoming, Angel Tree, and Festival of Cultures. Parent Workshops sponsored by the PTSA are also presented with topics such as Family Fun Night, High School Transition Night, and Magnet Program Tours. Open Computer Lab time is also available at nights to provide parent access to Parent Portal, High school Registration/application process, and student ILP's.	Parent Involvement	08/01/2014	12/31/2015	\$5000	Other	Kimberly Gregory

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and other stakeholders will have multiple opportunities for communication regarding their student's progress and growth via positive phone calls, development of the eChalk web site, weekly newsletter, Twitter account, Facebook Page, emails from principal, and SBDM Grading policy that mandates use of Infinite Campus for teacher's gradebook. The school will also conduct Customer Service Phone Calls throughout the year to survey parents and support parents in signing up for our communication systems.	Parent Involvement	08/01/2014	12/31/2015	\$10000	General Fund	Kimberly Gregory

Activity - Stakeholder Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parent feedback is solicited via the Comprehensive School Survey and the SACS Accreditation survey. Opportunities for feedback and input for school improvement are also solicited through the Annual Title 1 Improvement Meeting, SBDM, and the PTSA. A Stakeholder Survey will be developed and administered to solicit feedback. Data will be reviewed. School counselor will develop pre and post assessments for parents at school events to monitor effectiveness.	Parent Involvement	08/01/2014	12/31/2015	\$0	District Funding	Kimberly Gregory
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Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ILT will engage in professional learning regarding reflecting, refining, and implementing new practices to engage parents. ILT will also work on defining a common definition of Parent Involvement. ILT will also look at ways to enhance school events to increase parent participation and engagement.	Parent Involvement	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory

Activity - KTIP Leadership Projects	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KTIP Interns will develop Leadership Projects that focus on engaging parents and the community.	Parent Involvement	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory

Goal 3: Thomas Jefferson Middle School will increase the percent of all students scoring proficient/distinguished in Reading from 22.1% in 2012 to 60.1% in 2017 as measured by K-PREP.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

46% of All Students will demonstrate a proficiency in Common Core in Reading by 06/01/2015 as measured by K-PREP.

Strategy 1:

Progress Monitoring - Students will be continuously assessed and data will be analyzed for gaps in understanding.

Category:

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District MAP coordinator will provide for student MAP Testings. All students will take Fall, Winter and Spring MAP assessments. ILT and teachers will analyze student RIT bands for the purpose of adjusting instruction and student groupings.	Academic Support Program	08/01/2014	12/31/2015	\$15000	General Fund	Leandra Torra and Josh Bourgeois

Activity - Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and ILT will conference with students after Fall, Winter, and Spring MAP sessions regarding their MAP scores. Students, in working with their adult mentor, will formulate student growth goals and plans to achieve those goals.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory and Josh Bourgeois
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Activity - Student Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide targeted, specific, timely feedback to students through the use of learning objectives/targets, exemplars, technology, rubrics, etc. Monitoring will occur through observation, walkthroughs, and with administrative checks on gradebooks every 3 weeks per SBDM Policy.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Cindy Vogt and Wendy Brown

Activity - ACT Explore Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seventh grade students will take a practice ACT Explore test and eighth grade students will take the ACT Explore for the purpose of assessing college and career readiness skills. Item analysis will occur and instruction will occur by 7th grade teachers to incorporate the ACT Explore standards in core instruction along with Intervention time.	Academic Support Program	08/01/2014	12/31/2015	\$5000	General Fund	Leandra Torra

Strategy 2:

Content Reading - Teachers will focus on content reading during their core and enrichment classes.

Category:

Activity - ALP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher representatives will attend the ALP (Adolescent Literacy Program) training and share information with the faculty.	Academic Support Program	08/01/2014	12/31/2015	\$15000	General Fund	Kimberly Gregory

Activity - Enrichment Notebook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Enrichment Teachers will implement the Enrichment Notebook which is standards-based and provides opportunities for student-tracking and self-assessment.	Academic Support Program	08/01/2014	12/31/2015	\$3000	General Fund	Kimberly Gregory and Wendy Brown

Strategy 3:

Close Reading - Literacy teachers will begin learning about the Close Reading strategies and will implement these strategies to support student understanding of grade-level text with the Common Core.

Category: Professional Learning & Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ELA teachers will engage in professional development focused on learning about, implementing, and reflecting on the effectiveness of Close Reading strategies.	Professional Learning	08/01/2014	12/31/2015	\$1500	General Fund	Kimberly Gregory and Wendy Brown
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Goal 4: Thomas Jefferson Middle School will increase the percent of non-duplicated Gap group students scoring proficient/distinguished in Reading from 19.2% in 2012 to 59.6% in 2017 as measured by the K-PREP.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

44% of Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency in Common Core and in Reading by 06/01/2015 as measured by K-PREP.

Strategy 1:

Literacy Enrichment - Students who are not proficient in Reading, as measured by MAP data, will participate in a Reading enrichment class that is homogenously grouped based on MAP data.

Category:

Activity - Literacy Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are not proficient in Reading, as measured by MAP data, will participate in a Reading enrichment class that is homogenously grouped based on MAP data. Use of the Enrichment Notebook will be incorporated into these classes. Teachers will design lessons to support the Enrichment Curriculum.	Academic Support Program	08/01/2014	12/31/2015	\$7000	General Fund	Kimberly Gregory, Josh Bourgeois, and Wendy Brown

Strategy 2:

Core Intervention - ELA teachers will engage in Core Intervention that includes use of Compass Learning.

Category: Professional Learning & Support

Activity - Core Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will use Compass Learning as a means of intervening for identified students who are below grade level.	Academic Support Program	08/01/2014	12/31/2015	\$4000	General Fund	Kimberly Gregory, Josh Bourgeois, and Vanessa Green

Goal 5: Thomas Jefferson Middle School will increase the percent of all students scoring proficient/distinguished in Math from 13.0% in 2012 to 56.5% in 2017 as measured by K-PREP.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

40% of All Students will demonstrate a proficiency in Common Core and in Mathematics by 06/01/2015 as measured by KPREP.

Strategy 1:

Progress Monitoring - Students will be continuously assessed and data will be analyzed for gaps in understanding.

Category:

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District MAP coordinator will provide accessibility to MAP testing. All students will take the Fall, Winter, and Spring MAP assessments. ILT and teachers will analyze student results for the purpose of adjusting instruction and student groupings.	Academic Support Program	08/01/2014	12/31/2015	\$15000	General Fund	MAP Coordinator
Activity - Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and ILT will conference with students after Fall, Winter, and Spring MAP sessions regarding their MAP scores. Students, in working with their adult mentor, will formulate student growth goals and plans to achieve those goals.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory
Activity - Student Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide targeted, specific, timely feedback to students through the use of learning targets, exemplars, technology, rubrics, etc. Monitoring will occur through observations, walkthroughs, and the administrative checking of gradebooks every 3 weeks per SBDM Policy.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory
Activity - ACT Explore Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seventh grade students will take a practice ACT explore test, and eighth grade students will take the ACT Explore for the purpose of assessing college and career readiness skills. Item analysis will occur during department meetings and results used to ensure equitable and challenging instruction.	Academic Support Program	08/01/2014	12/31/2015	\$3000	General Fund	Kimberly Gregory and Department Chairs

Strategy 2:

Math Enrichment - Proficient readers will be assigned an additional Math Enrichment class which will use MAP data to determine focus.

Category:

Activity - Math Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Proficient readers will be placed in a Math Enrichment class. Content will be based on needs as identified by MAP scores. Professional development for Mathematics Enrichment teachers will be designed to improve math enrichment instruction by helping teachers plan engaging and differentiated lessons focused on the identified needs.	Academic Support Program	08/01/2014	12/31/2015	\$2500	General Fund	Kimberly Gregory

Strategy 3:

KDE Instructional Transformation Initiative - Grade-level and ECE Math teachers will participate in the KDE Instructional Transformation initiative to increase their instructional effectiveness.

