

Strategies for Family & Community Empowerment	Timeframe	Partners/CBOs Leveraged
Ensure families are supported to understand that the appropriate supports and services for their student is based on current student needs.	Annual	N/A
Share data and school goals with families in SLT meetings, PA/PTA Meetings, and make a plan to take action.	Annual	N/A
Allocate resources for translation and interpretation services for all family facing communications, documents, and events.	Annual	N/A
Develop a clear communications plan that incorporates multiple modes (flyer/newsletter, building posters, phone calls, texts etc) and languages to notify families about upcoming meetings	Annual	N/A

Part 4 - Progress Monitoring: What will the school monitor throughout the year to determine progress against their annual goal(s)? It is expected that progress monitoring occurs at a minimum of a quarterly basis.

Measurement Tool	Key Performance Indicator	Quarterly Progress Monitoring Targets				Target Subgroup / Grade or Cohort	If prompted for subgroup, please fill in this column for that row, otherwise put "N/A"
		Q1	Q2	Q3	Q4		
Program Services	number and percentage of mandates fully linked for which students are programmed	75%	80%	90%	99%	All Students with Disabilities	N/A
Program Services	number and percentage of students with mandates partially served or reflected as unserved	80%	85%	90%	95%	All Students with Disabilities	N/A
Transition Fields in the IEP	average number of transition fields completed for eligible students age 14 plus [goal 100%]	100%	100%	100%	100%	All Students with Disabilities	N/A
Timeliness of IEP Meetings	Timeliness of IEP Meetings	90%	95%	95%	99%	All Students with Disabilities	N/A

Part 5 – Budget and Resource Alignment: What resources will the school leverage to achieve their annual goal(s) and implement this action plan?

Time and Schedule (how will you align time/schedule within the school day to support the successful implementation of above action plan)	Human Capital (how will you align human capital to support successful implementation of the above action plan)	Funding Sources (Funding sources you will use to support successful implementation of the above action plan)	other
Common Planning for Teachers	Teachers Staff	Tax Levy	N/A
Professional Development	Staff Teachers	Tax Levy	N/A

Section 9: Parent and Family Engagement Policy and School-Parent Compact (SPC)

(Required for All Title I Schools)