

Appendix A: Progress Toward Charter Goals 2014-15 SY

Academic goal or objective	Measure used to evaluate progress toward attainment goal or objective	2014-15 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
<u>Regents AM Goal 1:</u> Each year 80% of the students who took the NYSED ELA Regents will have scored at least a 65	NYSED ELA Regents pass rate on the NYC DOE ATS	Total = 112 108 or 97.3% scored a 65 or higher.	Goal met
<u>Regents AM Goal 2:</u> Each year 80% of the students who took the NYSED Math regents will have scored at least a 65	NYSED Integrated Algebra Regents pass rate on the NYC DOE ATS	Total = 68 60 or 88.2% scored a 65 or higher.	Goal met
<u>Regents AM Goal 3:</u> Each year 80% of the students who took the NYSED Science Regents will have scored at least a 65	NYSED Living Environment Regents pass rate on the NYC DOE ATS	Total = 45 38 or 84.4% scored a 65 or higher.	Goal met
<u>Regents AM Goal 4a:</u> Each year 80% of the students who took the NYSED US History Regents will have scored at least a 65	NYSED US History Regents pass rate on the NYC DOE ATS	Total = 73 62 or 84.9% scored a 65 or higher.	Goal met
<u>Regents AM Goal 4b:</u> Each year 80% of the students who took the NYSED Global Regents will have scored at least a 65	NYSED Global Studies Regents pass rate on the NYC DOE ATS	Total = 70 54 or 77.1% scored a 65 or higher.	Goal not met 80%+ should be achieved after August Regents
<u>Regents AM Goal 5:</u> Each year, 70% of the students who took the test in the 2009 9 th grade cohort will achieve a 65 in at least two Regents and a score of at least 55 on the remaining Regents in ELA, Math, Science, History.	NYC DOE ATS	75% Of the 22 students in the school in the 2014-15 SY from 2009 cohort, 8 have taken 3 or more Regents (2 had IEPs) and 6 had at least two with scores of 65 or higher.	Goal met
<u>Regents AM Goal 6:</u> Each year, 70% of the students who took the test in the 2010 9 th grade cohort will achieve a 65	NYC DOE ATS	84.2% Of the 49 students in the school in	Goal Met

in at least three Regents and a score of at least 55 on the remaining Regents in ELA, Math, Science, History, Global.		the 2014-15 SY from 2010 cohort, 19 have taken 3 or more Regents (3 with IEPs) with 16 passing with 3 or more Regents with a 65 or higher.	
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<u>Regents AM Goal 7:</u> Each year, 70% of the students who took the test from the 2011 9 th grade cohort will achieve a 65 in at least four Regents and a score of at least 55 on the remaining Regents in ELA, Math, Science, History, Global	NYC DOE ATS	77.3% Of the 52 students in the school in the 2011-12 SY from 2011 cohort, 22 have taken 3 or more Regents (3 with IEPs) with 17 passing 3 or more Regents with a 65 or higher.	Goal met
<u>Regents AM Goal 8:</u> Each year, 70% of students in the 2011 9th grade cohort and later who took the test (excluding students with IEPs) will have scored at least 65 on the NYS Regents examination in ELA	NYC DOE ATS	92.5% Of the 40 students in the school in the 2014-15 SY from the 2011-2013 cohorts who took the ELA exam, 37 passed with a 65 or higher.	Goal met
<u>Regents AM Goal 9:</u> Each year, 70% of students in the 2011 9th grade cohort who took the test (excluding students with IEPs) will have scored at least 65 on the NYS Regents examination in Math.	NYC DOE ATS	83.3% Of the 24 students in the school in the 2014-15 SY from the 2011-2013 cohorts who took the Math exam, 20 passed with a 65 or higher.	Goal met
<u>Regents AM Goal 10:</u> Each year, 70% of students in the 2011 9th grade cohort and later who took the test (excluding students with IEPs) will have scored at least 65 on the NYS Regents examination in Science.	NYC DOE ATS	93.7% Of the 16 students in the school in the 2014-15 SY from the 2011-2013 cohorts who took the Science exam, 15 passed with a 65 or higher.	Goal met