Category: Professional Learning & Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will engage in professional development regarding effective mathematics instruction.	Professional Learning	08/01/2014	12/31/2015	\$1500	General Fund	Kimberly Gregory and Josh Bourgeois

Goal 6: Thomas Jefferson Middle School will increase the percent of non-duplicated Gap group students scoring proficient/distinguished in Math from 11.0% in 2012 to 55.5% in 2017 as measured by K-PREP.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

38% of Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency in Common Core and in Mathematics by 06/01/2015 as measured by KPREP.

Strategy 1:

Maximizing Instructional Time - Master schedule will be adjusted to provide students with more mathematics instruction.

Category:

Activity - Math Intervention Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Thomas Jefferson Middle

All sixth and eighth grade students will receive an additional class of Math instruction. Compass Learning, which is aligned to KCAS standards, will be incorporated in all Math classes. Additional staff and resources will be allocated to support this.	Academic Support Program	08/01/2014	12/31/2015	\$250000	Title I Schoolwide	Kimberly Gregory
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Goal 7: Thomas Jefferson Middle School will increase the percent of 7th grade students scoring proficient/distinguished in Science from 29.2% in 2012 to 64.6% in 2017 as measured by K-PREP.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

51% of Seventh grade students will demonstrate a proficiency in Science by 06/05/2015 as measured by KPREP.

Strategy 1:

Progress Monitoring through Common Assessments - Students will be continuously assessed and data will be analyzed for instructional decision-making.

Category: Continuous Improvement

Activity - Student Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide targeted, specific, timely feedback to students through the use of learning targets, exemplars, technology, rubrics etc. Monitoring will occur through observations, walkthroughs, and administrative checking of gradebooks every 3 weeks per SBDM policy. Common misconceptions will be analyzed to improve instructional effectiveness.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory

Strategy 2:

New Standards Implementation - Science teachers will engage in professional development regarding implementing the new Science Standards (NGSS). Engaging in professional development and collaborative lesson planning will provide support for Science Teachers to deepen their knowledge of NGSS and implement effective lessons.

Category: Professional Learning & Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science Teachers and the school's Resource Teacher will participate in District-level and School-level embedded professional development regarding implementing NGSS.	Professional Learning	08/01/2014	12/31/2015	\$1500	General Fund	Mark Major, Kelly Denton, and Josh Bourgeois

Activity - Science Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2014-15 Thomas Jefferson Middle School School Improvement Plan - May Update

Thomas Jefferson Middle

All 7th grade students will participate in a Science Fair to demonstrate their understanding of a particular Science standard.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Mark Major and Kelly Denton
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Strategy 3:

PLCs - 7th Grade Science teachers will engage in weekly PLCs focused on creating common assessments and analyzing student data.

Category: Professional Learning & Support

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 7th Grade Science PLCs will meet to create common assessments and analyze this student data for instructional improvement. PLCs will focus on student misconceptions and possible re-teaching strategies. PLCs will use student achievement data from multiple sources to assess student growth.	Professional Learning	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory, Josh Bourgeois, and Kelly Denton

Goal 8: Thomas Jefferson Middle School will increase the percent of 7th grade non-duplicated Gap group students scoring proficient/distinguished in Science from 25.7% in 2012 to 62.9% in 2017 as measured by K-PREP.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

48% of Seventh grade Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency in Science by 06/05/2015 as measured by KPREP.

Strategy 1:

Maximizing Content Expertise - Students will be hand scheduled.

Category:

Activity - Equal Access	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Since over 90% of Thomas Jefferson Middle School students are part of a Gap population, leadership has determined that strategies focused on the Gap population need to be given to the general population and will lead to an increase in student achievement for all. All 7th grade students will have access to a highly qualified science teacher by ensuring all ECE and ESL students are scheduled with a core science teacher.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory

Activity - Explore Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use Explore Learning, an Internet-based computer program, to provide differentiated instruction and intervention on Science standards to students.	Academic Support Program	08/01/2014	12/31/2015	\$3000	General Fund	Kimberly Gregory, Mark Major, and Kelly Denton
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Goal 9: Thomas Jefferson Middle School will increase the percent of 8th grade students scoring proficient/distinguished in Social Studies from 32.2% in 2012 to 66.1% in 2017 as measured by K-PREP.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

55% of Eighth grade students will demonstrate a proficiency in Social Studies by 06/05/2015 as measured by KPREP.

Strategy 1:

Progress Monitoring through Common Assessments and Embedded PD / PLC Work - Social Studies teachers will administer Common Assessments throughout the academic year and analyze this data to measure instructional effectiveness. Reteaching will occur based on student performance.

Category: Continuous Improvement

Activity - Student Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide targeted, specific feedback to students through the use of learning targets, exemplars, technology, rubrics, etc. Monitoring will occur through observations, walkthroughs, and administrative checking of gradebooks every 3 weeks per SBDM Policy.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	John Rock

Activity - Embedded PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in Embedded PD throughout the school year where they will engage in common lesson planning, creating common assessments, analyzing student work, and preparing lessons for reteaching.	Professional Learning	08/01/2014	12/31/2015	\$1800	State Funds	John Rock

Goal 10: Thomas Jefferson Middle School will increase the percent of 8th grade non-duplicated Gap group students scoring proficient/distinguished in Social Studies from 32.2% in 2012 to 66.1% in 2017 as measured by K-PREP.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

53% of Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency in Social Studies by 06/05/2015 as measured by KPREP.

Strategy 1:

Maximizing Content Expertise - Students will be hand scheduled.

Category:

Activity - Equal Access	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Since over 90% of Thomas Jefferson Middle School students are part of a Gap population, leadership has determined that strategies focused on the Gap population need to be given to the general population and will lead to an increase in student achievement for all. All 8th grade students will have access to a highly qualified social studies teacher by ensuring all ECE and ESL students are scheduled with a core Social Studies teacher.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory

Strategy 2:

Social Studies Intervention - An 8th Grade Intervention Course will offer students additional instructional time in Social Studies based on assessment data. The course will review Social Studies skills and 7th grade content.

Category: Continuous Improvement

Activity - Social Studies Intervention Course	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 8th Grade Social Studies Teacher will create an instructional plan to implement with students during the intervention time. The plan will consist of reviewing essential Social Studies skills and 7th grade standards.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory, John Rock, and Josh Bourgeois

Goal 11: Thomas Jefferson Middle School will increase the percent of 6th and 8th grade students scoring proficient/distinguished on Writing from 18.0% in 2012 to 59.0% in 2017 as measured by K-PREP.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

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43% of Sixth and Eighth grade students will demonstrate a proficiency in Writing by 06/05/2015 as measured by KPREP.

Strategy 1:

On-Demand Writing Analysis and PD - Students will participate in On-Demand Writing throughout the year. Teachers will engage in Embedded PD to analyze student work and future instructional decisions based on the student work.

Category: Professional Learning & Support

Activity - On-Demand Writing Analysis and PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Coach and/or Planning Coaches will lead school-wide On-Demand Writing activity throughout the year. Literacy Coach and/or Planning Coaches will also lead Embedded PD for Language Arts teachers to analyze student work and make future instructional decisions to increase student achievement in Writing.	Academic Support Program	08/01/2014	06/01/2015	\$5000	State Funds	Kimberly Gregory and Wendy Brown

Strategy 2:

Writing Non-negotiables - Instructional Leadership and teachers will create and implement Writing Non-negotiables for instruction and for students. The strategy will communicate the importance of writing as a means of demonstrating learning with students.

Category: Professional Learning & Support

Activity - Writing Non-negotiables	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will understand and implement the Writing Non-negotiables strategy in the classroom.	Professional Learning	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory, Cindy Vogt, and Wendy Brown

Goal 12: Thomas Jefferson Middle School will raise its Program Review score from 18.11 in 2013 to 24 by 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

complete a portfolio or performance of increasing the Program Review score to 21.0 by 06/05/2015 as measured by the Program Review Committee's Self-Assessment.

Strategy 1:

Focus on Writing - The school will focus on embedding Writing into daily instruction.

Category: Other - Writing

Activity - Program Review Team PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in Program Review Team PLC meetings routinely to review student Writing samples, along with additional Program Review evidence, and discuss best practices.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory, Josh Bourgeois, Kariane Ransdell, and Wendy Brown

Goal 13: Thomas Jefferson Middle School will increase the percent of 6th and 8th grade non-duplicated Gap group students scoring proficient/distinguished in Writing from 15.8% in 2012 to 57.9% in 2017 as measured by K-PREP.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

42% of Sixth and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency in Writing by 06/05/2015 as measured by KPREP.

