

ALL K-8 SCHOOLS ARE EXPECTED TO

- Address “ELA/Literacy” and “Mathematics” as Areas of Concentration.
 - Identify a goal target for English Language Learners and Students with Disabilities within each Area of Concentration
- Select at least one Supportive Environment Area of Concentration from the following choices: “Attendance/Chronic Absenteeism”, “Safety & Restorative Approaches to Behavior”, “Collaborative & Trusting Relationship”, “Physical & Mental Wellness”, and “Equity & Student Voice”.
- Articulate strategies to improve outcomes specifically for Students with Disabilities (at least 2 strategies), English Language Learners (at least 2 strategies), and Students in Temporary Housing within the Action Plan of each Area of Concentration.
- Articulate the professional development provided to school staff in order to achieve goals.

ALL HIGH SCHOOLS ARE EXPECTED TO

- Address “Graduation” and “College, Career, & Civic Readiness” as Areas of Concentration.
 - Identify a goal target for English Language Learners and Students with Disabilities within each Area of Concentration
- Select at least one Supportive Environment Area of Concentration from the following choices: “Attendance/Chronic Absenteeism”, “Safety & Restorative Approaches to Behavior”, “Collaborative & Trusting Relationship”, “Physical & Mental Wellness”, and “Equity & Student Voice”.
- Articulate strategies to improve outcomes specifically for Students with Disabilities (at least 2 strategies), English Language Learners (at least 2 strategies), and Students in Temporary Housing within the Action Plan of each Area of Concentration.
- Articulate the professional development provided to school staff in order to achieve goals.

ALL K-12 & 6-12 SCHOOLS ARE EXPECTED TO

- Address “ELA/Literacy” and “Mathematics” as Areas of Concentration for grades 3-8.
- Address “Graduation” and “College and Career Readiness” as Areas of Concentration for grades 9-12.
- Identify a goal target for English Language Learners and Students with Disabilities within each Area of Concentration
- Select at least one Supportive Environment Area of Concentration from the following choices: “Attendance/Chronic Absenteeism”, “Safety & Restorative Approaches to Behavior”, “Collaborative & Trusting Relationship”, “Physical & Mental Wellness”, and “Equity & Student Voice”.
- Articulate strategies to improve outcomes specifically for Students with Disabilities (at least 2 strategies), English Language Learners (at least 2 strategies), and Students in Temporary Housing within the Action Plan of each Area of Concentration.
- Articulate the professional development provided to school staff in order to achieve goals.

Section 1: School Information Page

School Information