

Tier	Type of program or strategy	MTSS - delivery of service	If prompted for the "MTSS-Delivery of Service", please fill in this column for that row, otherwise put "N/A"	MTSS "Tool" Category (if Applicable)	Name of Tools (if Applicable)	Criteria for determining services (For additional guidance, refer to NYSED's memo.)	When is the service provided
Check in Check Out	Have school social worker check in with families of students who are chronically absent	Check in Check Out	N/A	Other (write in next column)	ATS	4x per month	Mark selection with an "X" Prior to the school day During the school day ^x After the school day
Tier 3 Intervention	Host PD for school staff to illustrate the link between increasing attendance and increasing instructional time	Differentiation of core instruction	N/A	Other	Attendance	Determining Excessive Absence	Mark selection with an "X" Prior to the school day During the school day ^x After the school day
Enrichment	Use time for group success mentoring and include student voice in determining agenda	Peer Mediation	N/A	Other	No Place For Hate	Chronic Absence	During the School Day

Part 3c. Family & Community Empowerment What strategies will the school implement to support families and communities in their understanding of this annual goal and action plan, and how they might support students outside of school?

Strategies for Family & Community Empowerment	Timeframe	Partners/CBOs Leveraged
Send letters home to families at regular intervals over the course of school regarding student attendance and the importance of consistent attendance	Other	N/A
Differentiate activities and supports to target students who are chronically absent and refer students and families to additional services when needed	Other	N/A

Part 4 - Progress Monitoring: What will the school monitor throughout the year to determine progress against their annual goal(s)? It is expected that progress monitoring occurs at a minimum of a quarterly basis.