

Westbrook High School Working Responsibly Rubric

21st-Century Learning Expectation: *All students will achieve proficiency in working responsibly and productively in individual and collaborative environments.*

Category	Advanced (4)	Proficient (3)	Developing (2)	Beginning (1)
Collaborative Skills (Participates as a member of a team) <i>CCSS.SL.1b: Work with peers to promote civil, democratic discussions and decision-making</i>	<ul style="list-style-type: none"> Contributes to group effort and makes necessary compromises to accomplish a common goal in a helpful and respectful way 	<ul style="list-style-type: none"> Frequently contributes to group effort and makes necessary compromises to accomplish a common goal 	<ul style="list-style-type: none"> Sometimes contributes to group effort and makes necessary compromises to accomplish a common goal. 	<ul style="list-style-type: none"> Rarely contributes to group effort and makes necessary compromises to accomplish a common goal.
Preparedness	<ul style="list-style-type: none"> Always bring needed material to class and is ready to work Has completed prerequisite assignments 	<ul style="list-style-type: none"> Usually bring needed materials or may have completed some of the prerequisite assignments 	<ul style="list-style-type: none"> Sometimes bring materials Time needed to prepare takes away from class or group work Has not completed prerequisite assignments 	<ul style="list-style-type: none"> Seldom or never brings materials to class Does not participate as part of the team.
Use of Time	<ul style="list-style-type: none"> Always completes tasks on time 	<ul style="list-style-type: none"> Usually completes tasks on time 	<ul style="list-style-type: none"> Sometimes completes tasks on time. 	<ul style="list-style-type: none"> Seldom completes tasks on time
Self-Direction	<ul style="list-style-type: none"> Frequently establishes goals and persists to achieve them Is highly motivated Reflects on strengths and weaknesses with honesty and examples Uses strategies to be successful and self-advocates when necessary 	<ul style="list-style-type: none"> Usually establishes goals and persists to achieve them Is often motivated Reflects on strengths and weaknesses with some honesty Usually uses strategies to be successful and self-advocates when necessary 	<ul style="list-style-type: none"> Sometimes establishes goals and achieves them with some assistance Is sometimes self-motivated Identifies and reflects on few strengths and weaknesses Sometimes uses strategies to be successful and to self-advocates when necessary. 	<ul style="list-style-type: none"> Establishes goals and requires assistance to achieve them Is seldom self-motivated Rarely reflects on strengths and weaknesses or does so in a vague way Rarely uses strategies to be successful or to self-advocates when necessary
Self-Management	<ul style="list-style-type: none"> Always controls behavior when engaged in learning tasks 	<ul style="list-style-type: none"> Frequently controls behavior when engaged in learning tasks 	<ul style="list-style-type: none"> Sometimes controls behavior when engaged in learning tasks 	<ul style="list-style-type: none"> Rarely controls behavior when engaged in learning tasks