

Off to a Running Start...

It is with tremendous pride that the Icahn Charter Schools begin its 17th year of service to the children of the Bronx. From our initial opening with 108 children in September 2001, just a few days before the terrorist attack on our country, we have grown to more than 2,000 students in seven schools.

We begin this year with some exciting news...

Icahn #5 has been officially notified that they have been approved as a **United States Department of Education National Blue Ribbon School**.

Our authorizer, SUNY Charter Schools Institute has approved Icahn #3 and Icahn #7 for a **full five year renewal**. This recognition comes after an in depth analysis of student achievement, monitoring student attendance, as well as the financial health of the school.

The Board of Trustees and I asked **Mr. Lawford Cunningham** to take the **leadership of Icahn#1** following his successful service as the founding principal of Icahn #5.

I am pleased to report that after many successful years of service as both teacher and staff developer at Icahn #5, **Ms. Danielle Masi has been appointed principal of the school**.

"Good things happen to those who wait." Effective immediately, all children will receive free breakfast and lunch. We therefore will no longer have the categories "free or reduced."

The New York State Educational Department and Board of Regents have notified us that the New York State exams this year will be changed for both ELA and mathematics to two days each.

I wish to thank the many parents who came to our *State of the Network* evening last June. It was truly an honor to witness the children and school staff present student work and an overview of their school. We look forward to the event becoming an annual celebration of our schools.

As always, thank you for your wonderful children.

Jeff Litt
Superintendent





DISTRIBUTION OF PROGRESS REPORTS 2017-2018

- #1 Monday, November 6, 2017 *Parent/Teacher Conference*
- #2 Tuesday, December 19, 2017
- #3 Monday, February 12, 2018 *Parent/Teacher Conference*
- #4 Monday, April 16, 2018
- #5 Wednesday, June 6, 2018
- #6 Friday, July 6, 2018



School Calendar!

| | | |
|-------------------------------------|-------------------------|--|
| Tuesday through Friday | September 5, 6, 7 & 8 | All Staff Report for Professional Development There will be no classes. |
| Monday | September 11 | All students and staff report (12:00 pm dismissal for Kindergarten students only) |
| Thursday -Friday | September 21 & 22 | Rosh Hashanah (Schools Closed) |
| Monday | October 9 | Columbus Day (Schools Closed) |
| Tuesday | November 7 | Election Day (No Classes) All staff report for Professional Development |
| Friday | November 10 | Veteran's Day Observed (Schools Closed) |
| Thursday - Friday | November 23 & 24 | Thanksgiving Recess (Schools Closed) |
| Monday through the following Monday | December 25 - January 1 | Winter Recess including Christmas and New Years All staff and students return on Tues, January 2 nd |
| Monday | January 15 | Dr. Martin Luther King Jr. Day (Schools Closed). |
| Friday -Friday | February 16- 23 | Lunar New Year & Midwinter Recess (including Washington's Birthday & Lincoln's Birthday (Schools Closed) All staff & students return Mon., Feb. 26 th |
| Friday - Friday | March 30- April 6 | Spring Recess (including Passover & Good Friday) (Schools Closed) Staff & Students return April 9 th |
| Monday | May 28 | Memorial Day (Schools closed) |
| Friday | June 15 | Eid al-Fitr (Schools Closed) |
| Wednesday | July 4 | Independence Day (Schools Closed) |
| Friday | July 6 | Last Day for Students and Staff (12:00 p.m. Dismissal) |

IMPORTANT DATES

NEW YORK STATE EXAMS... 2017-2018

ELA NYS Exams

Wednesday, April 11- Friday, April 12, 2018... ELA Grades 3-8

NYSESLAT Speaking

Monday, April 9 - Friday, May 18, 2018

Math NYS Exams

Tuesday, May 1- Thursday, May 2, 2018 ... Math
Grades 3-8

NYSESLAT Listening, Reading & Writing

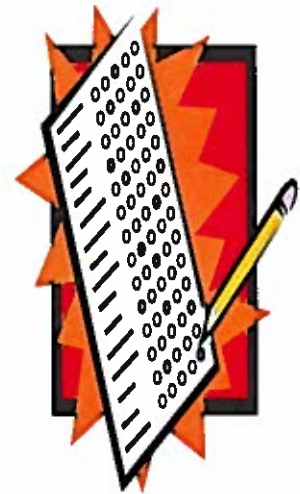
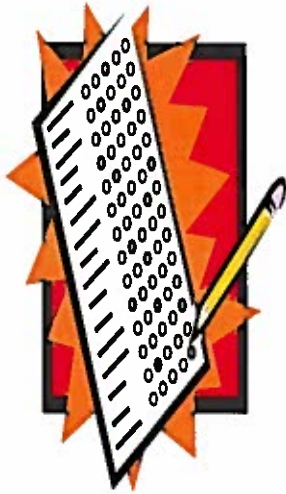
Monday, May 7-Friday, May 18, 2018

