

Westbrook High School Writing Rubric

21st-Century Learning Expectation: *All students will write effectively for a variety of purposes & audiences.*

Category & CCSS Connections	Advanced (4)	Proficient (3)	Emerging (2)	Beginning (1)
<p>Statement of Purpose/Focus AI: <u>W.1a, 2a</u>: Introduce claim(s) or topic; <u>W.1e, 2e</u>: Provide a concluding statement. N: <u>W.3a</u>: Set out a problem; <u>W.3e</u>: Provide a concluding statement</p>	<ul style="list-style-type: none"> • A rich, central idea or topic is introduced & strongly maintained throughout the essay. • Demonstrates a clear sense of audience. 	<ul style="list-style-type: none"> • A central topic is introduced maintained throughout the essay. • Demonstrates a general sense of audience 	<ul style="list-style-type: none"> • A central topic is somewhat unclear or insufficiently maintained throughout the essay. • Demonstrates little or inconsistent sense of audience. 	<ul style="list-style-type: none"> • A central topic is very unclear, limited and/or not sustained throughout the essay • Demonstrates no sense of audience.
<p>Organization AI: <u>W.1c, 2c</u>: Uses words, phrases, & clauses to link sections & create cohesion. N: <u>W.3c</u>: Sequence events</p>	<ul style="list-style-type: none"> • Masterfully organizes ideas into body paragraphs & skillfully uses a variety transitions & topic sentences to move the reader from one idea to the next. 	<ul style="list-style-type: none"> • Mostly organizes ideas into body paragraphs & uses transitions & topic sentences to move the reader from one idea to the next. 	<ul style="list-style-type: none"> • Sometimes organizes ideas into body paragraphs & uses some transitions & topic sentences to move the reader from one idea to the next. 	<ul style="list-style-type: none"> • Seldom organizes ideas into body paragraphs & uses few transitions & topic sentences to move the reader from one idea to the next.
<p>Elaboration & Evidence AI: <u>W.1b, 2b</u>: Develops claim(s) or topic; <u>W.9</u>: Draws evidence. I: <u>W.2d</u>: Uses metaphor, simile, analogy. N: <u>W.3b</u>: Use dialogue, description, plot, character</p>	<ul style="list-style-type: none"> • Thoughtfully elaborates on the main idea & provides properly cited facts & expert opinions. 	<ul style="list-style-type: none"> • Mostly elaborates on the main idea & provides properly cited facts & mostly expert opinions. 	<ul style="list-style-type: none"> • Sometimes elaborates on the main idea & provides some properly cited facts & expert opinions. 	<ul style="list-style-type: none"> • Provides insufficient elaboration on the main idea & provides few properly cited facts & expert opinions.
<p>Language & Vocabulary AI: <u>W.1d, 2e</u>: Uses a formal style & objective tone. N: <u>W.3d</u>: Use precise words ...to convey a vivid picture</p>	<ul style="list-style-type: none"> • Provides precise language & an appropriate tone. 	<ul style="list-style-type: none"> • Mostly employs precise language & an appropriate tone. 	<ul style="list-style-type: none"> • Uses simple, predictable language. Tone is inconsistent. 	<ul style="list-style-type: none"> • Use of language is often imprecise, & tone is mostly inappropriate.
<p>Conventions <u>W.1d</u>: Attends to norms & conventions; <u>L.1</u>: Demonstrate command of grammar & usage <u>L.2</u>: Capitalization, punctuation, & spelling (include semicolon & hyphen)</p>	<ul style="list-style-type: none"> • Correctly uses spelling, capitalization, grammar, formatting, & documentation. Provides rich variety of sentence types. 	<ul style="list-style-type: none"> • Mostly uses correct spelling, capitalization, grammar, formatting, & documentation. Provides an adequate variety of sentence types. 	<ul style="list-style-type: none"> • Errors in spelling, capitalization, grammar, formatting, & documentation somewhat interfere with meaning. Sentence types show some variety. 	<ul style="list-style-type: none"> • Errors in spelling, capitalization, grammar, formatting, & documentation often interfere with meaning. Relies heavily on short, simple sentences.

A = to argue

I = to inform/explain

N = to narrate

Revised 11/2/16