Strategy 1:

On-Demand Writing - Students will participate in On-Demand Writing throughout the year. Teachers will engage in embedded PD to analyze student work and make future instructional decisions based on the student work.

Category: Professional Learning & Support

Activity - On-Demand Writing Analysis and PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Coach and/or Planning Coaches will lead school-wide On-Demand Writing throughout the year. Literacy Coach and/or Planning Coaches will also lead embedded PD for Language Arts teachers to analyze student work and make future instructional decisions to increase student achievement in Writing. Literacy coach and/or Planning Coaches will also train and facilitate Writing Conferences with teachers to conduct with their students.	Academic Support Program	08/01/2014	12/31/2015	\$5000	State Funds	Kimberly Gregory and Wendy Brown

Goal 14: Throughout 2014-15, Thomas Jefferson Middle School will implement the Professional Growth and Effectiveness System (PGES) with identified teachers. All teachers will submit a Professional Growth Goal and Student Growth Goal on CIITS.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase teachers' awareness and understanding of the PGES components by 06/06/2014 as measured by surveys or other checks of understanding after professional development activities.

Strategy 1:

Build Teacher and Administrative Capacity with PGES - Teachers and administrators will build their understanding of the new PGES system.

Category:

Activity - PGES Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will grow in their understanding and implementation of PGES. All teachers will use the PGES on CIITS for Teacher Self-Reflection, Teacher Growth Plans, and Student Growth Goals. Tenured teachers will receive feedback from peer observations.	Professional Learning	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory and Mark Major

Goal 15: Thomas Jefferson Middle School will use 100% of the Instructional Resources (textbook) within two years to support student access to high quality resources.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to determine which textbooks and instructional materials align to Kentucky Core Academic Standards based classroom practices. by 12/31/2015 as measured by 100% of the funds allocated for Instructional Materials (Textbooks) are being used to improve student access to high quality standards aligned resources.

Strategy 1:

Resource Identification and Alignment - A committee will compare the available resources against a rubric to determine the resources that best support classroom instruction.

Category: Management Systems

Activity - Develop Alignment Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee will develop a rubric to be able to compare the available resources to support instructional practices.	Academic Support Program	08/01/2014	12/31/2015	\$40700	Text Books	Kimberly Gregory and Josh Bourgeois

Activity - Purchase Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Purchase materials after the review process.	Academic Support Program	08/01/2014	12/31/2015	\$40700	Text Books	Kimberly Gregory and Josh Bourgeois
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Goal 16: The percentage of students who are College and Career Ready as measured by the Explore Test will increase by 10%.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

32% of All Students will demonstrate a proficiency in College and Career areas in Math, Reading, and Language Arts. in Career & Technical by 12/31/2015 as measured by the Explore Test.

Strategy 1:

Explore Practice Test - All 7th Grade students will take the Practice Explore Test, and teachers will analyze the results for instructional decisions and interventions.

Category: Continuous Improvement

Activity - Practice Test and Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 7th Grade Students will take the Explore Practice Test. Teachers will analyze this data for instructional planning and interventions.	Academic Support Program	08/01/2014	12/31/2015	\$0	No Funding Required	Kimberly Gregory, Leandra Torra, and LeeAnna Hammond

Strategy 2:

Specially Designed Instruction - Students will receive specially designed instruction and intervention regarding the Explore Benchmark standards.

Category: Continuous Improvement

Activity - School and Team Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After analyzing the practice data, teams will design instruction and intervention plans to increase the number of students meeting the College Benchmarks as measured by the Explore Test. Instructional Leadership will monitor the implementation of team plans.	Academic Support Program	08/01/2014	12/31/2015	\$1500	General Fund	Kimberly Gregory and Leandra Torra

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Services	Student Support Team, which includes S. Gates, L. Torra, R. Owens, Seven Counties, and R. Day, will continue to Implement and refine the system of referring students who need support services to reduce barriers using SRT protocols, counselor referrals, YSC referrals, RTI behavior team interventions, PBIS interventions, and GAP coordinator services.	Behavioral Support Program	08/01/2014	12/31/2015	\$62800	Kimberly Gregory; Schlonda Gates; Ricky Owens; Debbie Edrington
Stakeholder Feedback	Parent feedback is solicited via the Comprehensive School Survey and the SACS Accreditation survey. Opportunities for feedback and input for school improvement are also solicited through the Annual Title 1 Improvement Meeting, SBDM, and the PTSA. A Stakeholder Survey will be developed and administered to solicit feedback. Data will be reviewed. School counselor will develop pre and post assessments for parents at school events to monitor effectiveness.	Parent Involvement	08/01/2014	12/31/2015	\$0	Kimberly Gregory
Course Recovery / After School Academic Support	Students in need of Course Recovery along with students who are in need of further academic support, as identified by MAP scores, are provided after school academic support via access to Compass Learning and individualized instruction from certified content area teachers. Extended School day services and Saturday school are also provided for students targeted for additional support. Extended School Day services will include support in increasing students' College and Career Readiness by providing students with direct instruction based on Explore assessment data.	Academic Support Program	08/01/2014	12/31/2015	\$125000	Kimberly Gregory, Josh Bourgeois, and Vanessa Green
School-wide PBIS	The Safety Committee and its PBIS Sub-committee will evaluate and monitor the school-wide and team-level discipline plans implementation and effectiveness by reviewing student behavior data at their regular meetings.	Behavioral Support Program	08/01/2014	12/31/2015	\$5000	Kimberly Gregory, John Rock, Safety Co. Chair, PBIS Sub-committee
ECE Consulting Teacher	An ECE Consulting Teacher position will be supported by the District to engage ECE teachers in professional development, monitor implementation of best ECE practices, and support the Co-Teaching Initiative.	Academic Support Program	08/01/2014	12/31/2015	\$62000	Kimberly Gregory

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At-Risk Interventions (SRT/SRP)	At-risk allocations will be used to provide a full-time in-house Achievement Gap Coordinator, who will also serve as SRT Case Manager, and Instructor 3 for the purposes of: 1) Identifying at-risk students as determined by academic and non-cognitive data; 2) Determine an individualized intervention plan including collaboration with teachers, administrators, and family; 3) Tracking progress monitoring data and communicate results to the student along with providing recognition for growth and/or goal achievement; 4) Provide feedback to school leadership regarding effectiveness of interventions in school improvement planning (specifically focusing on reduction of behavioral events, growth in MAP data, and increase in GPA).	Behavioral Support Program	08/01/2014	12/31/2015	\$85532	Kimberly Gregory, Achievement Gap Coordinator, Instructor 3
Total					\$340332	

SIG Grant

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TJ 101	Teachers new to TJ will participate in TJ 101 sessions and be assigned a veteran mentor. Sessions will be conducted twice monthly at a minimum. Sessions will include touchstone texts (e.g. First Days of School), focus areas, and various activities that provide "just in time" professional development.	Professional Learning	08/01/2014	12/31/2015	\$65000	Kimberly Gregory; Kariane Ransdell; APs; Debbie Edrington
Total					\$65000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Programming/Parent Involvement	Parents and other stakeholders are provided with multiple opportunities to engage with the school community and in their student's learning/education via New Student Orientation, Open House, Academic Festival, Homecoming, Angel Tree, and Festival of Cultures. Parent Workshops sponsored by the PTSA are also presented with topics such as Family Fun Night, High School Transition Night, and Magnet Program Tours. Open Computer Lab time is also available at nights to provide parent access to Parent Portal, High school Registration/application process, and student ILP's.	Parent Involvement	08/01/2014	12/31/2015	\$5000	Kimberly Gregory
Total					\$5000	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Purchase Materials	Purchase materials after the review process.	Academic Support Program	08/01/2014	12/31/2015	\$40700	Kimberly Gregory and Josh Bourgeois
Develop Alignment Rubric	A committee will develop a rubric to be able to compare the available resources to support instructional practices.	Academic Support Program	08/01/2014	12/31/2015	\$40700	Kimberly Gregory and Josh Bourgeois
					Total	\$81400