<p><u>Regents AM Goal 11a:</u> Each year, 70% of students in the 2011 9th grade cohort and alter who took the test (excluding students with IEPs) will have scored at least 65 on the NYS Regents examination in US History.</p>	<p>NYC DOE ATS</p>	<p>73.3%</p> <p>Of the 15 students in the school in the 2014-15 SY from the 2011-2013 cohorts who took the US History exam, 11 passed with a 65 or higher.</p>	<p>Goal met</p>
<p><u>Regents AM Goal 11b:</u> Each year, 70% of students in the 2011 9th grade cohort and later who took the test (excluding students with IEPs) will have scored at least 65 on the NYS Regents examination in Global.</p>	<p>NYC DOE ATS</p>	<p>82.6%</p> <p>Of the 23 students in the school in the 2014-15 SY from the 2011-2013 cohorts who took the Global exam, 19 passed with a 65 or higher.</p>	<p>Goal met</p>
<p><u>RCT AM Goal 12:</u> Each year, 70% of students who failed the Regents and are eligible to take the RCT's will pass in each core area.</p>	<p>NYC DOE ATS</p>	<p>80%</p> <p>20 RCTs were administered This year with 16 passing.</p>	<p>Goal met</p>
<p><u>Regents CM Goal 1:</u> Annually, the percent of students passing the ELA Regents examination will place the School in the top quarter of all similar schools based on the 9th grade cohort for students enrolled as of BEDS day.</p>	<p>This data is taken from the NYC DOE Progress Report which has not been released for Charter Schools yet.</p>	<p>Wildcat students placed in the top quarter of all similar schools. NYC DOE Progress Report and the lowest scoring schools from prior years on the peer horizon.</p>	<p>Unable to determine at this time. The latest figure on from the 2012-2013 progress report show we made goal with 90% for English.</p>
<p><u>Regents CM Goal 2:</u> Annually, the percent of students passing the Mathematics Regents examination will place the</p>	<p>This data is taken from the NYC DOE Progress Report which has not been released</p>	<p>Wildcat students placed in the top quarter of all similar schools. NYC DOE Progress Report</p>	<p>Unable to determine at this time. The latest figure on from the 2012-2013 progress report</p>

School in the top quarter of all similar schools based on the 9th grade cohort for students enrolled as of BEDS day.	for Charter Schools yet.	and the lowest scoring schools from prior years on the peer horizon.	show we made goal with 100% for Math.
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<p><u>GM1:</u> Annually, students scoring below the 9th grade level will show an increase between pre- and post-test on the GLE by .5 (5 months) each semester. Students scoring at or above the 9th grade level will show an increase of at least 1 on the SIP each semester on the Scantron Diagnostic Performance Series on the Reading subtest. Only students with a pre- and posttest will be included in this analysis. This analysis will be done by semester and by campus.</p>	<p>Using Scantron and calculating the pre- and post-GLE and SIP.</p> <p>Goal for GLE: 5 Months</p> <p>Goal for SIP: 1</p>	<p><i>Manhattan</i> GLE and SIP averages not available</p> <p><i>Bronx</i> GLE and SIP averages not available</p>	<p>This measure was not met during the fall and spring semesters at either campus. School administrators believed it was fairer to our students to administer our proprietary general reading assessment. To further track the students' proficiency levels of our students, the teachers keep student portfolios (binders and folders) to evaluate progress and growth, which includes critical thinking and problem solving. We also show students' tracking by sending out report cards and periodical progress reports. These assessments help appraise students' reading levels. Wildcat will couple Scantron Diagnostic Performance Series with our assessments to track progress and proficiency levels in the upcoming school year.</p>
<p><u>GM2:</u> Annually, students scoring below the 9th grade level will show an increase between pre- and post-test on the GLE by .5 (5</p>	<p>Using Scantron and calculating the pre- and post-GLE and SIP.</p>	<p><i>Manhattan</i> GLE and SIP averages not available</p> <p><i>Bronx</i> GLE and SIP averages</p>	<p>This measure was not met during the fall and spring semesters at either campus. School administrators believed it was fairer to our students</p>