NYS Science Performance

Wednesday, May 23-Friday, June 1, 2018 ...
Grades 4 & 8

NYS Science Written

Monday, June 4, 2018 ... Grades 4 & 8



Saturday Academy Scheduled for 2017-2018

By this time, parents of students who require additional academic support, have received letters regarding our Saturday Academy Program. This program is mandatory for the students who received a letter. This program, along with our Targeted Assistance Program has resulted in the overwhelming success of our children on the NYS exams. As always, I have arranged for children to attend the Icahn Charter School closest to their homes since bussing is not available. ***If you received a letter regarding Saturday Academy, your child must attend.***

| | | | |
|-------------------|-------------------|----------------|----------------|
| November 4 2017 | January 6, 2018 | March 3, 2018 | April 21, 2018 |
| November 18, 2017 | January 20, 2018 | March 10, 2018 | April 28, 2018 |
| December 2, 2017 | January 27, 2018 | March 17, 2018 | |
| December 9, 2017 | February 3, 2018 | March 24, 2018 | |
| December 16, 2017 | February 10, 2018 | April 14, 2018 | |

LOOK WHO JOINED THE ICAHN NETWORK 2017-2018



| ICS#1 | ICS #2 | ICS #3 | ICS #4 | ICS #5 | ICS #6 | ICS #7 |
|-------------------------------------|-----------------------------------|------------------------------|---|----------------------------|---------------------------------|-------------------------------|
| Margaret-Ann Burton, Office Aide | Bienvenido Gonzalez, Custodian | Alexis Cossifos, Teacher | Marie Anglin, Teacher | Janine Brennan, Teacher | Michelle Ciccone, Teacher | Martin Casey, Teacher |
| Yvette Castagnetto, Teacher | Natalia Nugent, Para | Johnna Valentzas, Teacher | Nathan Butler, Teacher | Lauren Pinsley, Teacher | Fatima Davy, Teacher | Diana Espinal, Office Aide |
| Cherisse Edwards, Teacher | Arissa Vargas, Teacher | Jacklyn Weiss, Teacher | Brenda Gaines, Teacher | | Margherita Disalvo, Teacher | Arlene Evans, Teacher |
| Patricia Greico, Teacher | Jacklyn Durr, Teacher | Juan Vasquez, Custodian | Withney Hamlor, Para | | Hulya Dogan, Teacher | Erika Furey, Teacher |
| Aracelli Morgan, Teacher | Keryn Rose, Teacher | Derell Lelie, Custodian | Krystine Melicio, Guidance Counselor | | Kaitlin Hyslop, Teacher | Erik Hundley, Teacher |
| Marisa Palmiere, Teacher | | Diamond Lopez, Para | Sasha Cintron, Office Aide | | Cecilia Madden, Teacher | Pamela Oliver, Teacher |
| Hannah Wood, Teacher | | | Crystal Estrada, | | Jodi Mayerman, Teacher | Kristine Pappas, Teacher |
| Marilyn Bryant, Office Aide | | | Andrew Borrani, Teacher | | Christopher McGlynn, Teacher | Saderra Payne, Para |
| Grazia Madonia, Teacher | | | | | Chandradat Motie, Teacher | Kendra Stevenson, Teacher |
| Thomas Barry, Teacher | | | | | Michael Payne, Teacher | |



FULL COMPLIANCE

2017-18 School Year

New York State Immunization Requirements for Child Care and School Entrance/Attendance¹

Notes: For grades Pre-Kindergarten through 9, intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age (exception: intervals between doses of polio vaccine need to be reviewed only for grades Pre-Kindergarten, Kindergarten, 1, 2, 3, 6, 7, 8 and 9). Intervals between doses of vaccine DO NOT need to be reviewed for grades 10 through 12. Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information and dose requirements for each vaccine.² Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

