

Briefly list the areas that this plan aims to improve (i.e. Improve grad rate)	Briefly summarize the actions the school will take to improve in these areas	Summarize PD opportunities that will be provided to school staff to improve in these areas	Summarize how the school will leverage technology to improve in these areas	Summarize how the school will leverage technology to improve in these areas If applicable, briefly describe how strategic collaborations and partnerships with outside organizations will be leveraged to improve in these areas
Increase use of academic vocabulary to enhance reading comprehension	Enhance vocabulary instruction	Classroom inter-visitiation, professional development Mondays, outside PD offerings focused on vocabulary, Queens North and district workshops.	Students will use robotics and word maps to increase site word and vocabulary word awareness	Upper grade students will implement rotational technology centers in lower grade classrooms which will reinforce their knowledge and assist lower grade students in increasing theirs. Use of Google Translate provides assess to non or limited English speakers. Centers are differentiated to provide access at multiple entry points.; Partnerships with SEP, jr., CS4All, Google, Brainpop, Apple
Enhance Small group instruction and Mathematical Discourse	Continue instructional focus around small group instruction. Include math discourse as part of instructional focus.	Classroom Modeling, inter-visitiation, professional development Mondays, Algebra4All training, Queens North and district math workshops.	Classroom integration of online math programs, use of unplugged activities such as input/output charts, robotics and math mates, classroom technology centers, Code Cafe math centers	Technology teacher works in collaboration with classrooms teachers to integrate curriculum into the computer lab. Technology is integrated into all aspects of the classroom including rotational math centers using robotics, iPads, laptops and desktop computers. Use of Google Translate provides assess to non or limited English speakers. Centers are differentiated to provide access at multiple entry points.;Partnerships with Partnerships with SEP, jr., CS4All, Google, Brainpop, Apple

Section 4: Continuous Improvement Planning - ELA/Literacy

Part 1 – Goals:

What are the goal metrics and goal targets that the school is aiming to accomplish by the end of SY 2019-20? It is expected that goal targets are set for **all students, Students with Disabilities, and English Language Learners**. Additionally, indicate the rationale for why the school decided to plan toward the specific goal target.

Goal Metric	If prompted for the "Goal Metric", please fill in this column for that row, otherwise put "N/A"	Goal Target	Target Subgroup, Grade, or Cohort, if applicable	If prompted for subgroup, please fill in this column for that row, otherwise put "N/A"
NYSED ELA Exam Percent Proficient (Scoring Level 3+)	N/A	70	ALL Students	N/A
NYSED ELA Exam Percent Proficient (Scoring Level 3+)	N/A	34	Students with Disabilities	N/A
NYSED ELA Exam Percent Proficient (Scoring Level 3+)	N/A	37	English Language Learners	N/A
Attendance Rate	N/A	N/A	Other {write in next column}	N/A

What are the objectives concerning the school's practice, that it must accomplish in order to meet its annual goals?