

GMMS Policies

Golden Meadow Middle School

2020-2021 Dress Code Policy

"We Dress for Success Daily!"

Shirts :

- ❖ Red or white only
- ❖ Oxford or polo style
- ❖ Always tucked in
- ❖ Sweatshirts: solid red, white or gray.

Shoes:

- ❖ Closed back and closed toe
- ❖ No slippers or flip-slops
- ❖ No crocs
- ❖ No ~~heelies~~

Undershirts:

- ❖ White or red only

Jackets:

- ❖ Required to unzip if asked to do so to check for appropriate school shirt

Pants:

- ❖ Be worn at the waist
- ❖ Be loose fitting
- ❖ Khaki
- ❖ **Not be skinny style, joggers, jeggings, leggings, or cargo**
- ❖ No elastic on the bottom of the pants
- ❖ Only announced spirit jean days: jeans that are loose fitting, hole free and ankle-length will be allowed.

Pullovers:

- ❖ Solid red, white. Or gray
- ❖ Hood removed in the building
- ❖ Only a small logo in the corner allowed

Masks:

- ❖ Worn ~~at all times~~ except for eating/drinking.

<p>Spirit shirts:</p> <ul style="list-style-type: none"> ❖ Worn of Friday only ❖ Promote GMMS ❖ Red, white or gray spirit shirt 	<p>Hair:</p> <ul style="list-style-type: none"> ❖ Appropriately groomed ❖ Natural color
<p>Socks:</p> <ul style="list-style-type: none"> ❖ Be worn <u>at all times</u> ❖ Be red, white, gray, black or khaki 	<p>Piercings:</p> <ul style="list-style-type: none"> ❖ No facial piercings ❖ Earrings not to exceed the size of a quarter ❖ No gauges
<p>Belts:</p> <ul style="list-style-type: none"> ❖ Be worn <u>at all times</u> if the pants have loops ❖ No belt buckle bigger than your ID ❖ No studs or grommets ❖ Solid red, white, gray, black, brown, or khaki 	<p>ID tags:</p> <ul style="list-style-type: none"> ❖ Worn on the top of the right collar ❖ Worn <u>at ALL times</u> ❖ Nothing on your ID tag ❖ Only current year ID ❖ No defacing of ID
<p>Dress down days:</p> <ul style="list-style-type: none"> ❖ On Tuesdays with a school-issued pass 	<p>School bags:</p> <ul style="list-style-type: none"> ❖ Clear plastic or mesh

Note: Any tattoo should always be covered . Refer to the parish handbook for more details about dress.

Violations of Dress Code

- No ID--- Report to the library for a new one.
 - Name recorded as violation.
 - Violations will result in recess detentions, after-school detention, and eventually ISS.
 - \$2.00 to buy a new one.
 - Parent contact is made.
 - During the A/B days, the homeroom teacher will email Ms. Shaw to print you a temporary tag.

Dress Code

- Given a ticket.
- Recorded as a violation.
- Violations result in recess detention, after-school detention, and eventually ISS.
- Parent contact is made.

Tardy

- Tardy to class—this is when you do not make it into the class at the tardy bell.
- Tardy to school--- after 5 unexcused tardies to school, you will be referred to Truancy Court.

Dress Code Policy and Tardy to Class Policy*:

1st Offense	Warning/Recorded
2nd Offense-4th Offense	Recess detention/Recorded
5th Offense-7th Offense	After-school detention/Recorded; Parent notification
8th Offense and up	ISS/Parent Conference

*Violations start over in January.

Tardy to School/Leave Early Policy if unexcused**:

1st Offense	Warning/Recorded
2nd Offense-4th Offense	Recess detention/Recorded
5th Offense-7th Offense	After-school detention/Recorded; Parent notification: Letter to truancy
8th Offense and up	ISS/Parent Conference; Letter to truancy and to FINS

**Violations DO NOT restart for this.

Procedures to see Ms. Young or Mr. Melancon

- Sign-up in the office
- Fill out a form
- You will be called when either is available.

Procedures to see Ms. Licona

- Fill out a counselor form in an elective class.
- Report to the office with the form.
- Ms. Nancy or Ms. Becky will call Ms. Licona to see if she is available.

Procedures to see Ms. Ali

- Fill out a form in the classroom.
- Report to the office.
- Ms. Nancy or Ms. Becky will call the nurse to see if she is available.