Please see www.health.ny.gov/prevention/immunization/schools/updated_school_imm_requirements.htm for updated information and Frequently Asked Questions (FAQs).

| VACCINES | PRE-KINDERGARTEN (Child Care, Head Start, Nursery or Pre- Kindergarten) | KINDERGARTEN through Grade 3 | GRADES 4 through 5 | GRADES 6 through 9 | GRADES 10 through 12 |
|---|--|--|-----------------------|--|---|
| Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTpP/DT/Tdap) ² | 4 doses | 5 doses or 4 doses if the 4 th dose was received at 4 years of age or older or 3 doses if the child is age 7 years or older and the series was started at 1 year or older | | 3 doses | |
| Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine booster (Tdap) ² | | Not Applicable | | 1 dose (after 11 years of age) | |
| Polio vaccine (IPV/OPV) ^{1,4} | 3 doses | 4 doses or 3 doses if the 3 rd dose was received at 4 years of age or older | 3 doses | 4 doses or 3 doses if the 3 rd dose was received at 4 years of age or older | 3 doses |
| Measles, Mumps and Rubella vaccine (MMR) ^{1,3} | 1 dose | | | | 2 doses |
| Hepatitis B vaccine ^{1,8} | 3 doses | | | | 3 doses |
| Varicella (Chickenpox) vaccine ^{1,7} | 1 dose | 2 doses | 1 dose | 2 doses | 1 dose |
| Haemophilus influenzae type b conjugate vaccine (Hib) ² | 1 to 4 doses | | | | Not Applicable |
| Pneumococcal Conjugate Vaccine (PCV) ² | 1 to 4 doses | | | | Not Applicable |
| Meningococcal Conjugate Vaccine (MenACWY) ¹⁰ | | Not Applicable | | Grades 7 & 8: 1 dose | Grade 12: 2 doses or 1 dose if the first dose was received at age 16 years or older |

¹Footnotes reflect updates as of March 2017. Dose requirements MUST be read with the footnotes of this schedule.

1. Documented serologic evidence of immunity to measles, mumps, rubella, hepatitis B, varicella or polio (for all three serotypes) meets the immunization requirements for these diseases. Diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.
2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at ages 2, 4, 6, 15 through 18 months, and 4 years of age or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday.
 - b. If the fourth dose of DTaP was administered at age 4 years or older, the fifth (booster) dose of DTaP vaccine is not necessary.
 - c. For children born before 1/1/2005, only immunity to diphtheria is required and doses of DT and Td can meet this requirement.
 - d. Children ages 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td vaccine. If the first dose was received before their first birthday, then 4 doses are required. If the first dose was received on or after the first birthday, then 3 doses are required.
3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) vaccine. (Minimum age: 7 years)
 - a. Students 11 years of age or older entering grades 6 through 12 are required to have one dose of Tdap. A dose received at 7 years of age or older will meet this requirement.
 - b. Students without Tdap who are 10 years old in grade 6 are in compliance until they turn 11 years of age.
 - c. A Tdap vaccine or a dose of DTaP administered on or after 7 years of age will meet this requirement.
4. Inactivated poliovirus vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive IPV at ages 2, 4, 6 through 18 months and 4 years of age or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. For students who received their fourth dose before August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
 - c. If both OPV and IPV were administered as part of a series, a total of 4 doses should be administered, regardless of the child's age.
 - d. If 4 doses of OPV were given before age 4, give a dose of IPV on or after 4 years of age and at least 6 months after the last OPV dose.
5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)
 - a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. Students in grades kindergarten through 12 must have received 2 doses of measles-containing vaccine, 2 doses of mumps-containing vaccine (except one dose of mumps-containing vaccine for grades 10 through 12), and at least 1 dose of rubella-containing vaccine.
6. Hepatitis B vaccine
 - a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be received at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than 24 weeks of age.
 - b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.
 - c. Administration of a total of four doses Hepatitis B vaccine is permitted when a combination vaccine containing Hep B is administered after the birth dose. The 4th dose is often needed to ensure that the last dose in the series is given on or after 24 weeks of age.
7. Varicella (Chickenpox) vaccine. (Minimum age: 12 months)
 - a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.
8. Haemophilus influenzae type b conjugate vaccine (Hib). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and 12 through 15 months of age.
 - b. If 2 doses of vaccine were received before 12 months of age, only 3 doses are required, with dose 3 at 12 through 15 months of age and at least 8 weeks after dose 2.
 - c. If dose 1 was received at ages 12 through 14 months of age, only 2 doses are required, with dose 2 at least 8 weeks after dose 1.
 - d. If dose 1 was received at 15 months of age or older, only 1 dose is required.
 - e. Hib vaccine is not required for children 5 years of age or older.
9. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive PCV vaccine at ages 2 months, 4 months, 6 months and 12 through 15 months of age.
 - b. Unvaccinated children 7 through 11 months of age are required to receive 2 doses, at least 4 weeks apart, followed by a 3rd dose at age 12 through 15 months.
 - c. Unvaccinated children 12 through 23 months of age are required to receive 2 doses of vaccine at least 8 weeks apart.
 - d. If one dose of vaccine was received at 24 months of age or older, no further doses are required.
 - e. For further information, refer to the PCV chart available in the School Survey Instruction Booklet at <http://www.health.ny.gov/prevention/immunization/schools/survey>.
10. Meningococcal Vaccine
 - a. Students entering grades 7 and 8 are required to have received a single dose of meningococcal conjugate vaccine against serogroups A, C, W-135 and Y (MenACWY vaccine).
 - b. Students entering grade 12 will need to have received 2 doses of MenACWY vaccine, or only 1 dose of MenACWY vaccine if the first dose was administered at age 16 years or older.
 - c. If the 2nd dose is received before 16 years of age, a 3rd dose on or after 16 years of age is required.
 - d. The minimum interval between doses of MenACWY vaccine is 8 weeks.

