

GOLDEN MEADOW MIDDLE SCHOOL

2015-2016 • Lafourche Parish • Grades 6-8 • 029009

B

358 Enrolled • 8% Special Education • 71% Economically Disadvantaged

SPS = 93.3

HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

| SCORE | SCHOOL | DISTRICT | STATE |
|--|------------|------------|------------|
| ON TRACK (Mastery and Above) | 42% | 39% | 33% |
| NEED SUPPORT (Basic and Below) | 58% | 61% | 67% |

NOTE: The table above includes students who take LAA 1. View how their performance is measured [here](#).

HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

| SCORE | MINORITY STUDENTS | | | STUDENTS WITH DISABILITIES | | | ECONOMICALLY DISADVANTAGED STUDENTS | | |
|--|-------------------|------------|------------|----------------------------|------------|------------|-------------------------------------|------------|------------|
| | SCHOOL | DISTRICT | STATE | SCHOOL | DISTRICT | STATE | SCHOOL | DISTRICT | STATE |
| ON TRACK (Mastery and Above) | 39% | 27% | 23% | 26% | 18% | 14% | 33% | 30% | 26% |
| NEED SUPPORT (Basic and Below) | 61% | 73% | 77% | 74% | 82% | 86% | 67% | 70% | 74% |

HOW MANY CREDITS DID STUDENTS EARN BY THE END OF FRESHMAN YEAR?

Schools with grade 8 are accountable for the number of credits earned and the number of students who dropout by the end of grade 9.



| AVERAGE NUMBER OF CREDITS EARNED BY END OF GRADE 9 | SCHOOL | DISTRICT | STATE |
|--|------------|------------|------------|
| | 7.5 | 7.5 | 7.4 |

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED

4.1

| 2013-2014 | | 2014-2015 | | 2015-2016 | |  FAMILY Support TOOLBOX |  DATA CENTER |
|-----------|----------|-----------|----------|-----------|----------|---|--|
| B | SPS 85.9 | B | SPS 89.1 | B | SPS 93.3 | | |

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)