Discipline Procedures

GMMS Consistency Management Plan

Minor Infractions

(Address as a "Classroom Management Issue")

1st Offense: - Verbal Warning, PBIS Intervention

2nd Offense: - Verbal Warning, *ROAR Reflection*, Parent contact

Next day: Student returns it completed. If not, assign *Duties of a Student*.

Next day: Student returns **both** completed. If not, Referral for after school detention.

3rd Offense: - *Duties of a Student* to be started *immediately* in class & completed at home with the *ROAR Reflection*, Parent contact

4th Offense: - Discipline Referral, ISS, *ROAR Reflection*, *Duties of a Student*, Parent contact

Student: _____

Teacher: _____

Date: _____

R.O.A.R. Reflection Sheet

Reason for R.O.A.R.(check below)

<input type="radio"/> Dress code _____	<input type="radio"/> Inappropriate language	<input type="radio"/> Unengaged	<input type="radio"/> Talking out of turn	<input type="radio"/> Verbal disruption	<input type="radio"/> Refusing to follow instructions	<input type="radio"/> Failure to have supplies	<input type="radio"/> Other _____
---	--	---------------------------------	---	---	---	--	--------------------------------------

Student Reflection:

1. Why did I participate in the above behavior?

2. How did this behavior affect me?

3. How did my behavior affect others?

4. Action plan: What am I going to start doing TODAY to make the necessary changes to be successful in this class?

a.

b.

c.

Parent signature: _____

Administrator signature: _____

The Duties of a Student

The first duty of a student in a class is to present himself/herself at the classroom before the class is scheduled to begin. Inattention to this duty will result in the acquisition of handwritten work. Habitual tardiness will result in an office referral and the receiving of a higher set of consequences. Tardiness disrupts the class proceedings and therefore disturbs the learning process. This will not be viewed kindly either by the teacher or the administration of Golden Meadow Middle School, particularly if it becomes a repetitive offense.

The second duty of a student is to present himself/herself with the required materials for the completion of, or participation in, the classroom procedures of the day. This information has usually been given to the student prior to the day of the class, by the teacher. Failure to bring these materials (book, binder, pen/pencil, loose leaf paper, etc.) hinders the student's participation in class and causes unnecessary delay as the student attempts to borrow these materials, or uses valuable classroom time having the teacher write out a hall pass so he or she may go to their locker to acquire the needed materials. When the student returns to class, he or she will cause a further disturbance by entering the class late and then having to ask the teacher to repeat the material, or disturbing a classmate by borrowing a notebook to catch up. This constitutes a major disturbance to the learning process of both the student and his/her classmates. This will not be viewed kindly either by the teacher or the administration of Golden Meadow Middle School, particularly if it becomes a repetitive offense.

~ The third duty of a student in a class is to pay attention to the class proceedings. THE PURPOSE OF THE STUDENT IN THE CLASS IS TO RECEIVE INSTRUCTION AND TO PARTICIPATE IN THE LEARNING PROCESS! Failing to remain attentive to the instruction of the teacher or the learning activities deprives the student of an education for which his parents and all taxpayers are contributing in order that he or she may become an educated and productive member of society.

A student may fail to pay attention during the learning process in a number of ways. These include but are not limited to the following:

