



Berkeley Township School District

Vision 2021

Every Student, Every Day!

Mission Statement: *We will provide every student with a safe, supportive, inclusive and collaborative learning environment. In partnership with families and our community, we will foster innovative thinkers in a diverse and ever changing world.*

Minutes from the February 27th "Expectations for the Future" Meeting

We continued our strategic planning process on February 27th by engaging participants in healthy dialogue related to the community's expectations for the future. We had a huge turnout with members of our faculty and community in attendance. All were reminded that this collaborative process will result in the development of a three-year plan that will focus Berkeley's improvement efforts and financial resources on consensus driven vision and goals that support the needs of students and the greater community.

The February 27th meeting, Expectations for the Future, asked participants to record and prioritize areas of interest and initiatives important to them. A summary of those items, by group, can be found below.

The next meeting is set for March 20th and will begin precisely at 5:00 p.m. at the BTES Cafeteria. The meeting theme is Creating an Action Plan and participants will be asked to identify action items necessary to accomplish our Strategic Plan and Vision for 2021.

Group 1**Consensus Report:**

1:1 for kindergarten
Keep updating technology and curriculum
Keep small class sizes
Aides/paraprofessionals in preschool and kindergarten
Strong school security
Social/emotional learning
Parent education
Continue offering and expanding preschool

Summary of Individual Reporting:

1:1 technology for kindergarten and younger
Keep technology updated
Continued security and practicing often
Help from cst for social and emotional support
Increase family involvement
Starfish for all grades
Keep technology updated
Social/emotional learning
Continue Family Nights/involvement
Security
Keep class size small
Continue preschool education
Collaborative days for staff
More student observations in special education
District wide grade level SGO
Aides/paras in preschool and kindergarten
1:1 technology in kindergarten
Keep update on curriculum and technology
Provide parent education
Strong school security
Keep small class sizes
Continued collaboration for staff
Provide life experiences for students who may have limited access (trips, assemblies, in-school programs)
Continue to bring in updated curriculum
Stay on top of technology
Communicate with parents and community in new ways
Explore ways to increase attendance

Group 2**Consensus Report:**

Special needs
Safety
Communication
Professional Development

Summary of Individual Reporting:

Increase communication for higher functioning special needs children
Communication between therapists and parents
Communication between outside service providers and school service providers
Police presence at ESY
Provide data to parents (ABA data and tracking information)
ABA classrooms>training level of teachers and aides
Continued support (pd) and technology updates
Adjustments to Y-Kids
Online PTA
More community involvement
Housing/zoning
More clubs for kids with special needs
Modified report cards for special needs
2 conferences per year
More pd for all staff
More students involved in activities (drama, morning announcements, student council)
Helping kids meet one another before transitioning to BTES

Group 3**Consensus Report:**

PD (teachers and parents)
Life skills (student run programs)
Outside of school learning experiences
Mentorships/partnerships
Substitutes/more support staff
Digital learning days
Special education training

Summary of Individual Reporting:

Class trips/outside learning experiences
Enrichment opportunities
Police when students are in the building
Special education movement towards inclusion
Special education more professional development
Parent workshops- school/home connection
Security
Farm to table program
School store run by students (life skills)
Kindergarten aides
Student council
Science curriculum (structure)
Mentorship (middle school>elementary)
Parent coaching
Smaller class sizes
Digital learning days
More opportunities for professional development
Partnerships (ShopRite)
Recess aides
More subs
Parent workshops for technology

Communication
Collaboration time (structured)

Group 4

Consensus Report:

Curriculum Nights
Grade level communication (students/staff)
Parent university
Security
Size

Summary of Individual Reporting:

Growing size (housing everyone, class sizes, parking)
Security (keep up with the times, cameras)
Grade level communication between schools (online, blogs)
Parent support for positive behavior
Parent university (behavior, homework, online work, support)
Fourth grade events (meet and greet, building relationships before 5th grade, group trips)
Curriculum nights (intro online programs, podcasts, Berkeley Broadcasts, Classroom, online programs)
Playground equipment
Technology- keep growing

Group 5

Consensus Report:

Bringing nutrition to the forefront (cooking classes, having all recesses prior to lunch)
Expansion of after school activities (after care, clubs, life skills, fine motor skills)
Connecting families to community resources (increasing child find services)
Less standardized testing (cursive writing, technology, parent/teacher inservices)

Summary of Individual Reporting:

Increasing child find services
More after school clubs
More health related inservices
Educating parents on health related topics
Technology
New health initiatives (dental and vision)
Connecting families to community resources
Expanding after care programs
Cursive writing
Less standardized testing
Home Ec classes
Health awareness (how health impacts learning, nutrition cooking classes)
Movement based/fine motor activities
Parent involvement
Parent and teacher inservices
Reschedule recess (not necessarily at lunch, larger block of time)

Group 6

Consensus Report:

Parent involvement (educating parents to help their kids at home)

Cultured experiences

Summary of Individual Reporting:

Programs to encourage more parent involvement

More collaboration between districts

More similar programs across the schools

Change PTA focus (a way to empower parents to be involved in hands on education)

Disability lab

Language programs

Continue ambassador program

Spanish starting in the elementary schools

Group 7

Consensus Report:

More clubs

Student mentors

Summary of Individual Reporting:

Have preschool students meet with older students

More clubs

More class pets

Recess for all students at one time

Work with students outside of your class

No bullying