

Goal Metric	If prompted for the "Goal Metric", please fill in this column for that row, otherwise put "N/A"	Goal Target	Target Subgroup, Grade, or Cohort, if applicable	If prompted for subgroup, please fill in this column for that row, otherwise put "N/A"
Other {write in next column}	Quality IEP	75%	Students with Disabilities	N/A
Other {write in next column}	SEIS/ STARS Alignment	90%	Students with Disabilities	N/A

What are your school's goal(s) related to the timely completion of IEPs developed by the school, including teacher and psychologists?

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Other {write in next column}	Scheduling IEP meetings at least one week before compliance date.	70%	Students with Disabilities	N/A
Other {write in next column}	All teachers, service providers, psychologists will complete their parts of IEPs at least 3 days before compliance date.	75%	Students with Disabilities	N/A

Part 2 – School Needs & Key Objectives: What are the objectives concerning the school's practice, that it must accomplish in order to meet its annual goals?

Objective	Rationale & Data Citation for Creating this Objective
<ol style="list-style-type: none"> Develop IEPs reflective of students' strengths and needs, including gap analysis of grade level standards and present levels of performance. Ensure effective systems and structures for the timely completion of IEPs are in place. 	<p>Alignment between annuals , PLOP and services dropped to 50% in the 2018/2019 school year. IEPs require more information in the PLOP that supports the need for recommended goals and services based on student specific needs and strengths. Additionally, testing accommodations were not clearly supported within the IEPs as well as they have in the past. IEPs require more explanation of how the accommodations are connected to the area of need, evidence based and how/when/ time needed to provide them.</p> <p>The completion off all IEPs including initials and re-evaluations have been out of compliance at least 6 times during the 2018/2019 school year. We strive to reduce the amount of IEPs out of compliance and the amount of time they are out of compliance to less than one week.</p>

Part 3 – Action Plan:

Part 3a. What are the activities and strategies that the school will implement in order to accomplish its objectives and achieve its annual goal(s)?