

Activities / Strategies – Quality of IEPs	Activity Type	Activity Type	Timeframe	Personnel Responsible	Partners / CBOs Leveraged	Measurement Tool for Monitoring Impact
Ensure program and service recommendations are appropriate for each student and provide access to the student's least restrictive environment	Professional Development	Shared and Inclusive Curriculum	Ongoing	Classroom teachers SETSS provider Service providers Psychologist	N/A	IEP Review
Develop appropriately rigorous standards-aligned annual goals	PD	N/A	Ongoing	Special Education Liaison	N/A	IEP Review
Ensure "impact of disability" statements reflect the effect of the student's disability on access, participation and progress in the general education curriculum	PD	N/A	Ongoing	Special Education Liaison	N/A	IEP Review
Ensure that services recommended on each student's IEP are delivered	Other Teacher Observation	N/A	Ongoing	Administration	N/A	number and percentage of mandates fully linked for which students are programmed
Develop a plan for each student with an unserved or partially served IEP mandate	coaching	N/A	Ongoing	Teachers Administration	N/A	number and percentage of students with mandates partially served or reflected as unserved
Develop a shared calendar for all IEP meetings	Teacher Teams	N/A	Ongoing	Teachers Administrators	N/A	Attendance Sheets
Increase collaboration between the psychologist and teachers	Common Planning	N/A	September 2019	Administrators	N/A	Structures are in place that support collaboration
Monitor the referral rate	Bring data to discuss at monthly PPT meetings	FN/A	Quarterly	Pupil Personnel Team Administrators Teachers	N/A	Number and percentage of referrals
Monitor compliance dates	Develop a shared calendar	N/A	Ongoing	Administration Psychologist Teachers	N/A	Number and percentage of IEP meetings held by compliance dates

If desired, the school may use this Professional Development Plan Template as a resource for documenting and planning the professional development that will be provided to staff. **3b. Family & Community Empowerment** What strategies will the school implement to support families and communities in their understanding of this annual goal and action plan, and how they might support students outside of school?