<p>months) each semester. Students scoring at or above the 9th grade level will show an increase of at least 1 on the SIP each semester on the Scantron Diagnostic Performance Series on the Math subtest. Only students with a pre- and post-test will be included in this analysis. This analysis will be done by semester and by campus.</p>	<p>Goal for GLE: 5 Months</p> <p>Goal for SIP: 1</p>	<p>not available</p>	<p>to administer our proprietary general math assessment. To further track the students' proficiency levels of our students, the teachers keep student portfolios (binders and folders) to evaluate progress and growth, which includes critical thinking and problem solving. We also show students' tracking by sending out report cards and periodical progress reports. These assessments help appraise students' math levels. Wildcat will couple Scantron Diagnostic Performance Series with our assessments to track progress and proficiency levels in the upcoming school year.</p>
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<p><u>Credit Accumulation Goal 1</u>—Each semester, average credit accumulation for students attending the Bronx campus will meet or exceed 3.5 credits per each of the semesters.</p>	<p>From Wildcat Database Average number of credits</p>	<p>Fall: 3.5 Spring: 2.8</p>	
<p><u>Credit Accumulation Goal 2</u>—Each semester, average credit accumulation for students attending the Manhattan campus will meet or exceed 5 credits per each of the three semesters.</p>	<p>From Wildcat Database Average number of credits</p>	<p>Fall: 5.4 Spring: 4.9</p>	<p>Wildcat has in place a number of curriculum strategies to further develop the instruction including embedded PD. The goal of external PD is the use of real time data to inform instruction. However, at the school did make the goal during the fall semester.</p>
<p><u>Internship Objective 1</u>—Wildcat Academy will have established and maintained</p>	<p>Wildcat Database; number of employers</p>	<p>62</p>	<p>Goal met</p>

relationships with at least 50 community organizations (internship sites) that have agreed to accept Wildcat Academy students in organized internships.	providing internships to students	employers participated	
<u>Internship Objective 2</u> — Annually, at least 80% of the students will have participated in at least one internship.	Wildcat Database; number of students who worked 180 hours (numerator) divided by total of number students eligible (denominator)	84.3%	Goal met
<u>Internship Objective 3</u> — Annually, at least 75% of the students engaged in internships will successfully complete the academic internship portfolio.	Wildcat Database; number of students with portfolio (numerator) divided by total of number students participating (denominator)	N/A	The administrators changed the structure in respect to completion of internship portfolios. Students who complete portfolios will obtain a credit for portfolio completion, however students will not be penalized for not completing internship portfolios.

<u>Internship Objective 4</u> — Annually, a program evaluation of the Wildcat Academy internship program will occur that will evaluate the five learning contexts presented in the goal statement.	Tally of employers response to questions	Thinking Skills = 100% Interpersonal Interaction = 100% Systems = 89.8% Technology = 100% Careers = 100%	Goal Met
<u>Internship Objective 5</u> — Annually, 85% of all employers will report satisfaction with the Program.	Hired an outside evaluator to visit each site and conduct satisfaction survey.	90.7% reported satisfaction	Goal Met
<u>Internship Objective 6</u> —All internship sites will be visited at least once during each semester.	Outside evaluator and Internship Team visited each site.	62	Goal Met
<u>Graduation Objective 1</u> — Annually, at least 55% of the 9th grade cohort will graduate	ATS, NYC DOE Transfer School Analysis and	45.2%	Goal not met

