

PS 31, the oldest school in Bayside, is a diverse community school consisting of 550 students. We live the words of the PS 31Q motto, "We are Many, We are One!" Our teachers and staff are grounded in the ideology that all children can learn when engaged in meaningful activities that are aligned to meet them at multiple entry points. We believe that students learn best when they are given the opportunity to articulate their thinking, receive immediate feedback from peers and instructors, and question the thinking of others. PS 31's curriculum is transitioning to the Next Generation Learning Standards which provides a foundation for children to learn critical thinking skills to prepare them for College and Career. School-wide programs such as Independent Investigation Method, Book of the Month, Thinking Maps and technologically based programs such as i-Ready and Google Classroom, provide school-wide cohesion to meet the Instructional Shifts and NYS Learning Standards. We take pride in our arts program which includes a full-time visual arts teacher, full time music teacher, instrumental music and a ballroom dance residency that has become a fifth grade rite of passage. The Ballroom Dance Team competes in the Rainbow Team Match and has won both Gold and Silver Medals. In the winter and spring we host our Art Show and Concert which features both choral and instrumental performances by our students. Additionally, the concert showcases individual talents on various instruments, including piano, violin, flute and ukulele. Our art show highlights long-term projects created, in various mediums, throughout the school year. In June, our drama club performs a two-hour play that is six months in the making. It is one of the PS 31Q year-end highlights. The arts foster student creativity, self-confidence and self-expression. PS 31Q families love to root for the Blue Jays, our co-ed basketball team and marvel at our cheerleading squad during inter-school games. The basketball games are well-attended by friends, parents, grandparents, and family members and they are eager to chant, "Go Blue Jays"! Three years ago, we received a Software Engineering Pilot Grant (Sep, Jr.). This program was formerly only in middle schools; PS 31 was one of the first elementary schools to win this grant. This program ensured students will be exposed to concepts in computational thinking and participate in the engineering design process for computer sciences. Through this grant we received 30 MAC laptops with a cart, Dot and Dash Robots, 30 iPads and many "unplugged" materials to support the Computer Science for All Vision. We are still partnered with the CS4All Teams and SEP, Jr. to receive on-going professional learning. Teachers on each grade are trained to be able to incorporate CS4All elements across the curriculum and this gives our students a leg up in their knowledge of Computer Science and technology. Our school was recognized by the media for the implementation of our "Code Cafe" which provides all students with the opportunity to participate in coding activities. Due to our notable work integrating computer science throughout our school were named a Showcase School for the 2018-2019 school year. Visitors from throughout the city observed our students in leadership roles implementing computer science best practices. Our students learn the importance of helping others by embracing Halloween Walk-A-Thons in support of the Juvenile Diabetes Research Foundation, collecting donations for Ronald McDonald House and Cohen's Childrens Hospital, writing Valentines for Veterans and sending clothing to those in need. We live by the spirit that No Act of Kindness is too Small. Students are honored monthly at well-attended PTA meetings for Student of the Month, Citizen of the Month and Most Improved. Children are provided with the opportunity be recognized in other areas as well as academics .

We have many systems in place to ensure that staff, students and families voices are heard which include:

- School Website - www.ps31q.com
- School App
- Class Dojo
- Google Classroom
- Newsletters to Families
- Weekly Emailed Calendars from Principal
- PTA Email Address
- Telephone Messaging System
- Texting System
- Facebook
- Twitter
- Google Email
- Parent Coordinator Daily Emails

PS 31Q exudes a sense warmth from the moment you enter our beautiful lobby. We have many systems in place to ensure the social emotional learning of all children. A weekly word of the week, involvement in the anti-defamation leagues No Place for Hate program. etc. We truly believe in our sense of community and everyone is part of The Bayside School family.

2. Provide a reflection on the implementation and impact of the previous year's CEP and how that will inform the plan for the upcoming year. Please include:

- Specific challenges that the school faced regarding CEP Action Plan implementation
- Any key learnings from those challenges
- A summary of the aspects of the plan that went well and the most significant positive impact(s) that resulted from the previous year's plan

The vast majority of the students showed at least one year's progress in all core subjects partially attributed to the success of small group instructional strategies. We successfully implemented science core curriculum in all grades. Students and teachers have made tremendous strides in the integration of technology in the classrooms and our school has showcased this work for the city. Students/staff are well versed on the importance of social emotional well being.

Despite continued outreach we were challenged with getting additional families to participate in school based activities. We have tried staggering days and times to increase attendance and will have to continue to reach out to the community to enhance participation.

Funding is an additional struggle as we are forced to appeal our budget every year. This leads to a decrease in personnel and the ability to purchase new materials in a timely fashion.

Summary of Continuous Improvement Planning