For further information contact:

New York State Department of Health, Bureau of Immunization: (518) 473-4437

New York City Department of Health and Mental Hygiene, Bureau of Immunization: (347) 396-2433; Office of School Health Citywide (all districts): (347) 396-4720

ICAHN CHARTER SCHOOL #1

Let me start by officially welcoming all of you to the 2017-2018 school year! Summer has come and gone, so now it's back to the regular routine of coming to school daily and learning the many exciting changes to follow.

My excitement for another "opening day" of school hasn't changed, however, my location has. This year it feels different, in a positive way, to return "home" as the principal of Icahn Charter School 1. I can't wait for all to see the wonderful happenings that both our faculty and students will be sharing. Anything from Project Base Learning to insightful writing assignments.



I am honored to work with our highly qualified and dedicated staff, OUR well-rounded students, and last, but certainly not least, you, OUR wonderful parents.

This summer our teachers have been busy attending Professional Development trainings and are prepared to implement new strategies to differentiate the instruction for all of our students' needs.

I encourage you to visit our school website (www.icahncharterschool1.org) often. This will serve as a resource tool for all upcoming events and important reminders.



ICAHN CHARTER SCHOOL #2

The continuation of reading over the summer is extremely important for students and their academic achievement. Our students at Icahn Charter School 2 read over the summer to ensure a seamless transition into the next grade level content when we begin school in September. The rising 5th grade students read "Bridge to Terabithia" by Katherine Paterson and produced visuals that showcased their understanding of the novel. Students focused on key events and character traits to explain and support their models. Here are a few images of the work that went into the assignment and some of the finished products.



ICAHN CHARTER SCHOOL #3

Welcome back to the new school year! There are so many exciting initiatives happening this year at Icahn Charter School 3. We are excited to introduce "Awareness Days." The purpose of "Awareness Days" is to foster a sense of unity, friendship and positive energy within the school environment. On "Awareness Days" students and staff are welcome to wear non-dress code honoring the monthly "awareness color". In addition, teachers will have class discussions on the monthly core value. Beginning the week of October, our Icahn six grade students will join the American Debate League. It is a nonprofit organization that helps provide students with the opportunity to develop debating, speaking and literacy skills through debate training and competition. We are also excited to provide students with art as part of our afterschool program. We look forward to a successful school year where our Icahn 3 students grow academically and emotionally.



