

Measurement Tool	If prompted for the "Measurement Tool", please fill in this column for that row, otherwise put "N/A"	Key Performance Indicator	If prompted for the "Key Performance Indicator", please fill in this column for that row, otherwise put "N/A"	Quarterly Progress Monitoring Targets				Target Subgroup / Grade or Cohort	If prompted for subgroup, please fill in this column for that row, otherwise put "N/A"
				Q1	Q2	Q3	Q4		
Chronic Absenteeism Rate	N/A	Chronic Absenteeism Rate	N/A	5%	5%	5%	5%	Other {write in next column}	African American Students
Chronic Absenteeism Rate				4.2					All Students
Chronic Absenteeism Rate				11.26					SWD
Chronic Absenteeism Rate				10.17					ELL

**Part 5 – Budget and Resource Alignment:** What resources will the school leverage to achieve their annual goal(s) and implement this action plan?

Time and Schedule (how will you align time/schedule within the school day to support the successful implementation of above action plan)	Human Capital (how will you align human capital to support successful implementation of the above action plan)	Funding Sources (Funding sources you will use to support successful implementation of the above action plan)	other
Daily Attendance Monitoring	Staff Teachers Administration	Tax Levy	N/A
Monthly Attendance Awards	Parent Coordinator Teachers Administration	Tax Levy	N/A
Attendance Check-ins	Guidance Counselor	Tax Levy	N/A
Outreach to Families with Chronic Absenteeism	Staff Teachers Guidance Counselor Administration	Tax Levy	N/A
At-Risk Counseling	Guidance Counselor School Based Support Team	Tax Levy	N/A

### Section 5: Developing & Implementing Quality IEPs

#### Part 1 – Goals:

What are your school's goal(s) related to improving the quality and implementation of IEPs?

1. Alignment within the IEP between goals, PLOP, and Services