

**Part 3c. Family & Community Empowerment** What strategies will the school implement to support families and communities in their understanding of this annual goal and action plan, and how they might support students outside of school?

Strategies for Family & Community Empowerment	Timeframe	Partners/CBOs Leveraged
Openly communicate, on a weekly basis, in multiple formats and languages, upcoming events at the school. This includes, email, school app, school website and paper fliers.	Other	N/A
School staff are equipped with knowledge and skills to share information, resources, and tools families can use at home to support curriculum and student achievement goals in ELA.	Other	N/A
Hold school events that explicitly connect curriculum to families, i.e. guest readers in classrooms, library volunteers and evening events related to ELA.	Other	N/A

**Part 4 - Progress Monitoring:** What will the school monitor throughout the year to determine progress against their annual goal(s)? It is expected that progress monitoring occurs at a minimum of a quarterly basis.

Measurement Tool	If prompted for the "Measurement Tool", please fill in this column for that row, otherwise put "N/A"	Key Performance Indicator	If prompted for the "Key Performance Indicator", please fill in this column for that row, otherwise put "N/A"	Quarterly Progress Monitoring Targets				Target Subgroup / Grade or Cohort	If prompted for subgroup, please fill in this column for that row, otherwise put "N/A"
				Q1	Q2	Q3	Q4		
Teachers College	N/A	Percentage of Students on Grade Level	N/A	85	85	90	90	SWDs ELLs	

**Part 5 – Budget and Resource Alignment:** What resources will the school leverage to achieve their annual goal(s) and implement this action plan?

Time and Schedule (how will you align time/schedule within the school day to support the successful implementation of above action plan)	Human Capital (how will you align human capital to support successful implementation of the above action plan)	Funding Sources (Funding sources you will use to support successful implementation of the above action plan)	other
Input Benchmark Data into TCRWP System	Data Specialist	Tax Levy	N/A
Common Planning	Teachers	Tax Levy	N/A
Teacher Team Inquiry	Teachers Administrators	Tax Levy	N/A
N/A	N/A	Tax Levy	N/A
N/A	N/A	N/A	N/A

#### Section 4: Continuous Improvement Planning - Attendance/Chronic Absenteeism

##### Part 1 – Goals:

What are the goal metrics and goal targets that the school is aiming to accomplish by the end of SY 2019-20? It is expected that goal targets are set for all students, Students with Disabilities, and English Language Learners. Additionally, indicate the rationale for why the school decided to plan toward the specific goal target.