

# **GOLDEN MEADOW MIDDLE SCHOOL**

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GMMS Parent Involvement Plan 2020-2021

***"Parent and Family Engagement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities***

***Goal:*** To enhance the instructional program and academic achievement of students at Golden Meadow Middle High School by involving parents in all aspects of the school's activities.

***Objective:*** The administration, faculty, and staff will provide a variety of programs to promote parent and family engagement to improve the academic performance of students. Documentation of these programs will include, but not limited to sign-in sheets, copies of the monthly school calendar, school visitations logs, pictures or screen shots of event, web link to the event.

## **Part I: General Expectations**

**GMMS** will adhere to the following ESSA Parent and Family Engagement Federal Program Assurances outlined in Section 1116 of the Every Student Succeeds Act:

- The school will create a video to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. This will be part of a welcome video that will be posted on the school social media and home page.
- The school will convene in person or virtual meetings at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs, and pay reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
- If the school-wide programs plan for Title I, Part A is not satisfactory to the parents of participating students, the school will submit any parent comments with the plan when the school submits the plan to the Lafourche Parish School District.

## **Part II: Description of How Schools Will Implement Required School Parent and Family Engagement Policy Components**

1. Parent PTC Club - encourage parents to volunteer, such as helpers or resource persons, to serve as chairpersons and volunteers to organize and participate in PBIS activities, serve on stake holders committees, and to participate in special school events including but not limited to:
  - a. UP With Teachers- Lion's Feast
  - b. PBIS Parties and activities
  - c. Donations of goods or services
2. Classroom Curricula Sponsored activities- parent involvement back to school nights will be held virtually ore in person. Curriculum activates will be plan to assist parents with helping their child conquer the core curriculum. Due to COVID this will be planned for the spring of 2020.
3. Involve parents/community in sponsored events such as:
  - a. Student Council sponsored activities
  - b. Band activities
  - c. Lion For Christ Activities
  - d. Athletic activities
  - e. Beta Club and Science Club community events
  - f. Co and Extra Curricula Club sponsored events such as Quiz Bowl, 4-H, and any other school related sponsored club activities
4. Involve parents in field trips as chaperones
5. Encourage parents to volunteer as guest speakers
6. Host an open house event- virtually
7. Mailed notes home and/or emails from the faculty and staff
8. Uses of web related services such as JPAMS, Facebook, or other web based means.
9. Hold parent-teacher conferences, which may be initiated by the parent.
10. Provide parents with progress reports and /or report cards every  $4\frac{1}{2}$  weeks

## **Part III: School-Parent Compact**

As a component of the school-level parental involvement plan, each school will jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. Our school student parent handbook explains how both the parent and student is responsible for the education process.

