

Westbrook High School Critical Thinking and Reasoning Rubric

21st-Century Learning Expectation: *All students will achieve proficiency in thinking critically to solve problems and reach well-reasoned judgments.*

Category	Advanced (4)	Proficient (3)	Developing (2)	Beginning (1)
Identifies and understands the problem, question and/or issue.	<ul style="list-style-type: none"> Clearly identifies a purpose, problem, or questions for investigation and provides reasoning. 	<ul style="list-style-type: none"> Identifies purpose, problem, or questions for investigation. 	<ul style="list-style-type: none"> Student needs moderate support to identify purpose, problem, or questions for investigation. 	<ul style="list-style-type: none"> Student needs significant support to identify purpose, problem, or questions for investigation.
Plan	<ul style="list-style-type: none"> Independently uses multiple processes and diverse perspectives to plan and follow through on completion of task. 	<ul style="list-style-type: none"> Plans and follows through on completion of task with little support. 	<ul style="list-style-type: none"> Plans and follows through on completion of task with moderate support. 	<ul style="list-style-type: none"> Plans and follows through on completion of task with significant support.
Data/Information Collection <i>CCSS.W.7: Conduct research to answer a question (including a self-generated question)</i> <i>CCSS.W.8: Gather relevant information from multiple sources; use advanced searches; assess sources.</i>	<ul style="list-style-type: none"> Consistently and independently demonstrates use of a variety of tools to research information and evaluate the reliability of information. 	<ul style="list-style-type: none"> Consistently demonstrates the use of a variety of tools to research information and evaluate the reliability of information with little to no support. 	<ul style="list-style-type: none"> Collects information using a variety of tools to research information and evaluate the reliability of information with moderate support. 	<ul style="list-style-type: none"> Collects and analyzes data/information. Has difficulty determining the reliability of information without significant support.
Conclusions, Implications and Consequences	<ul style="list-style-type: none"> Formulates a clear and precise point of view and acknowledges objections or rival positions. Identifies and rigorously evaluates important evidence and provides new information or thoughts for consideration. 	<ul style="list-style-type: none"> Formulates a clear and concise point of view and seriously discusses its strengths and weaknesses. Identifies important evidence and rigorously evaluates it. 	<ul style="list-style-type: none"> Formulates a vague or indecisive point of view. Explanation is weak or only partially supported by evidence. 	<ul style="list-style-type: none"> Merely repeats information provided Lacks evidence or justification.