

Activities / Strategies	Target Subgroup (incl. All Students)	If prompted for subgroup, please fill in this column for that row, otherwise put "N/A"	Activity Type(s)	Activity Type(s)	Timeframe	Personnel/ Title Responsible	Partners / CBO's Leveraged
Develop cycles of professional learning to support teachers with planning instruction to elevate academic discourse during partner discussions, book club discussions, student-facilitated whole-class conversations, teacher facilitated conversations, and/or Socratic Seminar.	All Students	N/A	Unpack State Standards	Unpack State Standards	Quarterly	Teachers Paraprofessionals Assist. Principal Principal	N/A
Develop a cycle of inter-visitations for teachers to observe instruction to support building academic discourse and learn best practices from one another.	All Students	N/A	Instructional Rounds	Instructional Coaching	Fall	Teachers Paraprofessionals Assist. Principal Principal	N/A
Develop multiple co-teaching models to maximize teacher effectiveness and match to tasks and activities around student discourse.	SWD	N/A	Teacher Programming	Shared and Inclusive Curriculum	Annual	Teachers Paraprofessionals Assist. Principal Principal	N/A
Ensure common planning for special education teachers and general education teachers to develop entry points for discourse protocols.	SWD	N/A	Teacher Programming	Unpack Curricula	Monthly	Teachers Paraprofessionals Assist. Principal Principal	N/A
Provide professional development to classroom teachers in ways to support ELLs/MLLs in academic discourse.	ELL	N/A	Strengthen Core Instruction	Implement Instructional Strategy	Annual	Teachers Paraprofessionals Assist. Principal Principal	N/A
Provide opportunities for teachers (ENL & ELA) to co-plan and co-deliver instruction for ELLs/MLLs.	ELL	N/A	Ensure ENL and ELA teachers participate in professional learning (PL) opportunities together. The PL opportunities should address the structures of integrated models and the process to engage in making decisions about the delivery of instruction.	Teacher Programming	Monthly	Teachers Paraprofessionals Assist. Principal Principal	N/A