within 6 years (cohorts as defined by NYSED). Due to AYP, Wildcat's changed status to a transfer school, and the need for a 4- year cohort, this measure has been changed to the modified Transfer school AYP 4-year graduation rate, which is 40%.	Wildcat internal Database # of students who graduated from the transfer school cohort of 2009 Cohort/# of students in cohort.		While goal was not met, there is an increase of 90% over last year's figure.
<u>Graduation Objective 2</u> — Annually, at least 85% of Wildcat Academy's senior class will satisfy all requirements for NYS graduation and will be awarded a high school diploma, excluding those students who have transferred out of Wildcat Academy during the year they were scheduled to graduate.	ATS and Wildcat internal database # of graduates/# of students in 12 th grade	2014-15 SY there were 54 students with enough credits to be seniors. By August, 96 students will graduate.	Goal Met
<u>Graduation Objective 3</u> — Annually, at least 40% of the students attending the Manhattan campus will graduate. The numerator will be the total number of students who graduated divided by the denominator which is the total number of students enrolled at the Manhattan campus.	# of students who graduated/# of students at the school.	42.3%	Goal Met

<u>Attendance Rate Objective 1</u> — Each year, the school will have an average annual attendance rate of at least 75% across both campuses for both the academic and internship weeks.	An average of each student's: Number of days present/# of days on roster.	Bronx Work: 49% School: 60% Manhattan Work: 73% School: 70%	While this goal was not met, this is an increase from last year's attendance in the Manhattan campus. In Manhattan work was up by 15.7%; school by 0.8%. Strategies and numbers are discussed in the narrative above for both campuses.
<u>Return Rate Objective 1</u> — Annually, 60% of all students enrolled during the course of the year	ATS and Wildcat Database Number of Returning	65.6% Rate of discharges calculated from ATS.	Goal Met

(September through June) will return the following September (excluding graduates and students who move out of the city).	students/total number of students plus drop-outs and transfers		
<u>Return Rate Objective 2</u> — Annually, no more than 15% of the students will drop out of school.	ATS and Wildcat internal database # of students who dropped out/# of all students in school year	14.6%	Goal met
<u>Post Graduation Commitments Objective 1</u> — Upon graduation from the Wildcat Academy, 55% of the graduates will be enrolled in two-year college; 5% will be enrolled in a four-year institutions of higher education; and 30% will have enlisted in the United States military or will be gainfully employed.	Wildcat internal database Number of students in each category/total number of graduates	2 Year: 55.8% 4 Year: 3.2% Tech/Trade: 2.8% Employed: 35% Armed Services: 3.2% No plans: 0%	Goal met
<u>Goal 8—Compliance with Legal Contracts</u> – Each year Wildcat Academy will be compliant with all applicable laws, rules, regulations and contract terms.	NYC DOE, NYSED, and U.S. Education Department reports and feedback	Not only were their no issues identified during any visit, but Wildcat was renewed for 5 years in May 2011 by the Board of Regents	Goal Met

<u>Enrollment Stability Objective 1</u> — Annually, student enrollment will be within 15% of full enrollment as documented by the end-of year reconciliation report.	NYC DOE and NYSED records	Review of the end-of-year reconciliation	Goal Met
<u>Management Objective 1</u> — Annual audits of the financial management at	Both are submitted	Financial Statement	Goal Met

Wildcat Academy conducted by a certified independent public accounting firm, will result in an annual unqualified audit and positive management letter. The audited financial statements and management letter will be submitted to the appropriate agencies and authorities.	with this report	and Management Letter	
<u>Management Objective 2</u> — The Wildcat Academy will meet or exceed annual budget targets each fiscal year during the charter period resulting in a balanced budget. Budgets will be submitted annually to the appropriate agencies and authorities in a timely fashion.	Submitted with this report.	Financial Statement	Goal Met
<u>Management Objective 3</u> — The Wildcat Academy will meet all deadlines for federal, state, and local reporting requirements, including (butnot limited to) an Annual Report in a timely fashion.	All reports have been submitted on time.	NYC DOE and NYSED records	Goal Met
<u>Goal 11—Parent Satisfaction</u> – Annually, 85% of Wildcat’s parents will report, on the Survey of Parental Opinion, that they are satisfied with the quality of the school.	NYC DOE School Survey	95.4% of parents agreed or strongly agreed that they are satisfied with the education their student receives	Goal Met