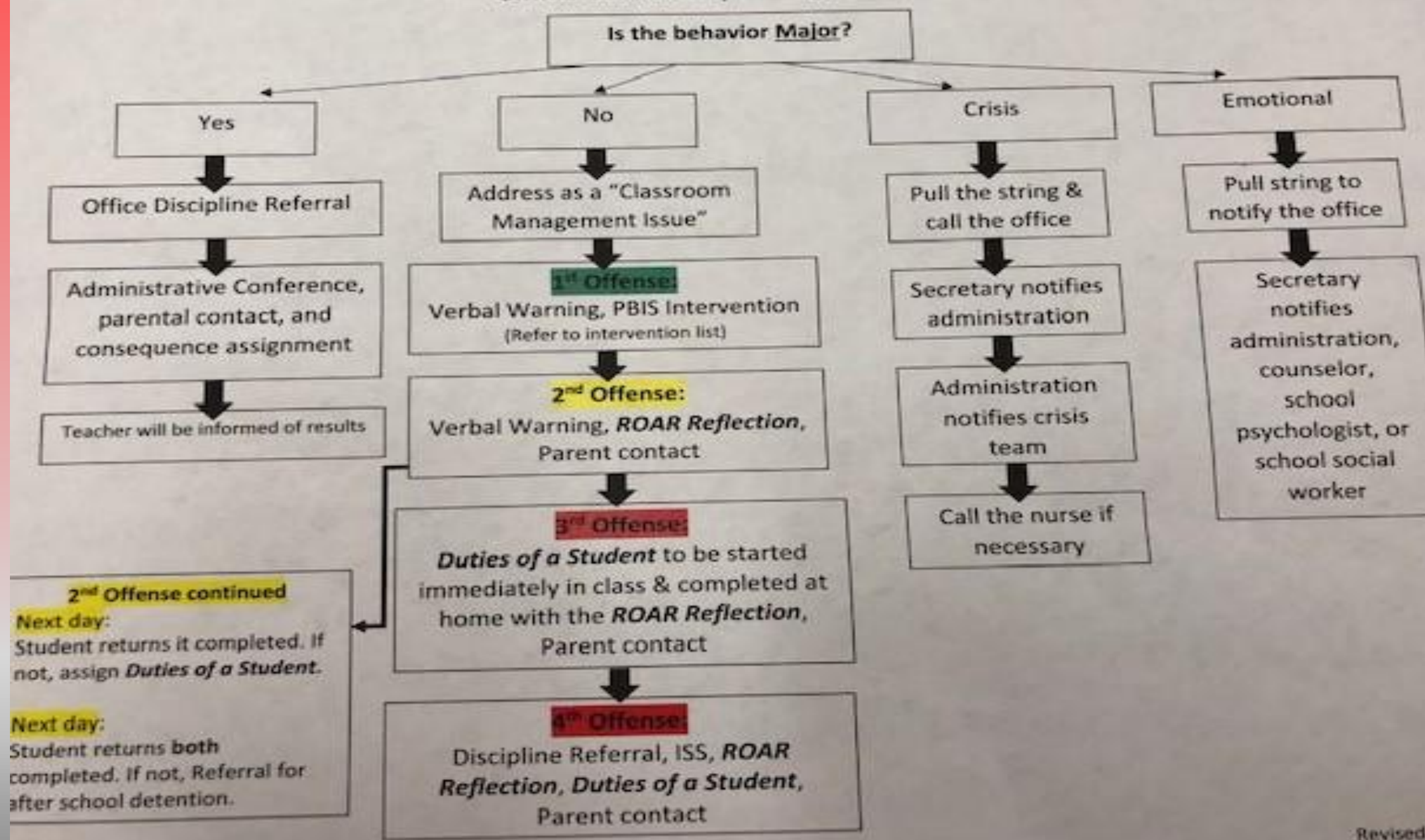
- Sleeping,
- Drawing/doodling,
- Copying notes missed due to excessive absence from class,
- Talking to other members of the class during instructional time,
- Giggling,
- Asking questions for the purpose of distracting others from the learning process,
- Using tactics or strategies to draw attention to oneself and away from the lesson,
- Etc...

Most of these ways are well known to teachers since we were all students in middle school classes at one point in our lives. Teachers also realize that students will from time to time cause minor disturbances; it is the repetitive and/or flagrant behavior which results in the necessity for disciplinary action.

The last duty of a student is to realize that most of their fellow students attend school in order to prepare themselves for a career, either in the business world, or for continuing their education in a university, college, or specialty school system. It is not the privilege of any one student to disrupt the class proceedings/learning process and violate the rights of all the remaining students in the class. Respect should be shown to ALL INDIVIDUALS, AT ALL TIMES, whether they are students, parents, teachers, staff, or administration. This is quite simply a display of proper manners which every parent expects of their child. It should be practiced by students in the classroom. All adults do not necessarily meet this ideal code of behavior, and we understand that sometimes a student will lapse; but ONE correction should be enough! Respect for all individuals is something for which one should strive, and is probably the MOST IMPORTANT LESSON which a student can learn.

Unfortunately, it is the purpose of this essay to bring this information to the attention of those students who, for one reason or another, seem to lack an understanding of their purpose and responsibilities in the classroom and while on school grounds. It is the hope that the use of this information in one disciplinary action will provide the student with a code of behavior to make it unnecessary to repeat this action or to escalate the disciplinary action in a manner that would require the student's loss of privileges or removal from their current educational setting.

GMMS Consistency Management Plan



After-school Detention

- This will be held every Wednesday until 3:55.

Grades

75%/Summative--tests, essays, major projects that cover several standards, and lab reports.

25%/Formative--cannot split the 25%. This includes homework, classwork, bell work, e-science, achieve 3000, Moby Max, quizzes and AR.