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior Team Meeting PLC	Grade-Level AP, Guidance Counselor, Achievement Gap Coordinator, and FRYSC will meet once every six weeks with each team to discuss students who need additional support and review interventions that are in place for the student.	Behavioral Support Program	08/01/2014	12/31/2015	\$0	Kimberly Gregory
Instructional Improvement Committee - Program Review	Instructional Improvement Committee, along with the members of the Program Review Committee, will organize and facilitate Program Review. The committee will complete the self-assessment, progress monitoring, and recommendations for next steps regarding the Writing Program, Arts & Humanities Program, and Practical Living Program. The committee will present their findings to ILT and SBDM. After defining next steps, the committee will determine whether policies need to be revised and/or adopted to meet proficiency goals in Program Review.	Professional Learning	08/01/2014	12/31/2015	\$0	Kimberly Gregory, Josh Bourgeois, and Kariane Ransdell
Student Goal Setting	Teachers and ILT will conference with students after Fall, Winter, and Spring MAP sessions regarding their MAP scores. Students, in working with their adult mentor, will formulate student growth goals and plans to achieve those goals.	Academic Support Program	08/01/2014	12/31/2015	\$0	Kimberly Gregory
Aviators Advisory Group	One team will pilot developing a Student Advisory group that will provide feedback to teachers and administration regarding school and team initiatives.	Extra Curricular	08/01/2014	12/31/2015	\$0	Kimberly Gregory, John Rock, and Aviators Team
Equal Access	Since over 90% of Thomas Jefferson Middle School students are part of a Gap population, leadership has determined that strategies focused on the Gap population need to be given to the general population and will lead to an increase in student achievement for all. All 8th grade students will have access to a highly qualified social studies teacher by ensuring all ECE and ESL students are scheduled with a core Social Studies teacher.	Academic Support Program	08/01/2014	12/31/2015	\$0	Kimberly Gregory

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Professional Learning	ILT will engage in professional learning regarding reflecting, refining, and implementing new practices to engage parents. ILT will also work on defining a common definition of Parent Involvement. ILT will also look at ways to enhance school events to increase parent participation and engagement.	Parent Involvement	08/01/2014	12/31/2015	\$0	Kimberly Gregory
Academic Team Meeting PLC	The AP for Instruction and Academic Counselor will meet with each team once every six weeks to discuss the status and/or interventions of students in danger of failing or struggling and create plans of action. Plans will be followed-up and monitored.	Academic Support Program	08/01/2014	12/31/2015	\$0	Kimberly Gregory, Josh Bourgeois, and Leandra Torra
Science Fair	All 7th grade students will participate in a Science Fair to demonstrate their understanding of a particular Science standard.	Academic Support Program	08/01/2014	12/31/2015	\$0	Mark Major and Kelly Denton
Social Studies Intervention Course	The 8th Grade Social Studies Teacher will create an instructional plan to implement with students during the intervention time. The plan will consist of reviewing essential Social Studies skills and 7th grade standards.	Academic Support Program	08/01/2014	12/31/2015	\$0	Kimberly Gregory, John Rock, and Josh Bourgeois
Student Feedback	Teachers will provide targeted, specific, timely feedback to students through the use of learning targets, exemplars, technology, rubrics etc. Monitoring will occur through observations, walkthroughs, and administrative checking of gradebooks every 3 weeks per SBDM policy. Common misconceptions will be analyzed to improve instructional effectiveness.	Academic Support Program	08/01/2014	12/31/2015	\$0	Kimberly Gregory
Kentucky Leadership Academy	Administration and ER Team will attend KLA professional development sessions throughout the year.	Professional Learning	08/01/2014	12/31/2015	\$0	Kimberly Gregory and Josh Bourgeois
Student Feedback	Teachers will provide targeted, specific, timely feedback to students through the use of learning targets, exemplars, technology, rubrics, etc. Monitoring will occur through observations, walkthroughs, and the administrative checking of gradebooks every 3 weeks per SBDM Policy.	Academic Support Program	08/01/2014	12/31/2015	\$0	Kimberly Gregory
PGES Implementation	Administrators will grow in their understanding and implementation of PGES. All teachers will use the PGES on CIITS for Teacher Self-Reflection, Teacher Growth Plans, and Student Growth Goals. Tenured teachers will receive feedback from peer observations.	Professional Learning	08/01/2014	12/31/2015	\$0	Kimberly Gregory and Mark Major
PLC	All 7th Grade Science PLCs will meet to create common assessments and analyze this student data for instructional improvement. PLCs will focus on student misconceptions and possible re-teaching strategies. PLCs will use student achievement data from multiple sources to assess student growth.	Professional Learning	08/01/2014	12/31/2015	\$0	Kimberly Gregory, Josh Bourgeois, and Kelly Denton

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Practice Test and Analysis	All 7th Grade Students will take the Explore Practice Test. Teachers will analyze this data for instructional planning and interventions.	Academic Support Program	08/01/2014	12/31/2015	\$0	Kimberly Gregory, Leandra Torra, and LeeAnna Hammond
KTIP Leadership Projects	KTIP Interns will develop Leadership Projects that focus on engaging parents and the community.	Parent Involvement	08/01/2014	12/31/2015	\$0	Kimberly Gregory
PLCs	ECE teachers will be included in the weekly content PLCs with their collaborating teacher. Resource Teachers will teach the ECE teachers' Enrichment class to provide this opportunity.	Professional Learning	08/01/2014	12/31/2015	\$0	Kimberly Gregory and Josh Bourgeois
Program Review Team PLC Meetings	Teachers will engage in Program Review Team PLC meetings routinely to review student Writing samples, along with additional Program Review evidence, and discuss best practices.	Academic Support Program	08/01/2014	12/31/2015	\$0	Kimberly Gregory, Josh Bourgeois, Kariane Ransdell, and Wendy Brown
Student Goal Setting	Teachers and ILT will conference with students after Fall, Winter, and Spring MAP sessions regarding their MAP scores. Students, in working with their adult mentor, will formulate student growth goals and plans to achieve those goals.	Academic Support Program	08/01/2014	12/31/2015	\$0	Kimberly Gregory and Josh Bourgeois
Equal Access	Since over 90% of Thomas Jefferson Middle School students are part of a Gap population, leadership has determined that strategies focused on the Gap population need to be given to the general population and will lead to an increase in student achievement for all. All 7th grade students will have access to a highly qualified science teacher by ensuring all ECE and ESL students are scheduled with a core science teacher.	Academic Support Program	08/01/2014	12/31/2015	\$0	Kimberly Gregory
Leadership Progress Monitoring	ILT will review individual student assessment data to determine next steps and to create upcoming professional development along with evaluating school improvement efforts and refine school improvement plans.	Academic Support Program	08/01/2014	12/31/2015	\$0	Kimberly Gregory and Josh Bourgeois
Wellness	6th Grade Students will engage in a Wellness period that promotes steps to achieve positive physical, mental, and emotional health.	Other	08/01/2014	12/31/2015	\$0	Kimberly Gregory
PLCs	Teachers will work with grade level peers and assigned Resource Teacher to increase content standard knowledge, create formative, summative, and common assessments with rubrics, and analyze student data for instructional effectiveness. PLCs will also ensure that the curriculum and learning experiences for students in all grade-level content classes in assessed areas are horizontally aligned to KCAS standards.	Professional Learning	08/01/2014	12/31/2015	\$0	Kimberly Gregory, Josh Bourgeois, and Resource Teachers

