

LAFOURCHE PARISH

2015-2016 District Report Card • 029

2015-2016

A

DPS : 102.2

14714 Enrolled • 6% Special Education • 66% Economically Disadvantaged

LETTER GRADES FOR ALL SCHOOLS

	NUMBER OF SCHOOLS				PERCENT OF SCHOOLS
	ELEMENTARY/MIDDLE	HIGH	COMBINATION	TOTAL	
A	10	2	0	12	40%
B	6	1	0	7	23%
C	9	0	0	9	30%
D	1	0	1	2	7%
F	0	0	0	0	0%



DID THE DISTRICT MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Districts earn a maximum of 10 progress points for students previously below Good/Basic but who exceeded expectations in the current year.

TOTAL POINTS EARNED
10

INDICATOR	DISTRICT	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	STATE	NATIONAL
Grades 3-8 Assessments On Track (Mastery and Above)	39%	27%	18%	30%	33%	N/A
End of Course Exams On Track (Good or Excellent)	70%	58%	33%	62%	61%	N/A
Louisiana Alternate Assessment (LAA 1) On Track	82%	84%	82%	81%	78%	N/A
ACT: Average Score	19.4	17.4	14.8	18.4	19.3	19.7
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	88%	80%	46%	85%	75%	N/A
Students Graduating in Four Years with a Diploma	84%	71%	33%	76%	78%	83%
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	11%	<5%	<5%	5%	8%	22%
Graduates Earning TOPS-aligned Dual Enrollment Credit	22%	16%	<5%	18%	18%	N/A
Students Enrolling in College after Graduating	53%	48%	17%	40%	58%	68%

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [View more information about transition policies.](#)

2013-2014		2014-2015		2015-2016		 FAMILY Support TOOLBOX	 DATA CENTER
B	DPS 94.6	B	DPS 95.8	A	DPS 102.2		