ICAHN CHARTER SCHOOL #4

In her own words, Icahn Charter School 4's Askadeline Milanes is: "an alumna of the New York City Junior Ambassador program, a Dominican-American girl, a big sister, an eighth grader worried about getting into a good high school, and a concerned global citizen." On Friday, September 25th, that was how Askadeline introduced herself to experts, activists, and world leaders at the United Nations headquarters. The President of Chile hosted a meeting on Children's Right to Participation and the 2030 Agenda for Sustainable Development, which encouraged everyone to support children's rights and showcased examples of children working to make the world better: just like Askadeline. Askadeline's speech focused on her experiences with the NYC Junior Ambassador program; a grant won by her teachers Ms. Borah Coburn and Mr. Joshua Katz and The Gender Defender Carnival she organized with her classmates last year, which educated people about gender equality and raised money through UNICEF for girls' education. Askadeline's speech also implored everyone--children and adults--to get involved right now. To learn more, you can watch her here (47:30 - 51:56): <http://webtv.un.org/meetings-events/other-meetingevents/watch/children%E2%80%99s-right-to-participation-and-the-2030-agenda-for-sustainable-development/5584550415001>



Article written by Ms. Borah Coburn, ELA TA Extraordinaire! Thank you Ms. Coburn!!!



ICAHN CHARTER SCHOOL #5

Welcome to a new school year at Icahn Charter School 5! I hope that you and your family have enjoyed a restful summer and are now energized for a new year of growth through learning.

As the new principal of Icahn Charter School #5, I can't express enough how incredibly honored I am to be serving your children. I want to thank everyone for the support and well wishes as we transitioned into the new school year. I am privileged to have the opportunity to work with such outstanding students, staff, parents and community members. We are all excited to have students back in our classrooms and hallways, filling them with energy and enthusiasm for learning. We are gladdened to see the joyful faces of all our returning students and happily welcome all the new students into our family.

Icahn 5 will continue to challenge each student to grow in his or her academic abilities. The teachers at Icahn 5 spend countless hours planning and creating classroom lessons and activities to engage our students in learning. Our teachers, utilizing research based best practices and analyzing academic data from programs such as i-Ready, determine the current skill levels of your child and then set goals for growth and development.

Once again welcome back! We are looking forward to a new school year working together. Together, we will build positive relationships that support academic and social growth for your child. I know we will make this school year another successful one for Icahn Charter School 5!



ICAHN CHARTER SCHOOL #6

The 2017-2018 school year is off to a great start! ICS 6 welcomes many fabulous new staff members that have already made a dynamic impact. I am so proud of our Grades 3-6 students on another tremendous year. Once again we have outperformed our district by a significant margin. Students and staff alike worked so hard to achieve success, and I am so proud of everyone! As a school, we look forward to a year full of new adventures in learning, and students are already growing accustomed to the daily utilization of their Chromebooks across Grades K-7. At ICS 6 Middle School, our seventh grade students are transitioning into their new schedules, and thoroughly enjoying their time rotating to classes, including Spanish! Our Middle School staff is ensuring students are ready to succeed, reminding students of the essence of the GRIT program.



ICAHN CHARTER SCHOOL #7

Icahn Charter School 7 is once again off to a great start this school year. We are not only excited to have added a new grade, sixth grade, but we are looking forward to sharing with our parents and students our newly developed extra-curricular activities and after-school programs.

As always, we are dedicated to providing student-centered programs that promote academic excellence through an enriched, rigorous inter-disciplinary curriculum. Our goal is to ensure that all students become critical thinkers, active problem-solvers, inquisitive readers, and prolific writers.

I look forward to working with you, our parents, and the members of our Icahn 7 community to provide the highest quality education for our children. Your support and involvement is essential to the success of your child while he/she is here at Icahn 7. Volunteer in your child's classroom, and keep open the lines of communication between you and your child's teacher.

Thank you in advance for your support and I look forward to continued success throughout the school year.



Icahn Charter Schools

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Jeff Litt, Superintendent

Daniel Garcia, Deputy Superintendent

Richard Santiago, Deputy Superintendent

YES WE CAN!!!...AND YES WE DID!!!



Our mission

Icahn schools, using the Knowledge Base curriculum developed by E.D. Hirsh, will provide students with a rigorous academic program in an extended day/year environment. Students will be graduating armed with the skills and knowledge to participate successfully in the most rigorous academic environments and will have a sense of personal responsibility for the community!

Board Members

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Daniel Garcia, Deputy Superintendent
Richard Santiago, Deputy Superintendent