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Student Feedback	Teachers will provide targeted, specific, timely feedback to students through the use of learning objectives/targets, exemplars, technology, rubrics, etc. Monitoring will occur through observation, walkthroughs, and with administrative checks on gradebooks every 3 weeks per SBDM Policy.	Academic Support Program	08/01/2014	12/31/2015	\$0	Cindy Vogt and Wendy Brown
Writing Non-negotiables	Teachers and students will understand and implement the Writing Non-negotiables strategy in the classroom.	Professional Learning	08/01/2014	12/31/2015	\$0	Kimberly Gregory, Cindy Vogt, and Wendy Brown
Classroom Guidance	Student Support Team will provide classroom guidance to students once a month. Lessons will include topics such as Conflict Resolution, Bullying, College/Career Awareness/Exploration, High School Application Process, Life Skills, Substance Abuse, and learning and thinking skills.	Behavioral Support Program	08/01/2014	12/31/2015	\$0	Kimberly Gregory and Guidance Counselor
Cooperative Learning Initiative	Teachers will engage in professional development centered on implementing cooperative learning strategies in their classrooms and will receive support through monitoring and feedback on its effectiveness.	Professional Learning	08/01/2014	12/31/2015	\$0	Sallye Thompson and Vangie Altman
Student Feedback	Teachers will provide targeted, specific feedback to students through the use of learning targets, exemplars, technology, rubrics, etc. Monitoring will occur through observations, walkthroughs, and administrative checking of gradebooks every 3 weeks per SBDM Policy.	Academic Support Program	08/01/2014	12/31/2015	\$0	John Rock
Co-Teaching Walkthroughs	ECE Consulting Teacher, a retired certified teacher, and resource teachers will conduct ECE Co-Teaching walkthroughs to monitor the effectiveness of ECE co-teaching and provide feedback to ECE and collaborating teachers.	Academic Support Program	08/01/2014	12/31/2015	\$0	Maranda Miller and Resource Team
Service Learning Projects	Each team will engage students in a Service Learning Project that promotes community service and engagement. Community stakeholders will be involved throughout the project and engaged with the school. Teams will present their projects at the school's Basket Program.	Community Engagement	08/01/2014	12/31/2015	\$0	Kimberly Gregory and Cindy Vogt
Total					\$0	

Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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At-Risk Interventions (SRT/SRP)	At-risk allocations will be used to provide a full-time in-house Achievement Gap Coordinator, who will also serve as SRT Case Manager, and Instructor 3 for the purposes of: 1) Identifying at-risk students as determined by academic and non-cognitive data; 2) Determine an individualized intervention plan including collaboration with teachers, administrators, and family; 3) Tracking progress monitoring data and communicate results to the student along with providing recognition for growth and/or goal achievement; 4) Provide feedback to school leadership regarding effectiveness of interventions in school improvement planning (specifically focusing on reduction of behavioral events, growth in MAP data, and increase in GPA).	Behavioral Support Program	08/01/2014	12/31/2015	\$5000	Kimberly Gregory, Achievement Gap Coordinator, Instructor 3
Total					\$5000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
On-Demand Writing Analysis and PD	Literacy Coach and/or Planning Coaches will lead school-wide On-Demand Writing activity throughout the year. Literacy Coach and/or Planning Coaches will also lead Embedded PD for Language Arts teachers to analyze student work and make future instructional decisions to increase student achievement in Writing.	Academic Support Program	08/01/2014	06/01/2015	\$5000	Kimberly Gregory and Wendy Brown
Continuous Improvement Summit	Administration and ER Team will attend the Continuous Improvement Summit.	Professional Learning	08/01/2014	12/31/2015	\$2000	Kimberly Gregory and Cindy Vogt
On-Demand Writing Analysis and PD	Literacy Coach and/or Planning Coaches will lead school-wide On-Demand Writing throughout the year. Literacy Coach and/or Planning Coaches will also lead embedded PD for Language Arts teachers to analyze student work and make future instructional decisions to increase student achievement in Writing. Literacy coach and/or Planning Coaches will also train and facilitate Writing Conferences with teachers to conduct with their students.	Academic Support Program	08/01/2014	12/31/2015	\$5000	Kimberly Gregory and Wendy Brown
Embedded PD	Teachers will engage in Embedded PD throughout the school year where they will engage in common lesson planning, creating common assessments, analyzing student work, and preparing lessons for reteaching.	Professional Learning	08/01/2014	12/31/2015	\$1800	John Rock
Total					\$13800	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Math Intervention Class	All sixth and eighth grade students will receive an additional class of Math instruction. Compass Learning, which is aligned to KCAS standards, will be incorporated in all Math classes. Additional staff and resources will be allocated to support this.	Academic Support Program	08/01/2014	12/31/2015	\$250000	Kimberly Gregory
Total					\$250000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School and Team Plans	After analyzing the practice data, teams will design instruction and intervention plans to increase the number of students meeting the College Benchmarks as measured by the Explore Test. Instructional Leadership will monitor the implementation of team plans.	Academic Support Program	08/01/2014	12/31/2015	\$1500	Kimberly Gregory and Leandra Torra
Embedded PD / After school Content PLCs	Teachers will engage in professional development during after school content PLCs and/or embedded PD days under the support of the Literacy Coach, Staff Developer, and/or ILT Coaches. Teachers will engage in collaboration to ensure curriculum and instructional activities and assessments prepare students for College and Career Readiness.	Academic Support Program	08/01/2014	12/31/2015	\$20000	Kimberly Gregory
ALP	Teacher representatives will attend the ALP (Adolescent Literacy Program) training and share information with the faculty.	Academic Support Program	08/01/2014	12/31/2015	\$15000	Kimberly Gregory
MAP Testing	District MAP coordinator will provide accessibility to MAP testing. All students will take the Fall, Winter, and Spring MAP assessments. ILT and teachers will analyze student results for the purpose of adjusting instruction and student groupings.	Academic Support Program	08/01/2014	12/31/2015	\$15000	MAP Coordinator
Communication	Parents and other stakeholders will have multiple opportunities for communication regarding their student's progress and growth via positive phone calls, development of the eChalk web site, weekly newsletter, Twitter account, Facebook Page, emails from principal, and SBDM Grading policy that mandates use of Infinite Campus for teacher's gradebook. The school will also conduct Customer Service Phone Calls throughout the year to survey parents and support parents in signing up for our communication systems.	Parent Involvement	08/01/2014	12/31/2015	\$10000	Kimberly Gregory
ECE Co-Teaching Training	Professional development will occur in training content and ECE teachers on effective co-teaching models. Additional opportunities for co-planning will be provided. Feedback and monitoring will be given from ILT and ILT Support staff through observations and walkthroughs.	Professional Learning	08/01/2014	12/31/2015	\$5000	Kimberly Gregory and Maranda Miller

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ACT Explore Readiness	Seventh grade students will take a practice ACT Explore test and eighth grade students will take the ACT Explore for the purpose of assessing college and career readiness skills. Item analysis will occur and instruction will occur by 7th grade teachers to incorporate the ACT Explore standards in core instruction along with Intervention time.	Academic Support Program	08/01/2014	12/31/2015	\$5000	Leandra Torra
Resource Teacher PLC	Resource Teachers will meet regularly to discuss support for teachers, assess school instructional direction, and gain professional development through collegial work. Resource Teachers will support monitoring the effectiveness of instruction through the use of the REAL Walkthroughs. The REAL Walkthroughs will be developed collaboratively with teachers and ILT and will monitor the implementation of the school's purpose of relationships, engagement, assessment, and learning objectives.	Academic Support Program	08/01/2014	12/31/2015	\$1000	Kimberly Gregory, Josh Bourgeois, and Resource Teachers
PLC Conference	Administration and teachers will attend the PLC Conference during the Summer of 2015.	Professional Learning	08/01/2014	12/31/2015	\$15000	Kimberly Gregory
Literacy Enrichment	Students who are not proficient in Reading, as measured by MAP data, will participate in a Reading enrichment class that is homogenously grouped based on MAP data. Use of the Enrichment Notebook will be incorporated into these classes. Teachers will design lessons to support the Enrichment Curriculum.	Academic Support Program	08/01/2014	12/31/2015	\$7000	Kimberly Gregory, Josh Bourgeois, and Wendy Brown
Coaching	Teachers will work with assigned coaches focusing on instructional strategies that ensure student engagement and incorporate all components of effective lesson planning. Additional content level experts will be utilized as coaches.	Professional Learning	08/01/2014	12/31/2015	\$124000	Kimberly Gregory & Josh Bourgeois
Professional Development	Teachers and administrators will engage in professional development regarding effective mathematics instruction.	Professional Learning	08/01/2014	12/31/2015	\$1500	Kimberly Gregory and Josh Bourgeois
Explore Learning	Teachers will use Explore Learning, an Internet-based computer program, to provide differentiated instruction and intervention on Science standards to students.	Academic Support Program	08/01/2014	12/31/2015	\$3000	Kimberly Gregory, Mark Major, and Kelly Denton
Professional Development	Teachers will participate in embedded, flexible, differentiated, and collaborative professional development designed to increase student engagement, raise the rigor and utilize assessments for learning, as determined by student data/needs analysis.	Professional Learning	08/01/2014	12/31/2015	\$15000	Kimberly Gregory, Josh Bourgeois, and Resource Teachers
Core Intervention	ELA teachers will use Compass Learning as a means of intervening for identified students who are below grade level.	Academic Support Program	08/01/2014	12/31/2015	\$4000	Kimberly Gregory, Josh Bourgeois, and Vanessa Green

