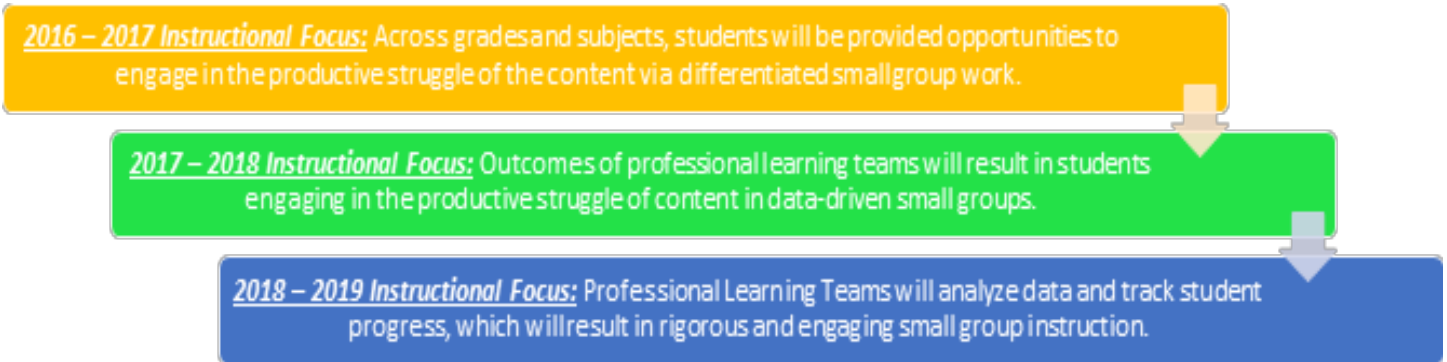


The Evolution of our Instructional Focus and the CEP Goals

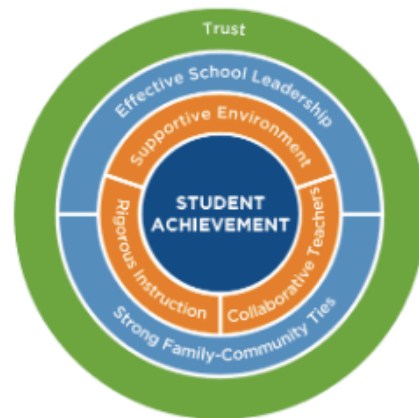
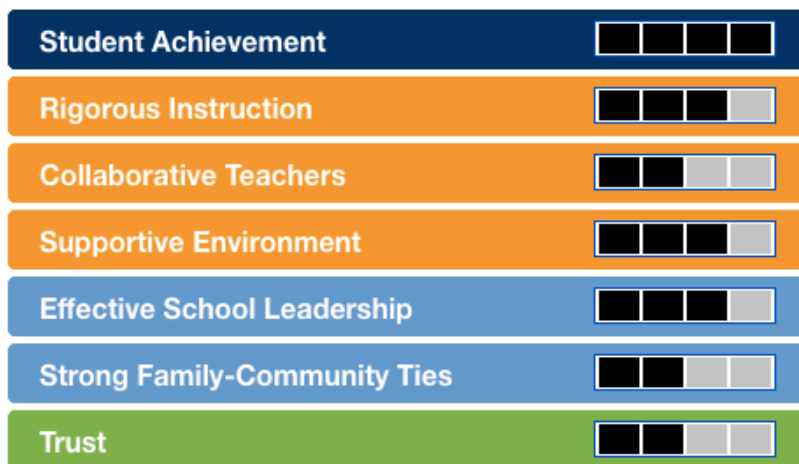
Last year's goals in italics. This year's in bold font.

YOU MATTER: Every Student Matters. What We Do Matters. How We Feel Matters.

"Improving Student Achievement" is the CORE of every goal of the CEP!



Overall School Ratings



Section 5A – Framework for Great Schools Element – Rigorous Instruction: Instruction is customized, inclusive, motivating, and aligned to the Common Core. High standards are set in every classroom. Students are actively engaged in ambitious intellectual activity and developing critical thinking skills.

2017-2018 Goal #1: By June 2018, 90% of Tier 2 and Tier 3 students in grades K – 2 will meet their individual ELA goals, set three times each year, as measured by DIBELS progress monitoring growth.

2018 – 2019 Goal #1: By June 2019, our RtI team will create cycles of small group instruction with students in grades K - 2, which will result in 50% of Tier 3 students moving to Tier 2 or Tier 1, measured by DIBELS progress monitoring growth including BOY, MOY, and EOY diagnostics.

Section 5B – Framework for Great Schools Element – Supportive Environment: The school establishes a classroom and school culture where students feel safe, supported, and challenged by their teachers and peers.

2017-2018 Goal #2: By June 2017, 100% of our teachers will incorporate a PBS into their classroom, promoting positive reinforcement, resulting in a reduced number of incidents and infractions documented in OORS by 50%.

2018 – 2019 Goal #2: By June 2019, our Social Emotional Learning Team will implement a grade-level SEL toolkit derived from our school charter (i.e. mood meter, Meta Moment, feelings vocabulary, protocols, etc.) for all staff members, resulting in a 10:1 ratio of toolkit implementation to teacher removals, in grades 2 - 5.

Section 5C – Framework for Great Schools Element – Collaborative Teachers: Teachers are committed to the success and improvement of their classrooms and schools. They have the opportunity to participate in professional development within a culture of respect and continuous improvement.

2017 – 2018 Goal #3: Math teacher teams will engage in three cycles of inquiry team collaborative analysis of student formative assessment data. By June 2018, 85% of Tier 2 students in grades 5 – 7 will meet their individual math goals, set three times each year as measured by Star Assessment progress monitoring growth.

2018 – 2019 Goal #3: By June 2019, Math teacher teams in grades 4 – 7 will focus on building pedagogical knowledge in developing at least two units of study with embedded conferencing differentiation, directly supporting achievement gaps in specific subgroups, resulting in 85% of students in grades 4 – 7 achieving at least one year of progress on the NYS Math exam.

Section 5D – Framework for Great Schools Element – Effective School Leadership: Principals lead by example and nurture the professional growth of teachers and staff, developing and delivering the instructional and social-emotional support that drives student achievement.

2017 – 2018 Goal #4: By June 2018, 75% of teachers with average ratings below 3.0 in either Danielson Components 3c and/or 3d will engage in focused cycles of professional learning in planning and student task analysis to improve their instructional practice around student engagement and formative assessment. This will result in a 20% growth of teacher's final MOTP ratings in components 3c and 3d as well as individual student growth on end of unit performance tasks as per targeted teacher feedback and small group support

2018 – 2019 Goal #4: By June 2019, administration-led professional development will focus on extensive formative assessment systems – specifically conferring toolkits, creating systems for conferences, and tracking student progress, resulting in 70% of our teachers ranking on level 2a or higher on the PS/MS 219 Instructional Focus Progression.

Section 5E – Framework for Great Schools Element – Strong Family and Community Ties: The school creates a welcoming environment for families and takes advantage of community resources to enrich the civic life of the school.

2017 – 2018 Goal #5: By June 2018, 50% of our parents will participate in at least four high level and/or interest based workshops as well as student celebration activities at school, as measured by sign-in sheets and a parent-participation tracker for these activities (QR 1.4, 3.4)

2018 – 2019 Goal #5: By June 2019, each target parent population will have been provided at least two events that cater to either academic, behavioral, and/or celebratory supports, and involve parent input, measured by a score of 3 on the TPS (Targeted Population Support) Rubric.