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Monitor Implementation of Compass Learning Plans	School Leadership will monitor the implementation of the team Compass Learning Plans through classroom observations, lesson plans, and walkthroughs. A "Phase of Implementation" continuum has been developed to provide teachers with a structured process of implementing Core Intervention.	Academic Support Program	08/01/2014	12/31/2015	\$5000	Kimberly Gregory, Josh Bourgeois, and Vanessa Green
MAP Testing	District MAP coordinator will provide for student MAP Testings. All students will take Fall, Winter and Spring MAP assessments. ILT and teachers will analyze student RIT bands for the purpose of adjusting instruction and student groupings.	Academic Support Program	08/01/2014	12/31/2015	\$15000	Leandra Torra and Josh Bourgeois
ACT Explore Readiness	Seventh grade students will take a practice ACT explore test, and eighth grade students will take the ACT Explore for the purpose of assessing college and career readiness skills. Item analysis will occur during department meetings and results used to ensure equitable and challenging instruction.	Academic Support Program	08/01/2014	12/31/2015	\$3000	Kimberly Gregory and Department Chairs
Professional Development	ELA teachers will engage in professional development focused on learning about, implementing, and reflecting on the effectiveness of Close Reading strategies.	Professional Learning	08/01/2014	12/31/2015	\$1500	Kimberly Gregory and Wendy Brown
Enrichment Notebook	Literacy Enrichment Teachers will implement the Enrichment Notebook which is standards-based and provides opportunities for student-tracking and self-assessment.	Academic Support Program	08/01/2014	12/31/2015	\$3000	Kimberly Gregory and Wendy Brown
Club Day	Students will have the opportunity to select a club in an area of interest (e.g. French, Nails, Cooking, Fantasy Football, Graffiti, and Soccer). Teachers will work with students to help build relationships and connect with students in a positive way. Students will be surveyed regarding Club Day and adjustments made based on student feedback. Feedback will be shared with staff to improve the initiative and to communicate purpose.	Extra Curricular	08/01/2014	12/31/2015	\$5000	Kimberly Gregory; Leeanna Hammond
Professional Development	Science Teachers and the school's Resource Teacher will participate in District-level and School-level embedded professional development regarding implementing NGSS.	Professional Learning	08/01/2014	12/31/2015	\$1500	Mark Major, Kelly Denton, and Josh Bourgeois
Math Enrichment	Proficient readers will be placed in a Math Enrichment class. Content will be based on needs as identified by MAP scores. Professional development for Mathematics Enrichment teachers will be designed to improve math enrichment instruction by helping teachers plan engaging and differentiated lessons focused on the identified needs.	Academic Support Program	08/01/2014	12/31/2015	\$2500	Kimberly Gregory

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Defining High Expectations for All	A common understanding of high expectations for all has been developed through the PRIDE Acronym (Productivity, Responsibility, Initiative, Discovery, and Empathy), aligned to the KCAS standards of learning and thinking skills, which for students creates a common language for student expectations with behavior and academic components. This will be taught intentionally to all students, will be revisited throughout the year, and will be a focus of the Student Activities Committee. Common lesson plans regarding PRIDE will be posted to SharePoint. A common language for adult professional expectations also using an acronym was developed and will be revisited throughout the year, which is PRIDE and Keeping it R.E.A.L. (Relationships, Engagement, Assessment, and Learning Objectives) to drive the school's purpose.	Professional Learning	08/01/2014	12/31/2015	\$3000	Kimberly Gregory; Family Leaders
Additional Co-Teaching Support	A retired 100-day certified teacher will provide additional support to the ECE co-teaching initiative through focused coaching sessions and conducting co-teaching walkthroughs.	Academic Support Program	08/01/2014	12/31/2015	\$20000	Kimberly Gregory
Total					\$301500	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	PLC Conference	In Progress	Administrators and PLC Facilitators are scheduled to attend the PLC Conference in July 2015.	May 01, 2015	Mr. Joshua Bourgeois
Activity	Kentucky Leadership Academy	Completed	The Principal and AP for Instruction attended the Kentucky Leadership Academy sessions regarding PGES implementation throughout the year.	May 01, 2015	Mr. Joshua Bourgeois
Activity	Cooperative Learning Initiative	Completed	The Educational Recovery Specialists for Literacy and Mathematics led Cooperative Learning professional development throughout the year with teachers. Teachers provided feedback to the ERS on their needs for next year.	May 01, 2015	Mr. Joshua Bourgeois
Activity	Resource Teacher PLC	In Progress	Resource Teachers and AP for Instruction met each Friday to further coaching capacity, discuss the status of instructional initiatives, and increasing rigor.	May 01, 2015	Mr. Joshua Bourgeois
Activity	Continuous Improvement Summit	Completed	The Principal and Assistant Principal attended the Continuous Improvement Summit in Lexington, KY in September 2014. They attended sessions on the ELEOT and implementing the parent stakeholder survey. School leadership has purchased the ELEOT walkthrough and will receive professional training over the summer 2015.	May 01, 2015	Mr. Joshua Bourgeois
Activity	ECE Consulting Teacher	In Progress	>Position implemented to help all ECE school-wide initiatives.	May 01, 2015	Schlonda Gates
Activity	Embedded PD / After school Content PLCs	Completed	Teachers engaged in embedded PD throughout the year. Topics included common lesson planning, ECE co-teaching, and analyzing writing. After-school content PLCs occurred monthly to further implementing the PLC protocols.	May 01, 2015	Mr. Joshua Bourgeois
Activity	PLCs	In Progress	>ECE teachers and regular education teachers participate weekly in co-teaching planning.	May 01, 2015	Schlonda Gates
Activity	Additional Co-Teaching Support	In Progress	>Retired teacher brought in to help monitor co-teaching classrooms, PD, and help with co-teaching walk-throughs	May 01, 2015	Schlonda Gates
Activity	Monitor Implementation of Compass Learning Plans	In Progress	AP's monitored Compass Learning throughout the year with a walkthrough document. Analysis indicates an increase in Compass Learning usage. Specific feedback was given to teachers.	May 01, 2015	Mark Major
Activity	Leadership Progress Monitoring	Completed	Individual conferencing between teacher and instructional AP is held in the spring. Assessment data is reviewed by ILT.	May 01, 2015	Mark Major
Activity	Coaching	Completed	Resource Teachers provided one-on-one coaching to teachers throughout the year. Walkthrough data was shared with teachers and next steps were determined by the coach and teacher.	May 01, 2015	Mr. Joshua Bourgeois

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Activity	Professional Development	Completed	Teachers engaged in professional development throughout the year regarding embedding enrichment strategies, planning rigorous lesson aligned to the standards, cooperative learning, ECE co-teaching, analyzing MAP data, implementing technology, initial PGES (administrative and teacher) and TJ 101 support group. Initial training on the 2015-16 initiatives of rigor has occurred.	May 01, 2015	Mr. Joshua Bourgeois
Activity	Instructional Improvement Committee - Program Review	Completed	The Program Review Committee met throughout the year after school to review last year's Program Review, determine next steps, and review school evidence. Members of the Related Arts Department met with teams throughout the year during Program Review PLCs to discuss status of initiatives and collect evidence.	May 01, 2015	Mr. Joshua Bourgeois
Activity	Academic Team Meeting PLC	Completed	Academic Team Meeting PLC's occurred every six weeks and consisted of meeting with each team. Corrective Action Plans were completed for each student who was failing any class which included intervention strategies and a plan on how students can be successful. Students are tracked for progress throughout the year and resources were provided for students based on need.	May 01, 2015	Schlonda Gates
Activity	Co-Teaching Walkthroughs	In Progress	>Co-teaching walk-throughs are done continuously throughout the year to monitor effective co-teaching settings	May 01, 2015	Schlonda Gates
Activity	ECE Co-Teaching Training	In Progress	>Continuous embedded PD for co-teaching training provided in all co-teaching settings	May 01, 2015	Schlonda Gates
Activity	PLCs	Completed	Resource Teachers facilitated during school and after content PLCs throughout the year. Teachers created common assessments and analyzed student results. They also engaged in lesson study protocols to review the rigor of their lessons. Teachers have been surveyed at the mid-year and end of the year for feedback.	May 01, 2015	Mr. Joshua Bourgeois
Activity	Programming/Parent Involvement	In Progress	>Parents are given an involvement opportunity monthly. Those opportunities include academic, social, and behavioral activities.	May 01, 2015	Schlonda Gates
Activity	Stakeholder Feedback	In Progress	>All stakeholders are given the opportunity to participate in a survey to give feedback on a participated event.	May 01, 2015	Schlonda Gates
Activity	Communication	In Progress	Parents are communicated by the following means: >social media >newsletters >phone calls >access to Infinite Campus >text messages >flyer distribution >parent portal >marquee	May 01, 2015	Schlonda Gates
Activity	At-Risk Interventions (SRT/SRP)		SRT consists of 6 administrators, mental health counselors, instructor III's, and resource teachers who respond to situations as needed. They meet informally every week. Resources are collected and given to students on an individual basis.	May 01, 2015	Schlonda Gates
Activity	Course Recovery / After School Academic Support	In Progress	Course recovery is offered to any student who needs academic intervention through Compass Learning and Edgenuity. Extended school day is offered three days a week. and Friday interventions.	May 01, 2015	Schlonda Gates

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Activity	Behavior Team Meeting PLC	Completed	>Meeting with grade level team every 6 weeks to discuss intensive students. Committee includes school counselor, YSC, AP, Mental health counselor, and SRT. >Review of data every 5 weeks. >Ongoing implementation of interventions	May 01, 2015	Schlonda Gates
Activity	Classroom Guidance	In Progress	>Guidance in classrooms each month on various topics. (Bullying, suicide, academic, study skills, organization, etc.) >	May 01, 2015	Schlonda Gates
Activity	Defining High Expectations for All	In Progress	The Resource Team meets weekly to discuss strategies on how to increase teacher effectiveness and increase positive learning environment. We have done Robyn Jackson's Increasing the Rigor and the Fundamental Five book study. We also have created specific walkthroughs centered around our vision called REAL which focus on Relationships, Engagement, Assessment, and Learning Objectives. Walkthroughs are doing weekly for each teacher and the RT "coach" meets with specific teachers to provide feedback, set goals, monitor progress, and celebrate effectiveness.	May 01, 2015	Schlonda Gates
Activity	Defining High Expectations for All	In Progress	>PRIDE initiative for behavioral >PRIDE lessons at the beginning of the year >>Student of the Month/Good Citizenship >Teams have non-negotiables >Teams develop their own behavioral plans >FOUNDATIONS--school-wide expectation plans >PBIS developmental plan	May 01, 2015	Schlonda Gates
Activity	Student Services	In Progress	The Student Support Services Committee meets bi-weekly to collaborate a variety of resources to advocate and increase student effectiveness. We remove barriers our students face to learning in terms of academic, career, social and emotional needs and increase parent involvement. We plan engaging parent and student events, discuss the needs of our students and interventions we can do for them. We have an SRT, 2 school counselors, a mental health counselor, family youth service center coordinator, 7 counties counselor, and four assistant principals to help increase the positive learning environment.	May 01, 2015	Schlonda Gates
Activity	TJ 101	In Progress	TJ 101 consists of all teachers new to Thomas Jefferson. They meet weekly to discuss teaching strategies, interventions, resources, and various levels of support that are offered. They participate in educational book studies with touchstone texts from The Fundamental Five, Harry Wong's First Days of School, and Lessons from the Classroom by Hal Ervin. Guest speakers on a variety of topics provide support based on identified needs.	May 01, 2015	Schlonda Gates
Activity	School-wide PBIS	In Progress	>District-wide PBIS meetings once a month. >School-wide PBIS meetings every bi-monthly. >Beginning of school year PD (Classroom Management) >Continuous review of behavior data.	May 01, 2015	Schlonda Gates
Activity	KTIP Leadership Projects	In Progress	>To address improvement priorities were designed to create small group parent involmment. >Attendance wasn't outstanding but all data reported that the objective of the activities were met.	May 01, 2015	Schlonda Gates

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Activity	Professional Learning	In Progress	>Parent engagement kit purchased and Student Support services reviewed evidence to use for future school-wide events. >Resources have been shared with teams to discuss initiatives. >School-wide professional development given to staff to discuss parent needs.	May 01, 2015	Schlonda Gates
Activity	Service Learning Projects	In Progress	Service Learning Projects are crafted by each team with a specific timeline for completion. Each project is unique to the team and supported both local and global. For example, Cleaning up the Campus for Earth Day and Give a Day, Relay for Life, SWAG, Kids of Ecuador, and Habitat for Humanity. The Veteran's Program is the Related Arts Service Learning Project and the Basket Program is the school wide SLP.	May 01, 2015	Schlonda Gates
Activity	Club Day	In Progress	>Every Friday each student is provided the opportunity to meet with another teacher for a club of their choice. >Club day survey is given annually and per student data relationships with teachers are among our highest during club day.	May 01, 2015	Schlonda Gates
Activity	Aviators Advisory Group	In Progress	Per the instructional time audit data students showed that they appreciate having the opportunity to give feedback concerning team matters.	May 01, 2015	Schlonda Gates
Activity	Wellness	In Progress	>Initiative in the 6th grade to increase the positive student-student and student-adult interactions. >Initiative will continue the next school year.	May 01, 2015	Schlonda Gates
Activity	Student Goal Setting	In Progress	Students will receive the data from the Spring MAP testing. Students will examine their goals for their tests and their results. Goals will be set for KPREP.	May 01, 2015	cindy vogt
Activity	ALP	Completed	Teachers were sent to training in the summer of 2014. Teachers worked on incorporating strategies into their classroom practices. Teachers who attended also provided strategies and examples of lessons with teachers who did not attend. Another group of teacher is scheduled to attend in the summer of 2015.	May 01, 2015	cindy vogt
Activity	Professional Development	In Progress	Teachers attend professional development for their content areas throughout the year both through embedded sessions at school and through District and outside conferences. Professional development needs and plans to develop sessions to meet current needs are being planned for the summer of 2015.	May 01, 2015	cindy vogt
Activity	Professional Development	In Progress	Teachers attend professional development for their content areas throughout the year both through embedded sessions at school and through District and outside conferences. Professional development needs and plans to develop sessions to meet current needs are being planned for the summer of 2015.	May 01, 2015	cindy vogt
Activity	Student Feedback	In Progress	Students have received winter MAP data results and Explore test results as applicable. Students have been given the opportunity to complete Compass Learning lessons and classroom instruction to address areas of need and have received feedback along the way.	May 01, 2015	cindy vogt

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Activity	Enrichment Notebook	In Progress	Enrichment notebook were created for all grade levels and contain lessons and strategies that will increase the student understanding and mastery level of students. Teachers are modeling strategies and are providing feedback to students on reading skills, strategies, and conceptual understanding.	May 01, 2015	cindy vogt
Activity	Enrichment Notebook	In Progress	Enrichment notebook were created for all grade levels and contain lessons and strategies that will increase the student understanding and mastery level of students. Teachers are modeling strategies and are providing feedback to students on reading skills, strategies, and conceptual understanding.	May 01, 2015	cindy vogt
Activity	Enrichment Notebook	In Progress	Enrichment notebook were created for all grade levels and contain lessons and strategies that will increase the student understanding and mastery level of students. Teachers are modeling strategies and are providing feedback to students on reading skills, strategies, and conceptual understanding.	May 01, 2015	cindy vogt
Activity	ACT Explore Readiness	In Progress	Plans have been developed and partially implemented to incorporate strategies and activities to help 6-8 students get prepared for ACT Explore testing. Strategies and materials have been incorporated into daily classes, enrichment, extended school.	May 01, 2015	cindy vogt
Activity	MAP Testing	Completed	MAP testing has concluded on April 30, 2015. Data will be compiled for departments and teams. Data will be shared with all stakeholders and next steps for professional development and students will be planned.	May 01, 2015	cindy vogt
Activity	Literacy Enrichment		students receive enrichment in reading. Students have access to the enrichment notebooks which include strategies designed to help them master common core reading standards	May 01, 2015	cindy vogt
Activity	Core Intervention	In Progress	student receive interventions based on their areas of need based on KPREP results and Measures of Academic Progress testing. Student receive classroom interventions and enrichment interventions. teachers receive training in core intervention strategies for their contents.	May 01, 2015	cindy vogt
Activity	MAP Testing	Completed	Students were testing in both winter and spring session of MAP. Winter data showed an increase in proficiency along with over 50% of the students demonstrating atypical growth. The Spring MAP scores will be analyzed and reported to ILT and SBDM.	May 01, 2015	John Rock
Activity	Math Enrichment	In Progress	Math Enrichment teachers engaged in implementing a math based notebook. Goal Clarity Coach worked with teachers to further implement math lessons throughout the year. Students were intentionally placed in classes based on their MAP Scores.	May 01, 2015	John Rock
Activity	ACT Explore Readiness	Completed	Schoolwide plan crafted for 8th grade level with specific implementation. This year 7th grade implemented their plan. Based upon analysis of the scores a plan was put in place to improve student growth and teacher effectiveness.	May 01, 2015	John Rock
Activity	Student Feedback	Completed	Math teachers met in PLCs to create and analyze common assessments and provide feedback to students.	May 01, 2015	John Rock

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Activity	Student Goal Setting	In Progress	Winter and Fall MAP Conferences were held. Each student met with a teacher and their data was reviewed and Goals were set. Each student will meet with a teacher and review the Spring MAP scores in May.	May 01, 2015	John Rock
Activity	Student Goal Setting	In Progress	Winter and Fall MAP Conferences were held. Each student met with a teacher and their data was reviewed and Goals were set. Each student will meet with a teacher and review the Spring MAP scores in May.	May 01, 2015	John Rock
Activity	Professional Development	Completed	Math Teachers engaged in embedded PD routinely throughout the year to create common lessons and receive feedback from their coach. 4 Math teachers are participating in Math Design Cohort.	May 01, 2015	John Rock
Activity	Math Intervention Class	In Progress	All 6th and 8th grade students received further math instruction by a highly qualified math teacher. 6th grade focused on number sense. 8th grade focused on algebraic reasoning.	May 01, 2015	John Rock
Activity	Science Fair	Completed	Science Fair is completed. Students worked on projects in groups, presented their completed project to judges and students. Teachers assisted their students with project completion and revising throughout process.	May 01, 2015	Mark Major
Activity	Student Feedback	In Progress	Open response, common assessment results discussed with students. Cooperative learning and science notebooks. Seventh grade completed Science Fair with feedback from peers.	May 01, 2015	Mark Major
Activity	Professional Development	Completed	Professional develop attended throughout the year by teachers, embedded PD competed at school. Material learned brought back to department for teachers to utilize information in planning of lessons. Common assessments developed in embedded PD opportunities.	May 01, 2015	Mark Major
Activity	PLC	Completed	PLC's completed and will be surveyed and offered opportunity for feedback. Teachers developed common assessment's throughout the year and assessment results were discussed during PLC's.	May 01, 2015	Mark Major
Activity	Equal Access	Completed	All seventh grade students had access to science curriculum.	May 01, 2015	Mark Major
Activity	Explore Learning		Explore Learning was utilized by all seventh grade science teachers with an emphasis with the Advance Program classes.	May 01, 2015	Mark Major
Activity	Embedded PD	Completed	Social Studies teachers were given a day to plan common units, assessments and other learning activities.	May 01, 2015	John Rock
Activity	Student Feedback	In Progress	Based on student feedback from assessments Social Studies Teachers reviewed key concepts and made warm up and review questions as part of a daily routine.	May 01, 2015	John Rock
Activity	Equal Access	Completed	All Social Studies Instructors are highly qualified and all ECE students received instruction by highly qualified teachers.	May 01, 2015	John Rock
Activity	Equal Access	Completed	All Social Studies Instructors are highly qualified and all ECE students received instruction by highly qualified teachers.	May 01, 2015	John Rock
Activity	Social Studies Intervention Course	In Progress	Extra Social Studies course for an identified group labelled apprentice by the team, students were hand scheduled to receive an additional 7th grade Social Studies content.	May 01, 2015	John Rock

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Activity	Writing Non-negotiables	In Progress	Writing non-negotiables have been introduced to all students and all staff during the 2014-15 year. students have been reminded of writing non-negotiables throughout the year when completing writing pieces and assignments. Next steps for implementation will be planned for summer 2015 professional development.	May 01, 2015	cindy vogt
Activity	On-Demand Writing Analysis and PD	Completed	students were given opportunities to complete on-demand writing tasks in a testing environment. Teachers were given time to collaboratively score the writing and to analyze the results. Next steps for instruction were planned and executed in classrooms. Students received feedback on their performance through the use of scoring rubrics.	May 01, 2015	cindy vogt
Activity	On-Demand Writing Analysis and PD	Completed	students were given opportunities to complete on-demand writing tasks in a testing environment. Teachers were given time to collaboratively score the writing and to analyze the results. Next steps for instruction were planned and executed in classrooms. Students received feedback on their performance through the use of scoring rubrics.	May 01, 2015	cindy vogt
Activity	Program Review Team PLC Meetings	Completed	Program Review PLCs met at a minimum of every 6 weeks and were led by members of the Program Review Committee and Related Arts teachers. All teachers participated in the PLC's. Analysis of work and collection of student work was a focus of the PLC and protocols were developed for a systematic effort to increase Program Review emphasis inside all classrooms.	May 01, 2015	Kimberly Gregory
Activity	On-Demand Writing Analysis and PD	In Progress	The students completed on demand writing tasks throughout the school year. Teachers collaboratively scored student writing, looks for similarities, areas of need, common misconceptions, and set goals for next steps for classroom instruction and professional development.	May 01, 2015	cindy vogt
Activity	On-Demand Writing Analysis and PD	In Progress	The students completed on demand writing tasks throughout the school year. Teachers collaboratively scored student writing, looks for similarities, areas of need, common misconceptions, and set goals for next steps for classroom instruction and professional development.	May 01, 2015	cindy vogt
Activity	On-Demand Writing Analysis and PD	In Progress	The students completed on demand writing tasks throughout the school year. Teachers collaboratively scored student writing, looks for similarities, areas of need, common misconceptions, and set goals for next steps for classroom instruction and professional development.	May 01, 2015	cindy vogt
Activity	PGES Implementation	In Progress	Teachers have completed peer observations, KET online training, initial self reflection, growth goals, PGP's approved/ revised. In progress are student growth goals planning, writing, student voice, meeting with supervisor to discuss performance rating.	May 01, 2015	Mark Major
Activity	Purchase Materials	In Progress	Materials for Math Core, Math Intervention, ELA Core, and Reading Intervention have been approved for purchase by SBDM using textbook money. Materials have been purchased but not yet received. Copies of "The Fundamental Five" have been purchased for all staff to be used as school wide book study, expanding the initiative from just ILT, Resource Teachers, and TJ 101 participants. Additionally, our focus on Rigor continues as Robyn Jackson's "How to Plan Rigorous Instruction" has been purchased for all for use in after school Rigor PLC's each month.	May 01, 2015	Kimberly Gregory

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Activity	Practice Test and Analysis	Completed	We have met to analyze EXPLORE results and created specific tasks on how to address improvement goals. School and teams plans have been created.	May 01, 2015	Schlonda Gates
Activity	School and Team Plans	Completed	Resource books were purchased to use as support for the school and team plans.	May 01, 2015	Schlonda Gates
Activity	School and Team Plans	Completed	School plans have been created based on Explore analysis. The seventh grade team will incorporate EXPLORE like questions in warm up activities as well as teaching testing strategies and practicing stamina.	May 01, 2015	Schlonda Gates